

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Republic of Iraq
The Ministry Of Higher Education
& Scientific Research



University: Baghdad
College: Arts
Department: History
Stage: Second
Lecturer name: kefah ahmed
alnajar
Qualification: tutor

Flow up of implementation celli pass play

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|--------------------|---|
| Course Instructor | Kefah ahmed alnjar |
| E-mail | Akefah82@yahoo.com |
| Title | Europe , Renaissance |
| Course Coordinator | |
| Course Objective | Acquaint students with social, economic and political changes in Europe after the Middle Ages and how Europe moved to the Renaissance, and the study of the causes and factors Renaissance |
| Course Description | <ol style="list-style-type: none">1) the definition of the Renaissance scientifically and academically2) the beginnings of the Renaissance European and causes3) the pioneers of the European Renaissance (Dante Alighieri, Machiavelli, Michelangelo, Leonardo da Vinci, Raphael)4) geographical explorations causes and consequences and the most important explorations Portuguese and Spanish5) the movement of religious reform and the spread of Lutheran (Protestant) in Germany, Switzerland, France and England)6) Spain in the fifteenth century, Emperor Charles V and his problems with the Ottoman Empire, France and the Italian wars7) political and social developments in France during the fifteenth and sixteenth century8) political, economic and intellectual Altort in England, Henry VIII and religious reform, Bloody Mary, Elizabeth I9) religious wars and the War of the Austrian genetics and roles10) Tsarist Russia and the movement of the Renaissance, Peter the Great, Catherine II11) political developments in England in the seventeenth century, Charles I, the venerable revolution, the founding of the Commonwealth, the return of property, the intellectual movement12) France in the seventeenth century13) the founding of the American colonies, the American |

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|--------------------|--|------------|---------|---------|------------|
| | Revolution, the Declaration of Independence in 1777 | | | | |
| Textbook | Type here the textbook (title,author,edition,publisher,year) | | | | |
| Course Assessments | Term Tests | Laboratory | Quizzes | Project | Final Exam |
| | As(35%) | As(15%) | As(10%) | - | As(40%) |
| General Notes | Type here general notes regarding the course | | | | |

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Place of work

Course Weekly Outline

| Week | Date | Topes Covered | Lab. Experiment Assignments | Notes |
|------|---------|-------------------------------------|-----------------------------|-------|
| 1 | 10/2014 | Definition of the Renaissance | | |
| 2 | 10/2014 | Causes | | |
| 3 | 10/2014 | Arab influence on Europe | | |
| 4 | 11/2014 | Pioneers Renaissance | | |
| 5 | 11/2014 | Geographical explorations | | |
| 6 | 11/2014 | Portuguese and Spanish explorations | | |

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|--------------------------|---------|---|--|--|
| 7 | 12/2014 | Explorations in French and English | | |
| 8 | 12/2014 | Religious reform in Germany | | |
| 9 | 12/2014 | Religious reform in Switzerland and Denmark | | |
| 10 | 1/2015 | Spain in the fifteenth century | | |
| 11 | 1/2015 | Emperor Charles V | | |
| 12 | 1/2015 | The second rule Vljeb | | |
| 13 | 2/2015 | England in the reigns of the Stuart and Hanover | | |
| 14 | | | | |
| 15 | | | | |
| 16 | | | | |
| Half – year break | | | | |
| 17 | 2/2015 | Orthodox revolution | | |
| 18 | 3/2015 | Charles II | | |
| 19 | 3/2015 | Transmission to the throne of Hanover family | | |
| 20 | 3/2015 | England in the eighteenth century | | |
| 21 | 4/2015 | France between the sixteenth and eighteenth century | | |
| 22 | 4/2015 | Louis XIII and Richelo | | |
| 23 | 4/2015 | Spanish war genetics 1702-1713 | | |
| 24 | 5/2015 | Thirty War in 1616-1648 | | |
| 25 | 5/2015 | Tsarist Russia | | |
| 26 | 5/2015 | American War of Independence in 1776 | | |
| 27 | | | | |
| 28 | | | | |
| 29 | | | | |
| 30 | | | | |
| 31 | | | | |

INSTRUCTOR Signature:

Dean Signature: