

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### 1. Program Vision

The department believes that the Arabic language is an identity for its speakers, and a link that unites them and distinguishes them from all other peoples of the world. Therefore, the department seeks to serve this language, take care of it, and spread its rules. To remain alive in what tongues speak and what pens write, and to remain a vessel for thought and knowledge that is preserved and cared for throughout the ages.

### 2. Program Mission

The department seeks to graduate generations who are proficient in the Arabic language and possess the research, professional and technical skills that enable them to contribute effectively to the development of society and to meet the needs of the labor market.

### 3. Program Objectives

1. Developing a spirit of pride in the Arabic language.
2. Developing students' linguistic skills.
3. Raising the level of professional and research teachers.
4. Consciously linking the ancient and the modern, by understanding the linguistic and literary heritage left to us by the ancients, then looking at the contributions made by the moderns in the fields of language and literature in order to benefit from them in re-reading. Our heritage with a new vision.

### 4. Program Accreditation

## 5. Other external influences

/

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
<b>Institution Requirements</b>				<b>Is mandatory Sectoral</b>
<b>College Requirements</b>				
<b>Department Requirements</b>	<b>60</b>	<b>149</b>		
<b>Summer Training</b>	<b>/</b>			
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
<b>The first stage/first semester</b>		Grammar	<b>3</b>	
		Rhetoric	<b>2</b>	
		Morphology	<b>2</b>	
		Pre-Islamic prose	<b>3</b>	
		Sciences of the Qur'an	<b>2</b>	
		Language skills	<b>2</b>	
		Computer Science	<b>1</b>	
		Human rights and democracy	<b>2</b>	
<b>The first stage/second semester</b>		Grammar	<b>3</b>	
		Rhetoric	<b>2</b>	
		Morphology	<b>2</b>	
		Pre-Islamic poetry	<b>3</b>	
		Library	<b>2</b>	
		Language skills	<b>2</b>	
		Interpretation methods	<b>2</b>	
		english language	<b>2</b>	

<b>The second stage/first semester</b>		Grammar	<b>3</b>	
		Rhetoric	<b>3</b>	
		Morphology	<b>2</b>	
		Islamic literature	<b>2</b>	
		prosody	<b>3</b>	
		Old book	<b>2</b>	
		Interpretation	<b>2</b>	
		Computer Science	<b>1</b>	
		english language	<b>2</b>	
		Crimes of the former Baath Party	<b>1</b>	
<b>The second stage/second semester</b>		Grammar	<b>3</b>	
		Rhetoric	<b>3</b>	
		Morphology	<b>2</b>	
		Umayyad literature	<b>2</b>	
		Prosody and rhyme	<b>3</b>	
		Old book	<b>2</b>	
		Arabic dictionary	<b>2</b>	
		Computer Science		<b>1</b>
		english language	<b>2</b>	
		human rights	<b>1</b>	
<b>The third stage/first semester</b>		Grammar	<b>3</b>	
		Abbasid poetry	<b>3</b>	
		Andalusian poetry	<b>3</b>	
		linguistics	<b>3</b>	
		Analysis of literary text	<b>2</b>	
		Ancient literary criticism	<b>2</b>	
		Language skills	<b>2</b>	
		Old book	<b>2</b>	
<b>The third stage/second semester</b>		Grammar	<b>3</b>	
		Abbasid prose	<b>3</b>	
		Andalusian prose	<b>3</b>	
		linguistics	<b>3</b>	
		Medieval literature	<b>2</b>	
		Ancient literary	<b>2</b>	

		criticism		
		Old book	2	
		Analysis of the Quranic text	2	
<b>Fourth stage/first semester</b>		Grammar	3	
		Grammar schools	2	
		Comparative literature	2	
		Modern poetry	2	
		Modern prose	2	
		Modern criticism	2	
		Philology	2	
		Research methodology	2	
<b>Fourth stage/second semester</b>		Grammar	3	
		Parsing the Qur'an	2	
		Literary doctrines	2	
		Modern poetry	2	
		Modern prose	2	
		Modern criticism	2	
		phonetics	2	

<b>8. Faculty</b>						
<b>Faculty Members</b>						
<b>Academic Rank</b>	<b>Specialization</b>		<b>Special Requirements/Skills (if applicable)</b>		<b>Number of the teaching staff</b>	
	<b>General</b>	<b>Special</b>			<b>Staff</b>	<b>Lecturer</b>
Dr. Nasira Ahmed Hamza	Arabic Language	Abbasid literature and its criticism			Staff	
Prof. Dr. Muhammad Abd Mashkour Al-Kaabi	Arabic Language	Language and rhetoric			Staff	
Prof. Dr. Youssef Muhammad Jaber Iskandar	Arabic Language	Modern literature and its criticism			Staff	
Prof. Dr. Khamis Abdullah Ali	Arabic Language	the language			Staff	
Prof. Dr. Eyad Muhammad Ali	Arabic Language	the language			Staff	
Prof. Dr. Mustafa Kazem Shghidl	Arabic Language	Language and grammar			Staff	
Prof. Dr. Carnival Ayoub Mohsen	Arabic Language	Modern literature			Staff	
Prof. Dr. Luma Faiq is beautiful	Arabic Language	Linguistics and Linguistics			Staff	

Prof. Dr.Areej Kanaan Hamoudi	Arabic Language	Modern literature			Staff	
Prof. Dr.Ikhlas Muhammad Idan	Arabic Language	Pre-Islamic literature			Staff	
Prof. Dr.Kian Ahmed Hazem	Arabic Language	the language			Staff	
Prof. Dr.Imad Muhammad Mahmoud	Arabic Language	Language and rhetoric			Staff	
Prof. Dr.Batoul Abbas Naseem	Arabic Language	Morphology			Staff	
Prof. Dr. Aqeel Rahim Ali	Arabic Language	Language and grammar			Staff	
Prof. Dr.Saja Jassim Mohammed	Arabic Language	Umayyad literature			Staff	
Prof. Dr. Dhia Hamid was amazed	Arabic Language	the language			Staff	
Prof. Dr.Wassan Saleh Hussein	Arabic Language	Rhetoric			Staff	
Prof.Dr..Ali Khalif Hussein	Arabic Language	Language and voice			Staff	
Asst. Prof.Dr.Raja Khalaf Awad	Arabic Language	Language and morphology			Staff	
Asst. Prof.Dr.Inaam Faeq Muhee	Arabic Language	Ancient criticism and rhetoric			Staff	
Asst. Prof.Dr.Ali Dhidan Ibrahim	Arabic Language	Ancient literature			Staff	
Asst. Prof.Dr.Ahmed Ali Muhammad	Arabic Language	Modern literature and its criticism			Staff	
Asst. Prof.Dr.Hameeda Rahma Hassan	Arabic Language	Language and grammar			Staff	
Asst. Prof.Dr.Haider Muhammad Jabr	Arabic Language	linguistics			Staff	
Asst. Prof.Dr.Haider Fadel Abbas	Arabic Language	Modern literature and its criticism			Staff	
Asst. Prof.Dr.Anwar Majeed Sarhan	Arabic Language	Andalusian literature			Staff	
Asst. Prof.Dr.Israa Tariq Kamel	Arabic Language	Ancient literary criticism			Staff	
Asst. Prof.Dr.Riad Jabbari Shahil	Arabic Language	Modern literature			Staff	
Asst. Prof.Dr.Yousra Shaker Jassim	Arabic Language	Grammar and morphology			Staff	
Asst. Prof.Dr.Taghreed Hrez Muhammad	Arabic Language	Language and grammar			Staff	
Asst. Prof.Dr.Wassan Mansour Mahmoud	Arabic Language	Rhetoric			Staff	
Asst. Prof.Dr.Abdul Hussein Musa Wadi	Arabic Language	the language			Staff	
Asst. Prof.Dr.Akram Ali Anbar	Arabic Language	Abbasid literature			Staff	
Dr.Ahmed Hassan Aloul	Arabic Language	prosody			Staff	



Dr.Saleh Nouri Abdullah	Arabic Language	Language and grammar			Staff	
Dr.Ghaleb Abdel Karim Aziz	Arabic Language	Computer Science			Staff	
Dr.Mayada Abdel Qader Omran	Arabic Language	Abbasid literature			Staff	
Dr.Abel Khaleq Hassan	Arabic Language	Abbasid literature			Staff	
Dr.Ghanem Abdel Hassan Raddad	Arabic Language	the language			Staff	
Dr.Zainab Khayoun Salem	Arabic Language	Pre-Islamic literature			Staff	
Dr.Suhad Mazen Fayeq	Arabic Language	Language and grammar			Staff	
Dr.Nagia Mijbel Saleh	Arabic Language	linguistics			Staff	
Dr.Roua Jaafar Saleh	Arabic Language	Modern literature			Staff	
Amal Mohammed Hassan Jassim	Arabic Language	Rhetoric			Staff	
M.M.Ameer Salah Abdel Hassan	Arabic Language	the language			Staff	
M. M.Furat Hadi Maleh	Arabic Language	the language			Staff	
M.M.Hussein Nima Dahash	Arabic Language	the language			Staff	
M.M.Alia Saeb Muhammad Jawad	Arabic Language	Andalusian literature			Staff	
Ruwa Salem Mahmoud	Arabic Language	the language			Staff	
Rafal Aamer Khadhair	Arabic Language	the language			Staff	
Zaman Abdul Abbas Hasan	Arabic Language	Andalusian literature			Staff	
M.M. Yathrib Osama Qawam	Arabic Language	the language			Staff	

## Professional Development

### Mentoring new faculty members

- 1- Adherence to the educational institution's controls
- 2- Respect for the educational staff at the level (deanship - assistants - teachers)
- 3- For new faculty members, to prepare and support new teaching staff to participate in intensive experimental programs "workshops and courses" because of their impact on developing the teaching staff's scientific capabilities.

### Professional development of faculty members

- Working to raise the capabilities of teachers through the use of electronic portals and digital platforms, and following various teaching methods.
- Working on specialized development through seminars, courses and lectures.

## 9. Acceptance Criterion

### Central and parallel admission

#### **10.The most important sources of information about the program**

- 1 - The prescribed curriculum for study, books on the history of Andalusian literature.
- 2 - Libraries.
- 3 - Access to the experiences of other universities (Arab, international).
- 4 - Information network on the Internet.

#### **11.Program Development Plan**

- Group work: Working within the group effectively and actively, by involving students in the lecture in a scientific manner.
- Ask competitive questions.
- Hosting researchers and scholars of language and literature.
- Preparing scientific research and reports that would raise the academic level of students.
- Working in a collective spirit to raise the level of the department.
- Managing time effectively and setting priorities with the ability to work organized by appointments.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
<b>The first stage/first semester</b>	Grammar		<b>Basic</b>	+	+	+	+	+	+	+	+	+	+	+	+
	Rhetoric		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Morphology		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Pre-Islamic prose		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Sciences of the Qur'an		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Language skills		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Computer Science		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Human rights and democracy		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>The first stage/second</b>	Grammar		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

semester															
	Rhetoric		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Morphology		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Pre-Islamic poetry		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Library		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Language skills		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Interpretation methods		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	english language		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The second stage/first semester	Grammar		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Rhetoric		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Morphology		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Islamic literature		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	prosody		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Old book		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Interpretation		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Computer Science		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	english language		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Crimes of the former Baath Party		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>The second stage/second semester</b>	Grammar		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Rhetoric		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Morphology		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Umayyad literature		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Prosody and rhyme		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Old book		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Arabic dictionary		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Computer Science		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	english language		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	human rights		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>The third stage/first semester</b>	Grammar		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Abbasid poetry		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Andalusian poetry		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	linguistics		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Analysis of literary text		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Ancient literary criticism		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Language skills		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Old book		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>The third stage/second semester</b>	Grammar		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Abbasid prose		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Andalusian prose		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	linguistics		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Medieval literature		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Ancient literary criticism		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Old book		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Analysis of the Quranic text		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
			Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Fourth stage/first semester</b>	Grammar		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Grammar schools		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Comparative literature		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Modern poetry		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Modern prose		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Modern criticism		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Philology		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Research methodology		Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



			<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Fourth stage/second semester</b>	Grammar		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Parsing the Qur'an		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Literary doctrines		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Modern poetry		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Modern prose		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Modern criticism		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	phonetics		<b>Basic</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Academic Program Description Form

University Name: .University of Baghdad

,Faculty/Institute: .College of Arts

Scientific Department: .Department of Arabic language

Academic or Professional Program Name: Grammar schools and Literature

Final Certificate Name: Bakaluryus.D

Academic System: Semester education system

Description Preparation Date: 1/ 10 /2024

File Completion Date:1 /10/2024

Signature:

4. Head of Department Name:

: Prof.Dr. Ikhlas Mohammed Eidan

:e: 20/10/2024

Signature:

Scientific Associate Name:

Prof. Dr. Munther Ali

Abdul Malik

te: 20/10/2024



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Asst.Prof.D.Mohammed Ghazi Sabbar

Date: 20/10/2024

Signature:

Approval of the Dean

Prof. Dr. Ali Abdul Ameer Sajit