Academic Program

Department of Archaeology

College of Arts / Baghdad University

2024/2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-

Academic Program Description Form

University Name: Baghdad University

Faculty/Institute: College of Arts

Scientific Department: Department of Archaeology

Academic or Professional Program Name: Bachellor's degree archaeology

Final Certificate Name: : Bachellor's degree archaeology

Academic System: Semester

Description Preparation Date: 1/9/2024

File Completion Date: 1/9/2024

Signature:

Head of Department Name:

Assistant Prof. Dr. Anmar A. Fadhil

Date:

Signature:

Scientific Associate Name:

Prof. Dr. Munther A. Abdulmalik

Date:

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

1. **Program Vision**

An ambitious image of the future of the original academic program to be an advanced, inspiring, motivating, realistic and applicable program, as the Department of Antiquities was established in 1591 / 1591 AD, and the first head of the department was Professor Dr. Zaki Muhammad Hassan from the Arab Republic of Egypt. The practical training was initially a mixture of topics related to ancient antiquities and the main Arab antiquities, and with the contracts it came to include new parties, which are:
1 – Ancient dep.
2 – Cuneiform dep.
3 – Islamic dep.

The Department of Antiquities contains a number of medium universities, totaling 12 halls (the Socialists Department Library in addition to what it contains two laboratories: the laboratory area and the laboratory of the joint project and the European Union / Italy, in addition to containing the department museum and the Faculty of Arts Museum, which was opened on Wednesday, corresponding to the twenty-fourth of April 2012 AD. The museum in the halls of the Department of Antiquities may contain a display of documents and panels that indicate information in addition to the college logo and the beginning of postgraduate studies in it, its records since 1525-1521, as well as the names of the candidates who hold the position of dean in it, in addition to the college logo and the beginning of postgraduate studies in it, and he obtained a bachelor's degree in 1593-1592, and in it the first doctorate degree was awarded in 1599 AD.

Among the museum's displays is providing brief information about the opening of the college libraries, whether it was the General Institution for Postgraduate Studies, as well as photographs taken by graduating students in specific periods for the magazine (Literature) and its issues for specific occasions.

2. **Program Mission**

The objectives and activities required to achieve them are briefly explained, and the program's development paths and directions are determined through:

1. Developing the role of the department as an educational institution in the field

of specialized education with competitive capacity.

2. Raising the efficiency and effectiveness of scientific research in the department and developing effective participation and cooperation with research institutions in the local, regional and international community.

3. Increasing the overall capacity to contribute to serving the community and developing the environment, and activating units with a special character in the college.

4. Providing a university climate committed to sound social and ethical values and principles, and governed by justice, equality and cooperation.

5. Providing an elite group of the country's sons with archaeological culture to form a generation that is proud of its nation's heritage, and providing the state departments and institutions with the qualified elements needed in this branch of science and knowledge.

6. Conducting archaeological research through excavation and by publishing the results revealed by these techniques to inform universities and specialized institutions of the importance of Iraq's heritage and civilization, and the extent to which it has contributed to the intellectual and civilizational development of humanity.

3. **Program Objectives**

1. Develop the role of the department as an educational institution in the field of specialized education with competitive capacity.
2. Raise the efficiency and effectiveness of scientific research in the department and develop effective participation and cooperation with research institutions in the local, regional and international community.
3. Increase the overall capacity to contribute to serving the community and developing the environment, and activate units with a special character in the college.
4. Provide a university climate committed to sound social and ethical values and principles and characterized by justice, equality and cooperation.
5. Provide an elite group of the country's sons with archaeological culture to form a generation that is proud of its nation's heritage, and provide the state

departments and institutions with the qualified elements needed in this branch of science and knowledge.

6. Conduct archaeological research through excavation and by publishing the results revealed by these techniques to inform universities and specialized institutions of the importance of Iraq's heritage and civilization, and the extent to which it has contributed to the intellectual and cultural development of humanity.

4. **Program Accreditation**

Ministry of Higher Education and Scientific Research

5. **Other external influences**

Conferences, scientific seminars, training workshops, cultural seminars, lectures and scientific symposia.

6. **Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	**63 for each semester**	**151 unit for each semester**	**100%**	
College Requirements	**63 for each semester**	**151 unit for each semester**	**100%**	
Department Requirements	**63 for each semester**	**151 unit for each semester**	**100%**	
Summer Training	**------**	**-----**	**-----**	
Other				Museum & archeological sites visits

* This can include notes whether the course is basic or optional.

7. **Program Description**

Year/Level	Course Code	Course Name	Credit Hours

Phase I 2024-2025	Arc HAI 101	**Ancient Iraq history**	theoretical	practical
	Arc AS 212	Introduction to the antiquities science	2	----
	Arc AAA 106	Ancient arts	2	----
	Arc HAI 101	Iraq history until 3rd millennium BC	3	----
	Arc AIA 103	Islamic architecture	2	----
	Arc Com 108	Computer	1	2
	Arc IAL 102	Introduction to the Sumerian language	3	---
	Arc ATEL 104	English language	2	----
	Arc HR 107	Democracy & Human rights	2	----
	-------	Al Ba'ath party crimes	2	----
Phase II 2024-2025	**ARC AIA 209**	**Arabic Islamic architecture**		
	Arc CAI 216	**Origin of Civilization**	**2**	**----**
	ARC ATEL 213	**English language**	**2**	**----**
	ARC DA 215	**Islamic arts**	**2**	**----**
	ARC AL 211	**Akkadian language**	**3**	**----**
	ARC IH 210	**Islamic history**	**2**	**----**
	ARC COM 108	**Computer**	**1**	**2**
	ARC AIA 209	**Islamic architecture**	**3**	**----**
	ARC AAA 214	**Ancient arts**	**2**	**----**
	------	**Geological science**	**2**	**----**
Phase III 2024-2025/ Cuneiform	**Arc RM 324**	**Research approach**	**2**	**----**
	ARC SL 338	**Akkadian language grammar**	**3**	**---**
	ARC ATEL 318	**English language**	**2**	**----**
	ARC SED 320	**Space & Geometric drawing**	**3**	**----**
	ARC SL 338	**Insular languages**	**3**	**----**
	ARC HCI 334	**Iraq History & Civilization**	**2**	**----**
	ARC ST 337	**Sumerian language**	**3**	**----**
	ARC ST 338	**Akkadian texts**	**2**	**----**
Phase III 2024-2025/ Ancient	**Arc RM 324**	**Research approach**	**2**	**----**
	ARC ATEL 327	**English language**	**2**	**----**
	ARC SED 328	**Space & Geometric drawing**	**3**	**----**
	ARC AL 325	**Sumerian language grammar**	**3**	**----**
	ARC PHP 326	**Prehistoric**	**3**	**----**
	ARC CR 331	**Restoration & Conservation**	**2**	**----**
	ARC TOP 330	**Occupation impacts**	**3**	**----**
	ARC TANE 329	**Eastern Impacts**	**3**	**----**
Phase III 2024-2025	**ARC RM 332**	**Research approach**	**2**	**---**

/ Islamic				
	ARC ATEL 318	**English language**	**2**	**---**
	ARC SED 320	**Space & Geometric drawing**	**3**	**---**
	ARC AIO 319	**East architecture**	**3**	**---**
	ARC ACC 317	**○Arabic Calligraphy & Coins**	**3**	**---**
	ARC CR 323	**Restoration & Conservation**	**2**	**---**
	ARC TIJ 322	**Iraq & Island monuments**	**3**	**---**
	ARC DI 321	**Decorative arts**	**2**	**---**
Phase IIII 2024-2025 / Cuneiform	**ARC ME 448**	**Excavation methods**	**3**	**---**
	ARC ATEL 460	**English language**	**2**	**---**
	ARC AT 458	**Akkadian language grammar**	**3**	**---**
	ARC HANE 457	**Near East history**	**3**	**---**
	ARC SL 462	**Sumerian language**	**3**	**---**
	ARC GAL 459	**Akkadian texts**	**2**	**---**
	ARC CCC 461	**Cuneiform Replication**	**2**	
Phase IIII 2024-2025 / Ancient	**ARC ME 448**	**Excavation methods**	**3**	**---**
	Arc ATEL 452	**English language**	**2**	**---**
	ARC AL 454	**Ancient languages**	**3**	**---**
	ARC TANE 449	**East monuments**	**3**	**---**
	ARC TGR 453	**Greek monuments**	**3**	**---**
	ARC AP 450	**Ancient pottery**	**2**	**---**
	ARC TAGJ 451	**Arab Gulf monuments**	**2**	**---**
Phase IIII 2024-2025 / Islamic	**ARC ME 441**	**Excavation methods**	**3**	**---**
	Arc ATEL 444	**English language**	**2**	**---**
	ARC PC 445	**Cities Urban planning**	**3**	**---**
	ARC TMA 443	**Andalusia & Morocco monuments**	**3**	**---**
	ARC AE 446	**Egypt architecture**	**3**	**---**
	ARC DA 442	**Islamic pottery & Porcelain**	**2**	**---**
	ARC DA 442	**Islamic arts**	**2**	**---**

8. Expected learning outcomes of the program

Knowledge

Antiquities Program in the Department of Antiquities: .1 Preparing a graduate who has the ability to train	Islamic Antiquities Program in the Department of Antiquities:

among ancient antiquities, and accurately determine their date, as well as classify them according to historical sequence. 2- Preparing a graduate who has the ability to use modern revision methods in scientific laboratory work. Preparing a graduate who has the ability to maintain, restore, treat and preserve antiquities in a preliminary manner at the excavation site. 3- Preparing a graduate who has the ability to follow archaeological survey methods at the archaeological site, and has a basic knowledge of the method of drawing and photographing antiquities, sections and archaeological layers. 4- Preparing a graduate who has the ability to identify ancient archaeological sites and layers from surface findings	1. Preparing a graduate who has the ability to identify and classify Islamic and heritage antiquities according to historical eras. 2. Preparing a graduate who has the ability to use methods Cuneiform Antiquities Program in the Department of Antiquities: 1. Preparing a graduate who has the ability to use modern excavation methods in scientific field work. 2. Preparing a graduate who has the ability to maintain, restore, treat and preserve antiquities in a preliminary manner at the excavation site. 3. Preparing a graduate who has the ability to follow modern archaeological survey methods at the archaeological site, and has initial experience in the method of drawing and photographing antiquities, sections and archaeological layers. 4. Preparing a graduate who has the ability to identify clay tablets and cuneiform writings according to the time periods to which they belong. 5. Preparing a graduate who has the ability to recognize the general contents of cuneiform writings and clay tablets

Skills

1- Knowing modern methods of understanding the material	3- Continuously motivating the student to learn and review modern
2- Knowing the systems that are relied upon in understanding the material.	

Values

The following values should also be taken into consideration in the department's strategic plan and work to instill them in the parties concerned with the plan: 1. Student values: (Commitment – Seriousness – Respect)	٤. The ability to work as a team and the ability to communicate scientifically with others. 5. The ability to use modern technological means.

2. Employee values: (Commitment – Respect for work – Honesty) 3. Community values: (Respect – Cooperation)	

9. **Teaching and Learning Strategies**

1. Preparing the department for academic accreditation from the competent bodies internally and externally.
2. Improving the educational environment and preparing specialized human cadres in the labor market. 3. Restructuring the curricula and courses and ensuring that they comply with scientific standards, achieving the distinctive feature of the department and meeting the needs of beneficiaries.
4. Developing and enhancing the human cadres in the department.
5. Developing the college's research plan to serve the vision and mission of the department.
6. Encouraging enrollment in postgraduate studies for the department's graduates, especially the outstanding ones. Work procedures and distribution to ensure the achievement of
7. Disseminating the principles of professional ethics and morals, establishing a committee to review performance and the rules of justice, equality and job stability for all employees in the college.

10. Evaluation methods

1. Daily tests and exams for the student.
2. Giving grades for daily participation.
3. Monthly and semester exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Basima Jalel Abid	Archaeology	Cuneiform Specialist			**Staff**	

Prof. Saja Moyad Abdulatef	Archaeology	Cuneiform Specialist			**Staff**	
Prof. Qusay Subhi Abbas	Archaeology	Ancient Specialist			**Staff**	
Prof. Saad Salman Fahad	Archaeology	Cuneiform Specialist			**Staff**	
Prof. Zainulabiden Mosa Jaafar	Archaeology	Islamic Specialist			**Staff**	
Prof. Ahmad Naji Sabea	Archaeology	Cuneiform Specialist			**Staff**	
Prof. Awsam Bahar Jerak	Archaeology	Ancient Specialist			**Staff**	
Prof. Qusay Abdulhadi Rasheed	Archaeology	Semitic languages			**Staff**	
Prof. Salahuldeen Mohsin Zayier	Archaeology	Islamic Specialist			**Staff**	
Prof. Haydar Farhan Hussien	Archaeology	Islamic Specialist			**Staff**	
Prof. Shaymaa Salah Ahmad	Archaeology	Ancient Specialist			**Staff**	
Assistant Prof. Faruq Mohamad Ali	Archaeology	Islamic Specialist			**Staff**	
Assistant Prof. Fayhaa Maowlod Ali	Archaeology	Ancient Specialist			**Staff**	
Assistant Prof. Faiz Hadi Ali	Archaeology	Ancient Specialist			**Staff**	
Assistant Prof. Laith Majeed Hussien	Archaeology	Cuneiform Specialist			**Staff**	
Assistant Prof. Shaymaa Nasir Hussien	Archaeology	Cuneiform Specialist			**Staff**	
Assistant Prof. Anmar Abdulilah Fadhil	Archaeology	Cuneiform Specialist			**Staff**	
Assistant Prof. Huda Hadi Aloosh	Archaeology	Cuneiform Specialist			**Staff**	
Assistant Prof. Wafaa Hadi Zwayed	Archaeology	Cuneiform Specialist			**Staff**	
Assistant Prof. Jumaa Hreez Al Talabi	Archaeology	Ancient Specialist			**Staff**	
Assistant Prof. Ishtar Sameer Dhahir	Archaeology	Cuneiform Specialist			**Staff**	

Dr. Adil Shakir Waham	Archaeology	Ancient Specialist			**Staff**	
Dr. Osama Mansour Hussien	Archaeology	Islamic Specialist			**Staff**	
Dr. Roaa Zuhier Zedan	Archaeology	Ancient Specialist			**Staff**	

Professional Development

Mentoring new faculty members

Guiding new teachers and providing them with the required references, in addition to taking care of visitors to the department's library and guiding them to the resources they request.

Professional development of faculty members

The department has a scientific research plan and a plan for involving lecturers in various courses according to the continuing education plan, as well as a plan for the operational quality assurance division, including in the scientific specialization, and also specializations that include developing everyone's skills such as computer programs, academic communication programs, or personal skills, and providing facilities for delegation or external participation in international conferences in Arab and European universities, in addition to participating in scientific conferences, seminars, development courses, local and international scientific training workshops, cultural circles, and scientific discussion seminars.

12. Acceptance Criterion

Central Admission

13. The most important sources of information about the program

Various sources of books, letters, theses, and articles published in local and international magazines and in different languages, in addition to electronic references and various Internet sites.

14. Program Development Plan

Improving practices aimed at improving student learning outcomes so that they are consistent with the accepted standards in the academic and professional field of the department. The quality of education is based primarily on student progress and the increase in their achievement. It is not surprising that many studies confirm the need to develop the performance of professors to achieve academic quality at the university. It is clear that high-quality universities are a motivating factor in the foundation of learning for both students and professors. Developing the quality and professionalism of professors is the most important motive in improving student performance. The relationship between professors, their learning and their collective cooperation must be the first building block in building teams that push the organization towards quality.

				Required program Learning outcomes											
Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Phase I 2024-2025	Arc HAI 101	Introduction to the antiquities science	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc HAI 101	Ancient arts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc AAA 106	Iraq history until 3rd millennium BC	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc HAI 101	Islamic architecture	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc AIA 103	Computer	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc Com 108	Introduction to the Sumerian language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc IAL 102	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc ATEL 104	Democracy & Human rights	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc HR 107	Al Ba'ath party crimes	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

	-------	Introduction to the antiquities science	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Phase II 2024-2025	Arc CAI 216	Origin of Civilization	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC ATEL 213	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC DA 215	Islamic arts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AL 211	Akkadian language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC IH 210	Islamic history	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC COM 108	Computer	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AIA 209	Islamic architecture	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AAA 214	Ancient arts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	------	Geological science	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Phase III 2024-2025/ Cuneiform	Arc RM 324	Research approach	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC SL 338	Akkadian language grammar	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

Phase	Code	Course	Level												
	ARC ATEL 318	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC SED 320	Space & Geometric drawing	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC SL 338	Insular languages	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC HCI 334	Iraq History & Civilization	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC ST 337	Sumerian language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC ST 338	Akkadian texts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Phase III 2024-2025/ Ancient	Arc RM 324	Research approach	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC ATEL 327	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC SED 328	Space & Geometric drawing	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AL 325	Sumerian language grammar	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC PHP 326	Prehistoric	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC CR 331	Restoration & Conservation	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC TOP 330	Occupation impacts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

	ARC TANE 329	Eastern Impacts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Phase III 2024-2025/ Islamic	ARC RM 332	Research approach	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC ATEL 318	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC SED 320	Space & Geometric drawing	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AIO 319	East architecture	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC ACC 317	♀Arabic Calligraphy & Coins	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC CR 323	Restoration & Conservation	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC TIJ 322	Iraq & Island monuments	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC DI 321	Decorative arts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Phase IIII 2024-2025/ Cuneiform	ARC ME 448	Excavation methods	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC ATEL 460	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AT 458	Akkadian language grammar	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

	Code	Course	Level												
	ARC HANE 457	Near East history	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC SL 462	Sumerian language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC GAL 459	Akkadian texts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC CCC 461	Cuneiform Replication	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Phase IIII 2024-2025 / Ancient	ARC ME 448	Excavation methods	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc ATEL 452	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AL 454	Ancient languages	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC TANE 449	East monuments	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC TGR 453	Greek monuments	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AP 450	Ancient pottery	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC TAGJ 451	Arab Gulf monuments	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Phase IIII 2024-2025/ Islamic	ARC ME 441	Excavation methods	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Arc ATEL 444	English language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

	ARC PC 445	Cities Urban planning	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC TMA 443	Andalusia & Morocco monuments	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC AE 446	Egypt architecture	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC DA 442	Islamic pottery & Porcelain	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	ARC DA 442	Islamic arts	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**