

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

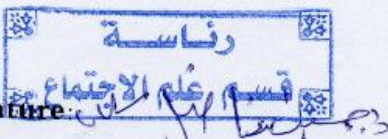
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

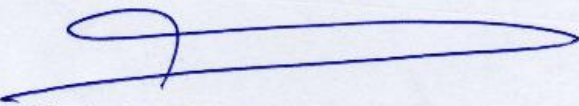
Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

Building generations capable of leading society and building the nation by providing a stimulating university environment, human resources, and curricula that are compatible with the requirements of the labor market, and preparing graduates distinguished by creativity and openness to society to achieve partnership and sustainable development.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

Preparing graduates with the ability and competence to innovate and create in various fields and qualify them to continue scientific research to produce knowledge through programs that support the student with solid scientific foundations and skills and training to become highly professional and technically experienced.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

Developing academic programs so that they are compatible with the labor market

2- The programs should serve the community

3- Spreading a culture of quality by involving all employees

4- Develop strategies that achieve satisfaction for beneficiaries and contribute to developing the educational and research process to serve the community

5-1 Participation in developing university policies and plans

6

4. Program Accreditation

Does the program have program accreditation? And from which agency?

Yes / Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program? Baghdad University

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	2		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024-2025		Labor social WORK	theoretical	practical
Third Level				practical

8. Expected learning outcomes of the program	
Knowledge	For students to understand that the private sector is the same as the public sector
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	The private sector is parallel to and auxiliary to the government sector
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	Knowledge of the laws governing the relationship between the worker
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies Cooperative education strategy 2- Teaching and learning strategies and methods adopted in the implementation of the program in general	
1- Cooperative education strategy	
2- Brainstorming strategy	

3– Teach real–time feedback

10. Evaluation methods

Implemented at all stages of the program in general.

Daily participation, simulation, discussion and tests

11.Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
		Special			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full–time, and part–time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

1. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

2. The most important sources of information about the program

State briefly the sources of information about the program.

3. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024 -2025 third		Labor social WORK	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Labor social WORK					
2. Course Code:					
3. Semester / Year: 2024–2025					
4. Description Preparation Date: –8–2025					
5. Available Attendance Forms: Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • • • 			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

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Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
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Academic Program and Course Description Guide

2024

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

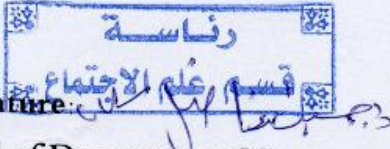
Academic or Professional Program Name: Specialization in Arts/Sociology


Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

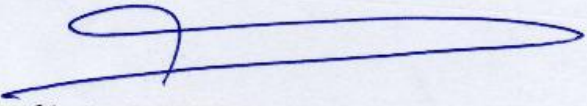
File Completion Date: 1/9/2025

Signature: 
Head of Department Name:

Signature: 
Scientific Associate Name:

Date:


Date:


The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sabbagh*
Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

Program vision is written here as stated in the university's catalogue and website.

Building generations capable of leading society and building the nation by providing a stimulating university environment, human resources, and curricula that are compatible with the requirements of the labor market, and preparing graduates distinguished by creativity and openness to society to achieve partnership and sustainable development

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

Preparing graduates with the ability and competence to innovate and create in various fields and qualify them to continue scientific research to produce knowledge through programs that support the student with solid scientific foundations and skills and training to become highly professional and technically experienced.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

- 1– Developing academic programs so that they are compatible with the labor market**
- 2– The programs should serve the community**
- 3– Spreading a culture of quality by involving all employees**
- 4– Develop strategies that achieve satisfaction for beneficiaries and contribute to developing the educational and research process to serve the community**

4. Program Accreditation

Does the program have program accreditation? And from which agency?

Yes / Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program? Is there a sponsor for the program?

Baghdad University

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

*** This can include notes whether the course is basic or optiona**

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024-2025 Second Level		Family and childhood care	theoretical	practical
			2 hours	

8. Expected learning outcomes of the program

Knowledge Knowledge: Students acquire how to follow

modern methods of treating children	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	The skill of treating problem children
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	Values: Knowing the individual differences of children
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

1– Cooperative education strategy

2– Brainstorming strategy

3– Teach real–time feedback

10. Evaluation methods
Implemented at all stages of the program in general.

Daily participation, simulation, discussion and tests

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Assistant Professor Doctor		Special			Staff	
Professional Development						
Mentoring new faculty members						
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. Knowledge of the most important laws and instructions for university professors 2– Implementing teaching methods						
Professional development of faculty members						
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. Coupling the theoretical and practical aspects 2– Using modern methods in teaching						
12. Acceptance Criterion						
(Setting regulations related to enrollment in the college or institute, whether central admission or others) Central admission to the Ministry of Higher Education and Scientific Research						
13. The most important sources of information about the program						
State briefly the sources of information about the program. Family and childhood care, from a social service perspective, Raafat Abdel Rahman Muhammad Family and childhood care, Maysam Yassin						
14. Program Development Plan						

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
-2024 -2025 Second Level		Family and childhood care	Basic			-				-				-	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Family and childhood care	
2. Course Code:	
3. Semester / Year: second 2024–2025	
4. Description Preparation Date: / 9 / 2025	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours	
7. Course administrator's name (mention all, if more than one name)	
:	
: Name: D. Zainab Abdullah Muhammad	
Email: zainabshemary1970@gmail.com	
:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • For students to learn about concepts such as family and childhood B– That students learn about the importance of the family in society T– That students learn about the role of social service in the field of family and childhood care D– That students learn about the role of technological changes on family functions C– C– That students learn about

9. Teaching and Learning Strategies					
Strategy	Presentation, Discussion, Training 1- Presentation of the material in an interactive manner Discussing with students and training on memorizing the material without referring to the course and strategy examples Brainstorming, modeling, group work, idea exchange, h chair, mutual education				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
week✓	2hours	Cognitive, emotional value skills	Familyand childhood car	View the lectu (Scientific subject Discussion questions and person education	Teaching creative and critical thinking - Tests at the end of the lecture through intellectual questions Open bo tests
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc The daily grade is 10. The exam grade is 10 for each month, with two subject exams					
12. Learning and Teaching Resources					
Required textbooks (curricu books, if any)					
Main references (sources)			Family and childhood care, from social servi perspective, Raafat Abdel Rahman Muhamm Family and childhood care, Maysam Yass		

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

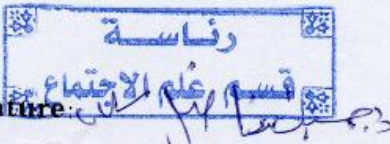
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 


Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

Program vision is written here as stated in the university's catalogue and website.

Building generations capable of leading society and building the nation by providing a stimulating university environment, human resources, and curricula that are compatible with the requirements of the labor market, and preparing graduates distinguished by creativity and openness to society to achieve partnership and sustainable development

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

Preparing graduates with the ability and competence to innovate and create in various fields and qualify them to continue scientific research to produce knowledge through programs that support the student with solid scientific foundations and skills and training to become highly professional and technically experienced.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

- 1- Developing academic programs so that they are compatible with the labor market
- 2- The programs should serve the community
- 3- Spreading a culture of quality by involving all employees
- 4- Develop strategies that achieve satisfaction for beneficiaries and contribute to developing the educational and research process to serve the community
- 5-1 Participation in developing university policies and plans

4. Program Accreditation

Does the program have program accreditation? And from which agency?
Yes / Ministry of Higher Education and Scientific Research

5. Other external influences

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	2		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024-2025 fourth level		Planning and development of a local community	theoretical 3 HOURS	practical

8. Expected learning outcomes of the program	
the student acquires how to plan	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills Knowledge The skills are to learn the team spirit and work in a team nowledge that	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics The student learns to take responsibility and participate	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the

implementation of the program in general.

1- Cooperative education strategy

2- Brainstorming strategy

3- Teach real-time feedback

10. Evaluation methods

Implemented at all stages of the program in general.

Daily participation, simulation, discussion and tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Doctor					On the eternal angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. Knowledge of the most important laws and instructions for university professors

2- Implementing teaching methods

Professional development of faculty members

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) Central admission to the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

State briefly the sources of information about the program.

Abdel Basset Muhammad Hassan, Social Planning, 2- Faisal Mahmoud
Gharabieh, Social Service in Contemporary Arab Society

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
fourth level		Plannin g and develop ment of a local commun ity	Basic			√				√				√	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Planning and development of a local community	
2. Course Code:	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 8- 2025	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total) 30HOURS	
7. Course administrator's name (mention all, if more than one name)	
Name: D. Zainab Abdullah Muhammad Email: zainabshemary1970@gmail.com:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - That students learn about concepts such planning, development, and local socieB- Th students learn about the relationship betwe the local community and social service, T- That students learn about the relationsh between development and planning and soc service W- That students learn about the beginnings planning, its levels, and its goals C- For students to learn about rural communi development •
9. Teaching and Learning Strategies	
Strategy	Presentation, Discussion, Training 1- Presentation of the material in an interactive manner Discussing with students and training on memorizing the material without referring to the course and strategy

examples

Brainstorming, modeling, group work, idea exchange, hot chair, mutual education

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Community participation in the development and planning process	Planning and development of a local community	Lecture and discussion And cooperative education	Daily testing and sharing

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc The daily grade is 10. The exam grade is 10 for each month, with two subject exams

12. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	
Main references (sources)	Faisal Mahmoud Gharabieh, Social Service in Contemporary Arab Society Abdel Basset Muhammad Hassan social planning
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

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Directorate of Quality Assurance and Academic Accreditation
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2024

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

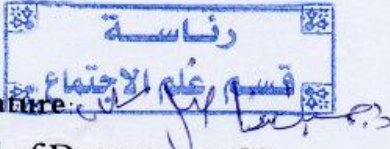
Academic or Professional Program Name: Specialization in Arts/Sociology


Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

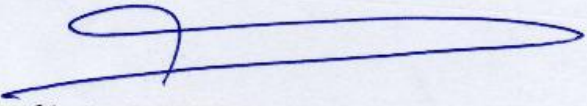
File Completion Date: 1/9/2025

Signature: 
Head of Department Name:

Signature: 
Scientific Associate Name:

Date:


Date:


The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sadeq*
Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

Program vision is written here as stated in the university's catalogue and website.

Building generations capable of leading society and building the nation by providing a stimulating university environment, human resources, and curricula that are compatible with the requirements of the labor market, and preparing graduates distinguished by creativity and openness to society to achieve partnership and sustainable development.

2. Program Mission

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3. Program Objectives

General statements describing what the program or institution intends to achieve.

- Developing academic programs so that they are compatible with the labor market
- 2- The programs should serve the community
- 3- Spreading a culture of quality by involving all employees
- 4- Develop strategies that achieve satisfaction for beneficiaries and contribute to developing the educational and research process to serve the community
- 5-1 Participation in developing university policies and plans
- 6- Developing self-experiences by exchanging them with evaluation bodies

4. Program Accreditation

Does the program have program accreditation? And from which agency?

Yes / Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program? Baghdad University

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	7	2		
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024–2025	So1S3Sw23	Sociology of women	theoretical	practical
			2 hours	

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1 That the student acquires knowledge of the role of women throughout history
Skills That the student acquires knowledge of the role of women throughout history	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- 1– Cooperative education strategy
- 2– Brainstorming strategy
- 3– Teach real–time feedback

10. Evaluation methods

Implemented at all stages of the program in general.

Daily participation, simulation, discussion and tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Doctor					On the eternal angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. Knowledge of the most important laws and instructions for university professors

2- Implementing teaching methods

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. 1- Coupling the theoretical and practical aspects

2- Using modern methods in teaching

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others) Graduates of sixth preparatory school

13. The most important sources of information about the program

State briefly the sources of information about the program.

Dr. Samia Hassan Al-Saati: Sociology of Women: A Contemporary View of the Most Important Women's Issues

2- Dr. Laila Abdel Wahab, the social study of women's conditions in Arab society

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2025 The third level	So1S3Sw23	Sociology of women	Basic	√√				√√						√√	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Sociology of women	
2. Course Code: So1S3Sw23	
3. Semester / Year: 2024-2025	
4. Description Preparation Date 8-2025	
5. Available Attendance Forms: : My presence	
6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: D. Zainab Abdullah Muhammad Email: zainabshemary1970@gmail.com	
8. Course Objectives	
<p>Course Objectives Cognitive objectives. (For students to be aware of the balance between the roles of women and men - to compare the role of women throughout history - to infer the importance of the role of women through daily experiences....</p> <ul style="list-style-type: none"> • Marathi (to differentiate between the role of women and the role of men - selecting historical examples of women). • Ethical and emotional (for students to accept women's choices - urging students to respect women's decisions) 	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	Presentation, Discussion, Training 1- Presentation of the material in an interactive manner Discussing with students and training on memorizing the material without referring to the course and strategy

	examples Brainstorming, modeling, teamwork, idea exchange, hot chair, mutual learning
--	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
weekly	HOURS 2	Knowing the roles of women in the family and importance in maintaining the balance of society	Sociology of women	View the lecture (Scientific subject Discussion Questions and personal education	Teaching creat and criti thinking - tests the end of lecture us intellectual questions Open book tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc The daily grade is 10. The exam grade is 10 for each month, with two subject exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Ihsan Muhammad Al-Hassan, Sociology of Women Narcissus Road Cru, Feminis Its Concept, Origins, and Curren
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
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Academic Program and Course Description Guide

2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

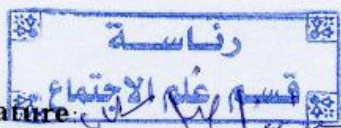
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025



Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sabbag*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

add
Approval of the Dean

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?
Nothing

5. Other external influences

Is there a sponsor for the program?
Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2025–2026 the third Level	So1s3cy21	Reforming criminals	theoretical	Practical
			Theoretical	

8. Expected learning outcomes of the program

Knowledge	
Keeping pace with the development of criminal reform systems – Communicating with anything new or useful in the field of combating crime, reducing its danger, and adapting it to protect society	Learning Outcomes Statement 1
Skills	
The ability for students to understand the dangers of crime and the importance of reforming criminals B2– Dealing with criminals in penal and prison institutions. B 3– Building scientific foundations for the student in the field of criminology and reforming criminals	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Developing students’ abilities to share ideas, dialogue, and scientific and academic debate	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

- 1 Explaining the scientific material to students in detail.
- 2- Students' participation in scientific discussion and participation
- 3- Discussion and dialogue about vocabulary related to the topic

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr	Sociology	Social work			Faculty member	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central

admission or others)

13. The most important sources of information about the program

Sources and books on criminology/and the science of reforming criminals

Criminological theories/criminal correctional systems

The beginnings of criminology

14. Program Development Plan

Using new concepts in the field of human sciences and using electronic devices to present

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026 the third Level	So1s3cy21	Reforming criminals	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Reforming criminals	
2. Course Code: So1s3cy21	
3. Semester / Year: the third Level	
4. Description Preparation Date:30/7/2025	
5. Available Attendance Forms: Actual attendance. 6. - Virtual attendance 7. - Discussion and question. 8. - Exams. 9. Completing assignments.	
10.Number of Credit Hours (Total) / Number of Units (Total)	
11. Course administrator's name (mention all, if more than one name)	
Name: Dr. Rasool M. M. Email: rasoolmutlaq@coart.uobaghdad.edu.iq	
12. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Keeping pace with development of criminal ref systems - Communicating with anyth new or useful in the field combating crime, reducing danger, and adapting it to prof society
13. Teaching and Learning Strategies	
Strategy	1- Explaining the scientific material to students in detail.

	2- Students' participation in scientific discussion and participation 3- Discussion and dialogue about vocabulary related to the topic
--	---

14. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	- Introduction to the subject and importance	- An introduction to reform science criminology	Scientific explanation and discussions	the exam
2	2	-Learn about the important methods studying criminology	- Knowledge of criminal theories criminology	Scientific explanation and discussions	the exam
3	2	-How to reduce crime and how law regulates society	-Tools and elements of social law	Scientific explanation and discussions	the exam
4	2	- Knowing motives causes crime	- Social motives crime	Scientific explanation and discussions	the exam
5	2	- Training diagnosing crime understanding legal control	-Applied models social laws and effects globalization	Scientific explanation and discussions	the exam
6	2	- Law social policies	-The impact backwardness social laws and spread of crime society	Scientific explanation and discussions	the exam
7	2	-Actual application social laws	- Applied models criminal reform systems in public institutions	Scientific explanation and discussions	the exam

15. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

16. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Criminology/the science of reforming criminals
Main references (sources)	Criminal correctional systems/criminological theories
Recommended books and references	The beginnings of reform science for criminals

(scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .Baghdad

Faculty/Institute:College of Arts.

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

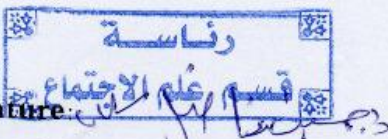
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 


Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

the orientation of Iraqi State. Furthermore, they seek to study the human communities in terms of scientific perspective that helps students to affirm their identity and understand their community by means of quality criteria during the undergraduate and postgraduate studies.

2. Program Mission

The main mission of department of sociology is to train qualified specialists in sociology, social service and anthropology. Furthermore, it attempts to provide them with skills, knowledge and modern professional experience represented by informatics skills, teamwork, scientific research, communication and employing them in the field of sociology, social service and anthropology. Moreover, it provides the scientific basis that fulfils the conscious understanding of society problems by means of putting forward course curricula or doing researches and studies in different social fields including cultural sociology, economic sociology, religious sociology, criminal sociology, human development, social politics, social management of social foundations, elder care facility, people with special needs and anthropology with all types, political, medical, urban, globalization and so on.

3. Program Objectives

**Developing students' skills in the practical field and application of computers
Enhancing students' experiences in the field of computers**

4. Program Accreditation

—

5. Other external influences

–

Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	45		
College Requirements	yes			
Department Requirements	yes			
Summer Training	–			
Other				

* This can include notes whether the course is basic or optional.

6. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024/2025			theoretical	practical
The first stage\ first course	SO1SCP07	Computer\ Computer basics and word program	25	20

7. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

8. Teaching and Learning Strategies

Study and understand the theoretical

Aspect of practical application in the computer laboratory and additional duties

9. Evaluation methods

Practical and theoretical tests

Attending and discussing the presentation of the material in the lecture.

10. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	statistics	Applied statistics			stuff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

11. Acceptance Criterion

Central admission

12. The most important sources of information about the program
--

Amethodological book approved by the Ministiry of higher education and scientific research
--

13. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first stage	SO1SCP07	Computer	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Computer					
2. Course Code: SO1SCP07					
3. Semester / Year: the first and second course 2024/2025					
4. Description Preparation Date: 29/7/2025					
5. Available Attendance Forms: Mandatory					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr.Lemya Taha Abdullah Email: Lamiaa.abd@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			Training students in the field of practical computer application enhancing the abilities using applied programs .		
9. Teaching and Learning Strategies					
Strategy		Training students to use computers in the field of research and preparing students to work in stat institutions after graduation and appointment .			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-15	45	Memorizing and understanding the topic	Computer components operating systems	Lecture and discussion Lecture and application practice	Questions and oral tests Questions and tests editorial

			and system windows Word program		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Computer basic and office application / Computer components Computer basics/ word program		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

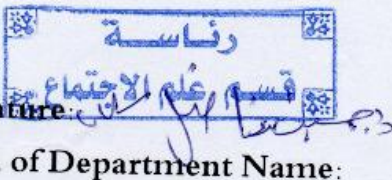
Academic or Professional Program Name: Specialization in Arts/Sociology


Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

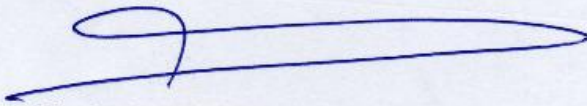
File Completion Date: 1/9/2025

Signature: 
Head of Department Name:

Signature: 
Scientific Associate Name:

Date:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?
Nothing

5. Other external influences

Is there a sponsor for the program?
Nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	90	90		Basic course
College Requirements	yes			
Department Requirements	yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2025–2026 the third Level	So1s3cy21	Reforming criminals	theoretical	Practical
			Theoretical	

8. Expected learning outcomes of the program

Knowledge	
Keeping pace with the development of criminal reform systems – Communicating with anything new or useful in the field of combating crime, reducing its danger, and adapting it to protect society	Learning Outcomes Statement 1
Skills	
The ability for students to understand the dangers of crime and the importance of reforming criminals B2– Dealing with criminals in penal and prison institutions. B 3– Building scientific foundations for the student in the field of criminology and reforming criminals	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Developing students’ abilities to share ideas, dialogue, and scientific and academic debate	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

- 1 Explaining the scientific material to students in detail.
- 2- Students' participation in scientific discussion and participation
- 3- Discussion and dialogue about vocabulary related to the topic

10. Evaluation methods

Weekly, monthly, daily exams and the end of the year exam.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr	Sociology	Social work			Faculty member	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central

admission or others)

13. The most important sources of information about the program

Sources and books on criminology/and the science of reforming criminals

Criminological theories/criminal correctional systems

The beginnings of criminology

14. Program Development Plan

Using new concepts in the field of human sciences and using electronic devices to present

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026 the third Level	So1s3cy21	Reforming criminals	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Reforming criminals	
2. Course Code: So1s3cy21	
3. Semester / Year: the third Level	
4. Description Preparation Date:30/7/2025	
5. Available Attendance Forms: Actual attendance. 6. - Virtual attendance 7. - Discussion and question. 8. - Exams. 9. Completing assignments.	
10. Number of Credit Hours (Total) / Number of Units (Total)	
11. Course administrator's name (mention all, if more than one name)	
Name: Dr. Rasool M. M. Email: rasoolmutlaq@coart.uobaghdad.edu.iq	
12. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Keeping pace with development of criminal reform systems Communicating with anyone new or useful in the field combating crime, reducing danger, and adapting it to protect society
13. Teaching and Learning Strategies	
Strategy	1- Explaining the scientific material to students in detail.

	2- Students' participation in scientific discussion and participation 3- Discussion and dialogue about vocabulary related to the topic
--	---

14. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	- Introduction to the subject and importance	- An introduction to reform science criminology	Scientific explanation and discussions	the exam
2	2	-Learn about the important methods studying criminology	- Knowledge of criminal theories criminology	Scientific explanation and discussions	the exam
3	2	-How to reduce crime and how law regulates society	-Tools and elements of social law	Scientific explanation and discussions	the exam
4	2	- Knowing motives causes crime	- Social motives crime	Scientific explanation and discussions	the exam
5	2	- Training diagnosing crime understanding legal control	-Applied models social laws and effects globalization	Scientific explanation and discussions	the exam
6	2	- Law social policies	-The impact backwardness social laws and spread of crime society	Scientific explanation and discussions	the exam
7	2	-Actual application social laws	- Applied models criminal reform systems in public institutions	Scientific explanation and discussions	the exam

15. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

16. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Criminology/the science of reforming criminals
Main references (sources)	Criminal correctional systems/criminological theories
Recommended books and references	The beginnings of reform science for criminals

(scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

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Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

add
Approval of the Dean

1. Program Vision

That philosophy And logic takes its active role in building Iraqi society by spreading an effective and constructive critical mind, in order to achieve the goals and philosophy of the strategic project for higher education, and the philosophy of the state in general, and spreading the spirit of tolerance and openness to the different other, and building a conscious human being capable of realizing his presence, And achieving its goals in a clear manner, free from superstition, legend, and everything that deprives man of humanity, and with a critical and conscious mind capable of employing knowledge and science in a way that enhances his civilizational presence in human society.

2. Program Mission

The philosophy And logical departments in Iraqi universities should be schools of philosophy and diverse intellectual trends that respond to the needs of society and answer its deep questions. This enriches the Iraqi cultural scene and human civilization in general. In a way that restores Iraq's glory and cultural presence throughout history.

3. Program Objectives

Preparing a conscious generation armed with solid scientific knowledge, and capable of positive and constructive interaction and civilized dialogue through the following:

That philosophy departments succeed in spreading the spirit of productive critical dialogue.

The outputs of these departments should be able to re-read their cultural and civilizational history, and employ it in a positive way that contributes to achieving

the above mission and vision.

The outputs of these departments should be broadly acquainted with the world's cultural achievements, ancient, modern and contemporary, and have a comprehensive knowledge of the most prominent contemporary philosophical schools and trends.

4. Program Accreditation

University of Baghdad/Instructions of the Ministry of Higher Education

5. Other external influences

Logical resources/websites related to logic curricula/channels on Telegram/seminars, workshops, and courses for developing curricula and influences in developing teaching information.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	/	100%	nothing
College Requirements		/	/	nothing
Department Requirements		/	/	nothing
Summer Training	/	/	/	nothing
Other		/	/	nothing

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours
------------	-------------	-------------	--------------

2024– 2025 CorsaT	quarterly	Logic	theoretical	practical
			/	theoretical

8. Expected learning outcomes of the program

Knowledge	
Learning	Preparing the student to benefit from sources and references related to the basics of logic and its methods
Skills	
Learning Outcomes 2	The art of presentation and applying logical methods to social research to benefit from them in evaluating topics and their validity and not falling into logical contradictions in writing research.
Learning Outcomes 3	Build rational viewpoints, learn about writing solid research, and know the correct ones from the corrupt ones
Ethics	
Learning Outcomes 4	Scientific honesty
Learning Outcomes 5	Accuracy and clarity in logical, scientific and mental thinking

9. Teaching and Learning Strategies

Using traditional methods of learning as well as electronic lectures.

10. Evaluation methods

Through daily and monthly exams and final exams for courses

11. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Doctor teacher	/philosophy	Greek philosophy			Staff	

Professional Development

Mentoring new faculty members

Conducting activities related to specialization and developing staff through courses, workshops, seminars and conferences

Professional development of faculty members
--

Developing transferable general and qualifying skills (other skills related to employability and personal development).

- | |
|--|
| <ul style="list-style-type: none">1– Classroom management skills2– Planning for teaching and preparation3– Evaluation and observation skills |
|--|

12. Acceptance Criterion

Central admission by the Ministry of Higher Education

13. The most important sources of information about the program
--

Required prescribed topics/sources: Sheikh Al-Muzaffar / Dr. Yassin Khalil /and local and international scientific journals.
--

14. Program Development Plan

Creating a curriculum for organized courses to develop special staff to improve the program or curriculum scheduled annually
--

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024- 2025	///	Logic	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Logic					
2. Course Code:					
///					
3. Semester / Year					
2024- 2025 /Second course					
4. Description Preparation Date					
30- 7- 2025					
5. Available Attendance Forms: Number of hours: two hours for the sociology					
Is mandatory					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Available Attendance Forms:					
: Number of hours: two hours for the sociology branch, two hours for the anthropology branch, two hours for the service branch.					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Sabah Muften Hamidi Email: sabah.m@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Introduction to logic and the importance of methods and topics Explain the most important features of logical thinking Explaining the most important discussions and dialogues related to correct logical thinking. 		
9. Teaching and Learning Strategies					
Strategy		Building advanced ideas about mental skills in criticism and rational and logical analysis.			
10. Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation

		Learning Outcomes	name	method	method
1	6	Logic	The Concept and History of Logic	Lectures	Testing,
2			The Derivation and	And	discussing,
3		/	Nomenclature of Logic	dialogues	And
4			Logical Thinking		assigning
5		/	The Linguistic Meaning		assignments
6			Logic		
7			The Meaning of Logic		
8		/	Conception and Belief		
9			Logical Semantics		
10			Terminology		
11		/	Concept and Verification		
12			Categories and Universals		
			Logical Propositions		
			Direct Inference		
			and Indirect Inference		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams. Editorial, reports, etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures prepared by the teacher
Main references (sources)	Sheikh Al-Muzaffar / Dr. Yassin Khalil
Recommended books and references (scientific journals, reports...)	Central libraries and journals/
Electronic References, Websites	Academic journal websites

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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Concepts and terminology:

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

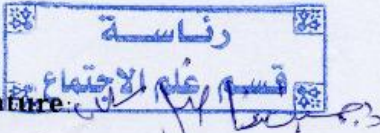
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....


Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

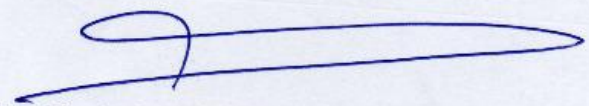
Head of Department Name:

Signature: 

Scientific Associate Name:

Date:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

Sociology departments in Iraq aim to achieve the goals of university education and scientific excellence in line with the orientations of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages.

2. Program Mission

The mission of sociology departments in Iraq is to prepare qualified specialists in the field of sociology, social service, and anthropology and provide them with knowledge, skills, and modern professional experience represented in information skills, teamwork, scientific research, and communication, and employ them in the field of sociology, social service, and anthropology, as well as providing the scientific base that achieves informed understanding of issues. Society and its problems by offering courses or conducting studies in various areas of social life towards cultural sociology Economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various types, political, medical, urban, anthropology of globalization... and other fields of knowledge.

3. Program Objectives

1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
2. Preparing social researchers to work in state institutions, engage in the labor

market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

3. Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with scientific expertise and specialized teaching competencies.

4. Interacting with Iraqi, Arab and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in the country. the society .

5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Popular Heritage, Media Institutions, Civil Society Organizations, and Independent Bodies of Various Names

9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ph.D	Sociology	Social work			Government staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Dr. Qais Al-Nouri, Mythology and Ethnology

Dr.. Qais Al-Nouri, Introduction to Anthropology

Dr.. Ihsan Muhammad Al-Hassan, political sociology

Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology

Dr. Ahmed Abu Zaid, social anthropology

Saadi Faydi Abdel Razzaq, Lectures on Anthropology

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
-----------------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p>Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
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Academic Program and Course Description Guide

2024

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Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

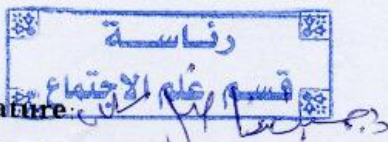
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....


Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

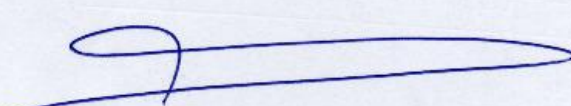
Head of Department Name:

Signature: 

Scientific Associate Name:

Date:

Date:

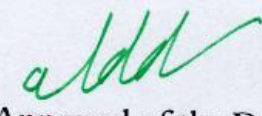

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

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4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

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Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
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Saadi Faydi Abdel Razzaq, Lectures on Anthropology

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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
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Electronic References, Websites					

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Scientific Supervision and Scientific Evaluation Apparatus
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2024

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Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

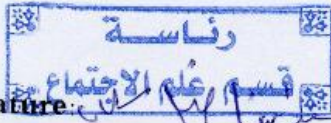
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025


File Completion Date: 1/9/2025



Signature: 

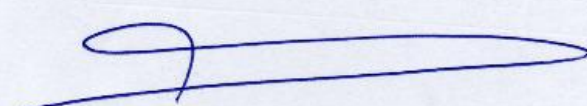
Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mhamed @ sabbag*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

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7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

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9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

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Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
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Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

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Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
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Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p style="padding-left: 40px;">Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

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University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

add
Approval of the Dean

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4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
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Program Skills Outline															
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				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
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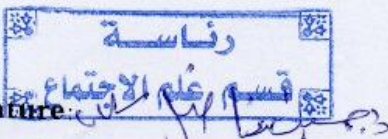
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 


Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sadiq*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

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the Ministry of Higher Education guide

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No

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				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p style="padding-left: 40px;">Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

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Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

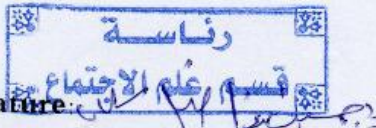
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

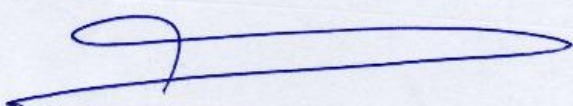
Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:

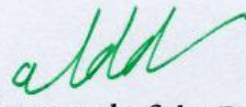

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed Q. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

Sociology departments in Iraq aim to achieve the goals of university education and scientific excellence in line with the orientations of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages.

2. Program Mission

The mission of sociology departments in Iraq is to prepare qualified specialists in the field of sociology, social service, and anthropology and provide them with knowledge, skills, and modern professional experience represented in information skills, teamwork, scientific research, and communication, and employ them in the field of sociology, social service, and anthropology, as well as providing the scientific base that achieves informed understanding of issues. Society and its problems by offering courses or conducting studies in various areas of social life towards cultural sociology Economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various types, political, medical, urban, anthropology of globalization... and other fields of knowledge.

3. Program Objectives

1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
2. Preparing social researchers to work in state institutions, engage in the labor

market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

3. Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with scientific expertise and specialized teaching competencies.

4. Interacting with Iraqi, Arab and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in the country. the society .

5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Popular Heritage, Media Institutions, Civil Society Organizations, and Independent Bodies of Various Names

9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ph.D	Sociology	Social work			Government staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

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Dr. Ahmed Abu Zaid, social anthropology

Saadi Faydi Abdel Razzaq, Lectures on Anthropology

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

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anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
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Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

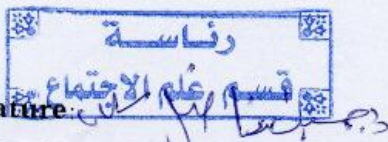
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

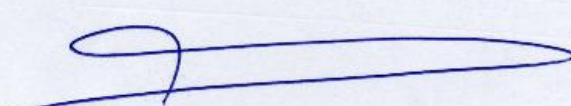
Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:

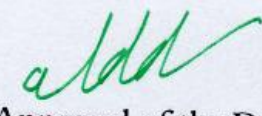

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

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4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
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Program Skills Outline															
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				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

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anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
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Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

aldd
Approval of the Dean

1. Program Vision

Sociology departments in Iraq aim to achieve the goals of university education and scientific excellence in line with the orientations of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages.

2. Program Mission

The mission of sociology departments in Iraq is to prepare qualified specialists in the field of sociology, social service, and anthropology and provide them with knowledge, skills, and modern professional experience represented in information skills, teamwork, scientific research, and communication, and employ them in the field of sociology, social service, and anthropology, as well as providing the scientific base that achieves informed understanding of issues. Society and its problems by offering courses or conducting studies in various areas of social life towards cultural sociology Economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various types, political, medical, urban, anthropology of globalization... and other fields of knowledge.

3. Program Objectives

1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
2. Preparing social researchers to work in state institutions, engage in the labor

market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

3. Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with scientific expertise and specialized teaching competencies.

4. Interacting with Iraqi, Arab and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in the country. the society .

5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Popular Heritage, Media Institutions, Civil Society Organizations, and Independent Bodies of Various Names

9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ph.D	Sociology	Social work			Government staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Dr. Qais Al-Nouri, Mythology and Ethnology

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Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology

Dr. Ahmed Abu Zaid, social anthropology

Saadi Faydi Abdel Razzaq, Lectures on Anthropology

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p style="padding-left: 40px;">Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

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Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

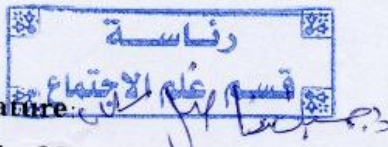
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

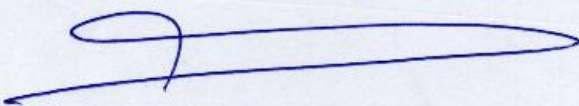
Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

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the Ministry of Higher Education guide

5. Other external influences

No

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Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
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Other				

* This can include notes whether the course is basic or optional.

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Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

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Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
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second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
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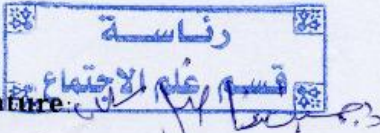
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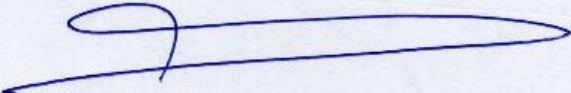
Head of Department Name:

Signature: 

Scientific Associate Name:

Date:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

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Signature:


Approval of the Dean

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Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p style="padding-left: 40px;">Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
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Academic Program and Course Description Guide

2024

Introduction:

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

add
Approval of the Dean

1. Program Vision

Sociology departments in Iraq aim to achieve the goals of university education and scientific excellence in line with the orientations of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages.

2. Program Mission

The mission of sociology departments in Iraq is to prepare qualified specialists in the field of sociology, social service, and anthropology and provide them with knowledge, skills, and modern professional experience represented in information skills, teamwork, scientific research, and communication, and employ them in the field of sociology, social service, and anthropology, as well as providing the scientific base that achieves informed understanding of issues. Society and its problems by offering courses or conducting studies in various areas of social life towards cultural sociology Economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various types, political, medical, urban, anthropology of globalization... and other fields of knowledge.

3. Program Objectives

1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
2. Preparing social researchers to work in state institutions, engage in the labor

market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

3. Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with scientific expertise and specialized teaching competencies.

4. Interacting with Iraqi, Arab and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in the country. the society .

5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Popular Heritage, Media Institutions, Civil Society Organizations, and Independent Bodies of Various Names

9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
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Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

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Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

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14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
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Scientific Department: Sociology.....

Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

add
Approval of the Dean

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the Ministry of Higher Education guide

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stage\2025–2024				
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anthropologist	
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Second semester\2024-2025	
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Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

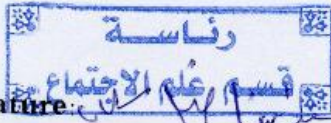
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025



Signature: 

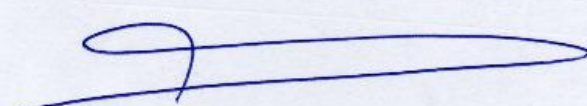
Head of Department Name:

Signature: 

Scientific Associate Name:

Date:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mhamed @ sabbag*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

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3. Program Objectives

1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
2. Preparing social researchers to work in state institutions, engage in the labor

market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

3. Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with scientific expertise and specialized teaching competencies.

4. Interacting with Iraqi, Arab and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in the country. the society .

5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Popular Heritage, Media Institutions, Civil Society Organizations, and Independent Bodies of Various Names

9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ph.D	Sociology	Social work			Government staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Dr. Qais Al-Nouri, Mythology and Ethnology

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Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology

Dr. Ahmed Abu Zaid, social anthropology

Saadi Faydi Abdel Razzaq, Lectures on Anthropology

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p style="padding-left: 40px;">Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

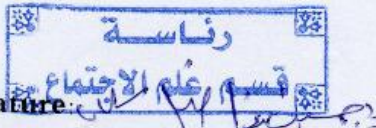
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

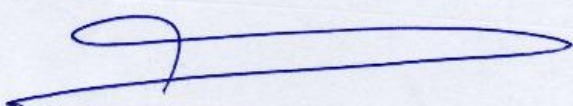
Head of Department Name:

Signature: 

Scientific Associate Name:

Date:

Date:

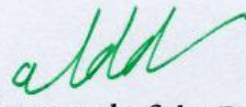

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed Q. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

Sociology departments in Iraq aim to achieve the goals of university education and scientific excellence in line with the orientations of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages.

2. Program Mission

The mission of sociology departments in Iraq is to prepare qualified specialists in the field of sociology, social service, and anthropology and provide them with knowledge, skills, and modern professional experience represented in information skills, teamwork, scientific research, and communication, and employ them in the field of sociology, social service, and anthropology, as well as providing the scientific base that achieves informed understanding of issues. Society and its problems by offering courses or conducting studies in various areas of social life towards cultural sociology Economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various types, political, medical, urban, anthropology of globalization... and other fields of knowledge.

3. Program Objectives

1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
2. Preparing social researchers to work in state institutions, engage in the labor

market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

3. Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with scientific expertise and specialized teaching competencies.

4. Interacting with Iraqi, Arab and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in the country. the society .

5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

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9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
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Giving an overview of the topic, then dialogic and interactive discussions begin

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Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
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Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

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Program Skills Outline															
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				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
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30 hours / 2 hours	
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		foundations			
11. Course Evaluation					
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12. Learning and Teaching Resources					
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Scientific Supervision and Scientific Evaluation Apparatus
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2024

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Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

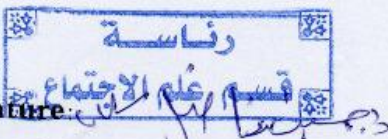
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 


Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

Sociology departments in Iraq aim to achieve the goals of university education and scientific excellence in line with the orientations of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages.

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4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
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Giving an overview of the topic, then dialogic and interactive discussions begin

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Discussions, questions asked by students, reports, exams

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Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
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Ph.D	Sociology	Social work			Government staff	

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Dr. Ahmed Abu Zaid, social anthropology

Saadi Faydi Abdel Razzaq, Lectures on Anthropology

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
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Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p>Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
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Academic Program and Course Description Guide

2024

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

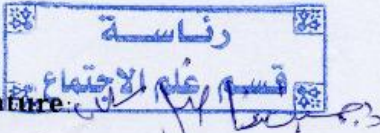
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....


Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

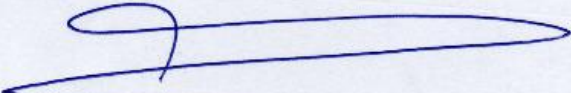
Head of Department Name:

Signature: 

Scientific Associate Name:

Date:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G. Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

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The mission of sociology departments in Iraq is to prepare qualified specialists in the field of sociology, social service, and anthropology and provide them with knowledge, skills, and modern professional experience represented in information skills, teamwork, scientific research, and communication, and employ them in the field of sociology, social service, and anthropology, as well as providing the scientific base that achieves informed understanding of issues. Society and its problems by offering courses or conducting studies in various areas of social life towards cultural sociology Economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various types, political, medical, urban, anthropology of globalization... and other fields of knowledge.

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1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
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market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

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5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

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9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ph.D	Sociology	Social work			Government staff	

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Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

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Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

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14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
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Scientific Department: Sociology.....

Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sabbag*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

add
Approval of the Dean

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the Ministry of Higher Education guide

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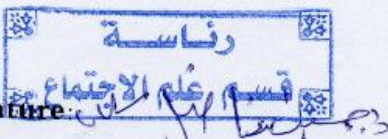
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 


Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sadiq*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

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5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Popular Heritage, Media Institutions, Civil Society Organizations, and Independent Bodies of Various Names

9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ph.D	Sociology	Social work			Government staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Dr. Qais Al-Nouri, Mythology and Ethnology

Dr.. Qais Al-Nouri, Introduction to Anthropology

Dr.. Ihsan Muhammad Al-Hassan, political sociology

Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology

Dr. Ahmed Abu Zaid, social anthropology

Saadi Faydi Abdel Razzaq, Lectures on Anthropology

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p>Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course

2024–2025

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

Program Vision: An ambitious picture for the future of the academic program to be a sophisticated, inspiring, stimulating, realistic and applicable program.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: **A** compatible set of knowledge, skills and values acquired by the student after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

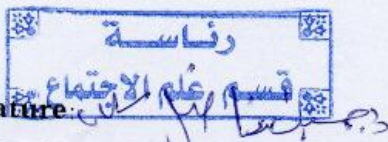
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 

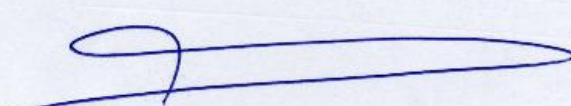
Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:

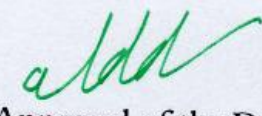

The file is checked by:

Department of Quality Assurance and University Performance *Mhamed G Sabbagh*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

The departments of sociology in Iraq aim to achieve the goals of university education and scientific excellence in line with the directions of the Iraqi state, as well as the study of human societies from a scientific perspective that helps students to confirm their identity, and understand their society by taking into account the standards of quality, understanding and proficiency in the undergraduate and postgraduate stages .

2. Program Mission

The mission of the departments of sociology in Iraq is to prepare qualified specialists in the field of sociology, social service and anthropology and provide them with knowledge, skills and modern professional experiences represented in information skills, teamwork, scientific research and communication and employ them in the field of sociology, social service and anthropology, as well as providing a scientific base that achieves a conscious understanding of community issues and problems by offering courses or conducting studies in various areas of social life towards cultural sociology, and sociology. Economic, sociology of religion, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various kinds, political, medical, urban, anthropology of globalization..... and other fields of knowledge.

3. Program Objectives

1. Providing communities with social workers in the fields of (sociology, social work, anthropology) in order to contribute to the development processes and advance the reality of society.

- 2. Preparing social researchers to work in state institutions and engage in the labor market and develop their scientific research methods and skills by offering training programs for all branches of sociology, which will contribute to the process of building and developing society.**
- 3. Providing the departments of sociology in all universities of Iraq and in some scientific disciplines related to the various branches of sociology with scientific expertise and specialized teaching competencies.**
- 4. Interacting with Iraqi, Arab and international universities and scientific research centers with the help of visiting professors, participating or attending scientific conferences, as well as helping to provide advice and expertise necessary to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in society.**
- 5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing information sources and laboratories, promoting scientific research, as well as qualifying students scientifically according to the requirements of the needs of society and the labor market.**
- 6. Contribute to enhancing cultural awareness among members of society. This is done through participation in conferences, scientific seminars and seminars held by academic institutions or other state institutions, as well as civil society organizations related to the interests of sociology in its various branches.**
- 7. Cooperation Positive interaction according to a well-studied scientific vision consistent with the vision of the Ministry of Higher Education and Scientific Research and research centers and studies between all**

community institutions through training and the establishment of seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor and Social Affairs, Education, Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centers, Strategy and Folklore, Media Institutions, Civil Society Organizations, and Independent Bodies of various names.

9. Work to keep pace with the theoretical aspect of the field side in specialized studies in sociology, social work and anthropology by conducting research and field studies and organizing seminars, conferences and scientific workshops on the course of the development process in Iraq and the world and the consequences of social and cultural change .

4. Program Accreditation

Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program? All of it

6. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
		3	1	Requirements of the institution

		3	1	College Requirements
		3	1	Department Requirements
				Summer Training
				Other

* It can include notes whether the course is basic or optional.

7. Program Description				
Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical	Social ecology		Second stage \2024–2025
	45 hours			

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes Statement 1	<p>1– The student's knowledge of the concept of social ecology and its importance.</p> <p>2– Know the relationship between social ecology and other branches of specialization.</p> <p>3– Identify the fields, fields and theories of social ecology, and their relationship to other branches and environmental sciences.</p>

	4- Talk about how to apply social ecology in understanding and maintaining socio-ecological interactions in Iraq.
Skills	
Learning Outcomes Statement 2	1- The student should acquire the skills of a specialist in social ecology.
Learning Outcomes Statement 3	2- The student should acquire the ability to analyze ecological processes in society and the role of culture in that.
Values	
Learning Outcomes Statement 4	The student acquires the value of objectivity and non-bias of his ideas and beliefs.
Learning Outcomes Statement 5	To acquire the value of scientific honesty and not to falsify facts.

9. Teaching and Learning Strategies

Give an overview of the topic, discussion, use concrete examples from the reality of society, brainstorming, as well as teamwork.

10. Evaluation methods

Discussions, questions during the lecture, brainstorming, reports, exams, electronic tests if requested.

11. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	Permanent employee			special	year	
	Permanent employee			Anthropology	Sociology	Doctor

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Central Admission

13. The most important sources of information about the program

- 1– Filali Saleh, Sociology of Environment, 2008.
- 2– Tarif Sharaf, Environmental pollution: present and future, 2007
- 3– Zakaria Mill, Environmental Ethics, 2002

14. Program Development Plan

Adopting the latest English and specialized sources on the subject.

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
												Essential	Social ecology		Second stage \\2024-2025

- Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name	
Social ecology	
2. Course Code	
3. Semester / Year	
First Course\ Year 2025–2024	
4. The history of preparation of this description	
27/9/2024	
5. Available Attendance Forms	
Physical – Electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/3 hours	
7. Course administrator's name (if more than one name)	
: Name: Dr. Ali Shanan Karim Email ali.kareem182b@coart.uobaghdad.edu.iq	
8. Course Objectives	
<p>1– The student's knowledge of the concept of social ecology and its importance.</p> <p>2– Know the relationship between social ecology and other branches of specialization.</p> <p>3– Identify the fields, fields and theories of social ecology, and their relationship to other branches and environmental sciences.</p> <p>4– Talk about how to apply social ecology in understanding and maintaining socio–ecological interactions in Iraq.</p>	<p>Course Objectives</p>
9. Teaching and Learning Strategies	
<p>It follows with the students to give a simple overview of the previous topic and link it to the topic</p> <p>New, as for teaching methods, they revolve around dictation and interactivity such as dialogue, and discussing, and students discussing each other's opinions making daily reports.</p>	<p>Strategy</p>

Presented within the lecture, as well as digital teaching and learning within the environment
 E-learning is asked in explanatory videos and some questions about
 Today's lecture.

10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Th e w e e k
Exams Questions And attendance and electronic tests Reports	Debate Storming Mental Dialog Communication Electronic	Social ecology	To acquire Student Skills of Ecologists Social And how to apply that in Understand and analyze Operations and interaction Environmental and the role of culture in it.	45	

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

12. Learning and Teaching Resources

	Required textbo (methodology, if any)
	Main references (sources)
1– Filali Saleh, Sociology of Environment, 2008. 2– Tarif Sharaf, Environmental pollution: present and future, 2007 3– Zakaria Mill, Environmental Ethics, 2002	Recommended books and references (scientific journals, reports...)
	,Electronic referen .websites

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

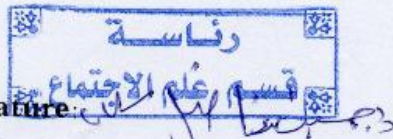
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 


Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sadeq*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

The departments of sociology, in Iraq, aim at achieving the objectives and goals of the university education and academic distinction in accordance with the orientation of Iraqi State. Furthermore, they seek to study the human communities in terms of scientific perspective that helps students to affirm their identity and understand their community by means of quality criteria during the undergraduate and postgraduate studies.

2. Program Mission

The main mission of department of sociology in Iraq is to train qualified specialists in sociology, social service and anthropology. Furthermore, it attempts to provide them with skills, knowledge and modern professional experience represented by informatics skills, teamwork, scientific research, communication and employing them in the field of sociology, social service and anthropology

3. Program Objectives

1. Definition of the field of non-existence.
2. Guiding the student on the importance of contacting him in the stability of society.

4. Program Accreditation

—

5. Other external influences

—

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				

Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Third stage		Anthropological communication theories	theoretical	practical
			36	

8. Expected learning outcomes of the program	
Knowledge	
=	=
Skills	
=	=
=	=
Ethics	
=	=
=	=

9. Teaching and Learning Strategies
1. Dividing the course into theoretical and practical halves
2. That the student finds in reality everything that was taken theoretically

10. Evaluation methods
1. Tests
2. Completing scientific reports and research on the subject of the study subject

3. Discussion and sharing.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof .Majid Ali Mustafa	✓				✓	

Professional Development

Mentoring new faculty members

–

Professional development of faculty members

–

12. Acceptance Criterion

Successfully passing the preparatory stage and being accepted into the university, college, and institute according to the central admission system, as well as the interview.

13. The most important sources of information about the program

1. Guide to the College of Arts, University of Baghdad
2. Student guide
3. Books according to the ministerial curriculum.
4. Books and Internet sources

14. Program Development Plan

Asking students to work together to study the most important problems that

students suffer from and how to solve them

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third stage		Anthropological communication theories	Basic	=	=	=	=	=	=	=	=	=	=	=	=

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Anthropological communication theories	
2. Course Code:	
3. Semester / Year: second semester /Third stage	
4. Description Preparation Date: 03/08/2024	
5. Available Attendance Forms:	
Is mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
36/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof .Majid Ali Mustafa Email: Majed.alanbky@yahoo.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1. Benefiting from scientific material in understanding the course of societal reality 2. Ability to deal with field's influences society 3. Refine the student's talent in order to be able to employ the teacher
9. Teaching and Learning Strategies	
Strategy	Books, library and electronic resources. Factual reports. Quizzes the exam

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
3-1	9	Reading, understanding and memorizing	Introduction to the subject of Anthropology of Communication	Source book + lectures	Effective preparation - Performing duty
6-4	9	Preparation + brainstorming	The role of communication in building societies	Writing a summary of a case chosen by the student applying what he has learned	Quizzes and summary report
8-7	6	Understanding and comparing by expressing opinions	How the means of communication develop	Brainstorming preparation -	Interaction within the class
11-9	9	Understanding the material, asking questions , and providing solutions and treatments	Communication theories	Preparation - and discussion	Classroom interaction quizzes –
13-12	6	Writing the report on any topic chosen by the student and the analysis	Comparison between societies in terms of means of communication	Discussion and analysis	Test and summaries
15-14	6	Preparation + brainstorming	Pictures of modern communication	Lecture and discussion	the exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			1– Communication theories 2– Methods of communication and so change		
Recommended books and references (scientific journals, reports...)			Areas that write about communication		
Electronic References, Websites			(Union of Egyptian University Libraries)		

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

Academic Program Description Form

University Name: Baghdad University.....

Faculty/Institute: college of Literature.....

Scientific Department: Sociology.....

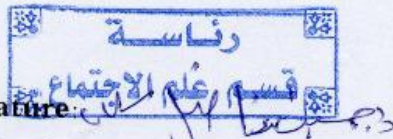
Academic or Professional Program Name: Specialization in Arts/Sociology

Final Certificate Name: Literature.....

Academic System: Semester system


Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025

Signature: 


Head of Department Name:

Date:

Signature: 

Scientific Associate Name:

Date:



The file is checked by:

Department of Quality Assurance and University Performance *Mohamed G. Sadeq*

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

1. Program Vision

Sociology departments in Iraq aim to achieve the goals of university education and scientific excellence in line with the orientations of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages.

2. Program Mission

The mission of sociology departments in Iraq is to prepare qualified specialists in the field of sociology, social service, and anthropology and provide them with knowledge, skills, and modern professional experience represented in information skills, teamwork, scientific research, and communication, and employ them in the field of sociology, social service, and anthropology, as well as providing the scientific base that achieves informed understanding of issues. Society and its problems by offering courses or conducting studies in various areas of social life towards cultural sociology Economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, care for the elderly and people with special needs, anthropology of various types, political, medical, urban, anthropology of globalization... and other fields of knowledge.

3. Program Objectives

1. Providing communities with social specialists in the fields (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society.
2. Preparing social researchers to work in state institutions, engage in the labor

market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society.

3. Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with scientific expertise and specialized teaching competencies.

4. Interacting with Iraqi, Arab and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialization of sociology and its various branches to contribute to finding successful solutions to problems or negative social phenomena that appear in the country. the society .

5. Keeping pace with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing sources of information and laboratories, and promoting scientific research, as well as scientifically qualifying students according to the requirements of the needs of society and the labor market.

7. Cooperation is positive interaction in accordance with a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the comprehensive development process.

8. Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Popular Heritage, Media Institutions, Civil Society Organizations, and Independent Bodies of Various Names

9. Working to keep up with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops regarding the course of the development process in Iraq and the world and the consequences of social and cultural change.

4. Program Accreditation

the Ministry of Higher Education guide

5. Other external influences

No

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	1	2		
College Requirements	1	2		
Department Requirements	1	2		
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
second		anthropologist	theoretical	practical

stage\2025–2024				
			30 hours	

8. Expected learning outcomes of the program

Knowledge	
1– The student’s knowledge of the concept of anthropology And its types 2– Identify the most important anthropological schools and human races 3– Identify the relationship of anthropology to other sciences	Learning Outcomes Statement 1
Skills	
The student acquires the skills of a specialist when studying a problem or phenomenon	Learning Outcomes Statement 2
The student will acquire the skill of research methods in anthropology	Learning Outcomes Statement 3
Ethics	
That the student acquires the value of objectivity and impartiality of his ideas and beliefs	Learning Outcomes Statement 4
To gain the value of scientific honesty and not falsify facts	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Giving an overview of the topic, then dialogic and interactive discussions begin

10. Evaluation methods

Discussions, questions asked by students, reports, exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ph.D	Sociology	Social work			Government staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Dr. Qais Al-Nouri, Mythology and Ethnology

Dr.. Qais Al-Nouri, Introduction to Anthropology

Dr.. Ihsan Muhammad Al-Hassan, political sociology

Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology

Dr. Ahmed Abu Zaid, social anthropology

Saadi Faydi Abdel Razzaq, Lectures on Anthropology

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
second stage\2024-2025		anthropologist	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
anthropologist	
2. Course Code:	
3. Semester / Year:	
Second semester\2024-2025	
4. Description Preparation Date:	
1\10\2025-2024	
5. Available Attendance Forms:	
In-person - electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 2 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Zina Saeed Ahmed Email: zina.ahmed21061a@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student gets to know the concept of anthropology and its types...</p> <ul style="list-style-type: none"> • The student's knowledge of anthropology and its relationship to science • Other • Learn about field research in anthropology
9. Teaching and Learning Strategies	

Strategy	<p>The students are followed by giving a simple overview of the previous topic and linking it to the topic</p> <p>The new teaching methods revolve around recitation and interactivity, such as dialogue.</p> <p>Discussion, and students discuss each other's opinions by making reports</p> <p>A daily journal is presented within the lecture, as well as digital teaching aids within</p> <p>The e-learning environment includes explanatory videos and some questions about today's lecture</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15	30	<p>That the student owns Knowledge</p> <p>The importance of anthropology</p> <p>In communities and knowledge</p> <p>The most important human races</p> <p>And its</p>	anthropologist	<p>road</p> <p>Deliverance,</p> <p>interactive education</p> <p>Electronic</p>	<p>Tests, reports</p> <p>Discussions</p> <p>And dialogue, and how ask questions</p>

		foundations			
11. Course Evaluation					
Distributing the grade to the student through daily preparation, oral, monthly, written reports, etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<p>Dr. Qais Al-Nouri, Mythology and Ethnology</p> <p>Dr.. Qais Al-Nouri, Introduction to Anthropology</p> <p>Dr.. Ihsan Muhammad Al-Hassan, political sociology</p> <p>Dr.. Maan Khalil and Maliha Al-Qusayr, Introduction to Sociology</p> <p>Dr. Ahmed Abu Zaid, social anthropology</p> <p>Saadi Faydi Abdel Razzaq, Lecture on Anthropology</p>		
Electronic References, Websites					