

Course Description Form

1. Course Name:	
. Akkadian texts	
2. Course Code:	
Are AT 339	
3. Semester / Year: 2024 – 2025	
. the third	
4. Description Preparation Date:	
. 1-9-2024	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Shaimaa nassir Email: shaimaanaassir@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the Akkadian language How to read and translate cuneiform signs Cuneiform texts A detailed grammatical analysis of vocabulary and verbs mentioned in cuneiform texts
9. Teaching and Learning Strategies	
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	Reading, translating and explaining cuneiform texts	Akkadian Texts	lecture	Exam/daily preparation

11. Course Evaluation

daily preparation 20 daily exam 20 monthly exam 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Writings on the grammar of the Akkadian language
Main references (sources)	Books specialized in cuneiform texts
Recommended books and references (scientific journals, reports...)	Master's theses, doctoral theses, and published research
Electronic References, Websites	ETANA.abzu

Course Description Form

1. Course Name:	
. Akkadian texts	
2. Course Code:	
. Are AT 458	
3. Semester / Year: 2024 – 2025	
. the fourth	
4. Description Preparation Date:	
. 1–9–2024	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Shaimaa nassir Email: shaimaanaassir@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the Akkadian language How to read and translate cuneiform signs Cuneiform texts A detailed grammatical analysis of vocabulary and verbs mentioned in cuneiform texts
9. Teaching and Learning Strategies	
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	Reading, translating and explaining cuneiform texts	Akkadian Texts	lecture	Exam/daily preparation
11. Course Evaluation					
daily preparation 20 daily exam 20 monthly exam 60					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Writings on the grammar of the Akkadian language		
Main references (sources)			Books specialized in cuneiform texts		
Recommended books and references (scientific journals, reports...)			Master's theses, doctoral theses, and published research		
Electronic References, Websites			ETANA.abzu		

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year: 2024 – 2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> 			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year: 2024/2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Prof Dr. Anmar A. Fadhil					
Email:					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • • • 			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year: 2024/2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Prof Dr. Anmar A. Fadhil					
Email:					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> 			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name: Ancient arts	
2. Course Code: Arc AAA 214	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: Actual presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
= 60	
7. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof.Dr. Fayhaa Mawlood Ali Email: fayhaamawlood@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Graduating students qualified to work according to market requirements Developing academic education to comply with quality standards Introducing students to the history of ancient
9. Teaching and Learning Strategies	
Strategy	1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Training students to make hypotheses and solutions to solve problems

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Ancient arts	Ancient arts	the black board Data show smart board	Daily, monthly and quarterly exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc 1- Daily tests through discussions during the lecture, including questions for students 2- Assigning students to research, which is evaluated with a grade 3- Through daily, monthly and quarterly examinations					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			A group of lectures chosen by the subject teacher. With some important books and sources related to ancient art		
Main references (sources)			Secondary research and references		
Recommended books and references (scientific journals, reports...)			Sumer's Journal, and excavation reports		
Electronic References, Websites			Any website interested in ancient architectural and artistic monuments		

Course Description Form

1. Course Name:	
History of ancient Iraq	
2. Course Code:	
ArchAI101	
3. Semester / Year: 2024 – 2025	
semester	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
Available Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
three hours/three units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ishtar Samir Dhahir Email: Ishtar.s@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>Make the specialized student able to know the ancient history of ancient Iraq</p> <ul style="list-style-type: none"> – Identifying the historical sequence and its terminology in the English language – Identifying modern sources in foreign languages that deal with the ancient history of Iraq – Memorizing the largest number of Sumerian and Akkadian words that appear in the texts <p>Inspiring the student about the history and civilization of Mesopotamia</p>

9. Teaching and Learning Strategies

Strategy	<p>Using the blackboard and modern means to explain the material</p> <p>Using technological means in teaching the subject</p> <p>Student participation through daily preparation</p> <p>Encouraging students to attend practical courses and seminars</p> <p>Raising student morale and emphasizing that the history of ancient Iraq is the basis for those who specialize in archaeological studies in the future</p>
-----------------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		history of ancient Iraq		

11. Course Evaluation

Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	تاريخ العراق القديم طه باقر، عامر سليمان
Main references (sources)	<p>دراسات في التاريخ القديم، أ.د. أحمد مالك الفتيان، بغداد (٢٠١١)</p> <p>الوجيز في تاريخ العراق القديم، أ.د. عبد القادر عبد الجبار الشبيخلي، بغداد (٢٠١٨)</p> <p>مقدمة في تاريخ الحضارات القديمة، طه باقر، لندن (٢٠٠٩)</p>
Recommended books and references (scientific journals, reports...)	مجلة سومر Iraq
Electronic References, Websites	المرجع الإلكتروني، مواقع الأنترنت

Course Description Form

1. Course Name: ancient Greece and Romans	
2. Course Code: Arc TGR 453	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: Actual presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
= 60	
7. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof.Dr. Fayhaa Mawlood Ali	
Email: fayhaamawlood@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Graduating students qualified to work according to market requirements Developing academic education to comply with quality standards Introducing students to ancient Greece and Romans
9. Teaching and Learning Strategies	
Strategy	1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Training students to make hypotheses and solutions to some problems

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	ancient Greece and Romans	ancient Greece and Romans	the black board Data show smart board	Daily, monthly and quarterly exam
11. Course Evaluation					
<p>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.... etc.</p> <p>1- Daily tests through discussions during the lecture, including questions for students 2- Assigning students to research, which is evaluated with a grade 3- Through daily, monthly and quarterly examinations</p>					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			A group of lectures chosen by the subject teacher. With some important books and sources related to ancient Greece and Romans		
Main references (sources)			Secondary research and references		
Recommended books and references (scientific journals, reports...)			Sumer's Journal, and excavation reports		
Electronic References, Websites			Any website interested in ancient architectural and ancient Greece and Romans		

Course Description Form

1. Course Name:	
Arabic calligraphy and coins	
2. Course Code:	
ACC	
3. Semester / Year:	
2024–2025	
4. Description Preparation Date:	
1–9–2024	
5. Available Attendance Forms:	
In-person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
6 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Zain Al-Abidin Musa Jaafar Email:	
8. Course Objectives	
<p>Developing academic education to be consistent with quality standards and graduating students qualified to work within market requirements, Statement of location ,In addition to its details.</p>	
9. Teaching and Learning Strategies	
<p>Participatory learning.</p>	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	6				
11. Course Evaluation					
3 tests Attendance Daily preparation Submit reports					
12. Learning and Teaching Resources					
Arabic calligraphy and architecture of Egypt					
Doctoral theses and master's theses					
Scientific videos, publications and published research					
Scientific videos, publications and published research					

Course Description Form

1. Course Name:	
Architecture of Egypt	
2. Course Code:	
AE	
3. Semester / Year:	
2024–2025	
4. Description Preparation Date:	
1–9–2024	
5. Available Attendance Forms:	
In-person and electronic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
6 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Zain Al-Abidin Musa Jaafar Email:	
8. Course Objectives	
<p>1– Introducing students to Arabic calligraphy, coins, and the architecture of Egypt</p> <p>2– Developing academic education to be consistent with quality standards and graduating students qualified to work within market requirements</p> <p>3– See examples</p> <p>4– Statement of its location</p> <p>5– In addition to its details.</p>	
9. Teaching and Learning Strategies	
Participatory learning.	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	6	Benefiting from data, information and artistic styles and employ decorative elements			
11. Course Evaluation					
3 tests Attendance Daily preparation Submit reports					
12. Learning and Teaching Resources					
Arabic calligraphy and architecture of Egypt					
Doctoral theses and master's theses					
Scientific videos, publications and published research					
Scientific videos, publications and published research					

Course Description Form

1. Course Name History of the Ancient Near East					
2. Course Code: Arc HANE 457					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms: Actual presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
= 90					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Awsam Bahar Churak					
Email: awsambahar@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Graduating students qualified to work according to market requirements Developing academic education to comply with quality standards Introducing students to the history of ancient 			
9. Teaching and Learning Strategies					
Strategy	1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Introducing students to the History of the Ancient Near East				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	History of the Ancient Near East	History of the Ancient Near East	the black board Data show smart board	Daily, monthly and quarterly exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as					

daily preparation, daily oral, monthly, or written exams, reports etc

1- Daily tests through discussions during the lecture, including questions for students

2- Assigning students to research, which is evaluated with a grade

3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A group of lectures chosen by the subject teacher. With some important books and sources related to ancient art
Main references (sources)	Secondary research and references
Recommended books and references (scientific journals, reports...)	Sumer's Journal, and excavation reports
Electronic References, Websites	Any website interested in the History of the Ancient Near East

Course Description Form

1. Course Name: Maintenance and restoration	
2. Course Code: Arc CR 331	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: Actual presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
= 60	
7. Course administrator's name (mention all, if more than one name)	
Name: Ass.Prof.Dr. Fayhaa Mawlood Ali	
Email: fayhaamawlood@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Graduating students qualified to work according to market requirements Developing academic education to comply with quality standards Introducing students to Maintenance And restoration
9. Teaching and Learning Strategies	
Strategy	1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Training students to make hypotheses and solutions to solve problems

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Maintenance and restoration	Maintenance and restoration	the black board Data show smart board	Daily, monthly and quarterly exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc.					
1- Daily tests through discussions during the lecture, including questions for students 2- Assigning students to research, which is evaluated with a grade 3- Through daily, monthly and quarterly examinations					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			A group of lectures chosen by the subject teacher. With some important books and sources related to Maintenance and restoration		
Main references (sources)			Secondary research and references		
Recommended books and references (scientific journals, reports...)			Sumer's Journal, and excavation reports		
Electronic References, Websites			Any website interested in ancient architectural and artistic monuments		

Course Description Form

1. Course Name: Ancient architecture	
2. Course Code: Arc AAA 106	
3. Semester / Year: The second for the year 2024/2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: Actual Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/1	
7. Course administrator's name (mention all, if more than one name)	
Name: Jumaah H. Al.Talabi Email: jumaahhariz@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">Introducing the first beginnings of architecture in ancient Iraq. Introducing the most important building materials throughout history. Introducing the stages of development of ancient architecture.Introducing the most important types ancient religious and secular architecture.
9. Teaching and Learning Strategies	
Strategy	1- A theoretical study coupled with pictorial explanations, models, and illustrative figures. 2- Teaching students to practice analysis, interpretation and comparison when studying subject matter courses.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Jumah Al. Talbi. Art and Architecture in Ancient Iraq. Baghdad, 2023.		
Main references (sources)			Jumah Al. Talbi. Settlement and architecture in southern Mesopotamia. Baghdad, 2022.		
Recommended books and references (scientific journals, reports...)			All theses, dissertations and research dealing with Ancient Architecture, Journal of Summer Journal of Iraq		
Electronic References, Websites			Electronic references, Internet sites		

Course Description Form

1. Course Name: Archaeology of Gulf and Arabian Peninsula	
2. Course Code: Arc TAGJ 451	
3. Semester / Year: The first and second for the year 2024/2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: Actual Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/1	
7. Course administrator's name (mention all, if more than one name)	
Name: Jumaah H. Al.Talabi Email: jumaahhariz@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Introducing the most important cultural centers in the region and the Arabian Peninsula. Introducing the most important archaeological sites and most prominent cities. Introducing the most important countries in the region throughout history.....
9. Teaching and Learning Strategies	
Strategy	1- A theoretical study coupled with pictorial explanations, models, and illustrative figures. 2- Teaching students to practice analysis, interpretation and comparison when studying subject matter courses.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Dr. Jumah Al. Talbi. Archaeology of the Gulf. Baghdad, 2023		
Main references (sources)			Al-Hashemi, Redha Jawad. Archaeology of the Gulf. Baghdad, 1984.		
Recommended books and references (scientific journals, reports...)			All theses, dissertations and research dealing with the Gulf region and the Arabian Peninsula. Journal of Sumer, Journal of Iraq		
Electronic References, Websites			Electronic references, Internet sites		

Course Description Form

1. Course Name: Islamic Arabic Arts					
2. Course Code: Arc DA 332					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 13 Feb. 1/9/2024					
5. Available Attendance Forms: physical attendance					
6. Number of Credit Hours (Total) / Number of Units (Total) 40					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Osama Mansour Hessian Nasih Email: osama.m@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> -Introduce the Islamic Arabic arts - Academic learning developing to match assurance standards - graduation of qualified students match with market standards 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Solving the difficulties and find solutions - Confidence building of students - Students training figure out the scenario and looking for solutions 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Islamic Arabic Arts	Islamic Arabic arts	Board Projector presentation	Daily exam Monthly Semester

11. Course Evaluation

- Daily tests through groups discussion
- Students assignment of research with regular evaluation
- daily, monthly and quarterly examinations

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Related books and sources with talk about Islam and Arabic arts
Main references (sources)	A professional resources such as thesis and international researches with different language
Recommended books and references (scientific journals, reports...)	Important related websites
Electronic References, Websites	

Course Description Form

1. Course Name: pottery and Islamic ceramic	
2. Course Code: Arc AAA106	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 13 Feb. 1/9/2024	
5. Available Attendance Forms: physical attendance	
6. Number of Credit Hours (Total) / Number of Units (Total) 60	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Osama Mansour Hessian Nasih Email: osama.m@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	-Introduce the pottery and Islamic ceramic - Academic learning developing to match assurance standards - graduation of qualified students match with market standards
9. Teaching and Learning Strategies	
Strategy	- Solving the difficulties and find solutions - Confidence building of students - Students training figure out the scenario and looking for solutions -

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Pottery and Islamic ceramic	Pottery and Islamic ceramic	Board Projector presentation	Daily exam Monthly Semester
11. Course Evaluation					
<ul style="list-style-type: none"> - Daily tests through groups discussion - Students assignment of research with regular evaluation - daily, monthly and quarterly examinations 					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Related books and sources with talk about pottery and Islamic ceramic		
Main references (sources)			A professional resources such as thesis and international researches with different language		
Recommended books and references (scientific journals, reports...)			Important related websites		
Electronic References, Websites					

Course Description Form

1. Course Name: scientific research approach					
2. Course Code: 332					
3. Semester / Year: third 2024 – 2025					
4. Description Preparation Date: 1.9.2024					
5. Available Attendance Forms: quarterly					
6. Number of Credit Hours (Total) / Number of Units (Total) 60					
7. Course administrator's name (mention all, if more than one name)					
Name: shaimaa salah ahmed					
Email:shaimaasalah@ coart .uobaghdad.edu.iq					
8. Course Objectives					
Introducing the student to the scientific research classification		<ul style="list-style-type: none"> • • • 			
9. Teaching and Learning Strategies					
Strategy		in person tests			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		The curriculum and its types	Search and its types		
	2	Cash and its types			

		Libraries and types			
		Blogging and its Types			
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
Pursuit 40					
Final 60					
12. Learning and Teaching Resources					
Lectures prepared by the professor					
Main references (sources)			Scientific research method book		
Recommended books and references (scientific journals, reports...)			Sober scientific magazine		
Electronic References, Websites			Social media sites		

Course Description Form

1. Course Name: Arab Islamic Arts					
2. Course Code: Arc AAA 106					
3. Semester / Year: 2024/2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms: Actual presence					
6. Number of Credit Hours (Total) / Number of Units (Total) ٦٠					
7. Course administrator's name (mention all, if more than one name)					
Name: Salahuddin Mohsen Zayer					
Email: Salahaldin.m@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			1-Introducing students to the history of Arab-Islamic arts 2-Developing academic education to comply with quality standards 3-Graduating students qualified to work according to market requirements		
9. Teaching and Learning Strategies					
Strategy		1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Training students to make hypotheses and solutions to some problems			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Arab arts Islamic	Arab arts Islamic	the blackboard And a movie model And the blackboard	Daily,monthly and quarterly exam

				Smart	
--	--	--	--	-------	--

11. Course Evaluation

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Various original sources from history and arts books that deal with Arab Islamic Arts.
Recommended books and references (scientific journals, reports...)	All sources of expertise are from various sources, including books and letters Theses and articles published in local and international magazines And in different languages.
Electronic References, Websites	Electronic references and various Internet sites that enhance scientific materials

Course Description Form

1. Course Name: Planning Arab Islamic cities					
2. Course Code: Arc AAA 106					
3. Semester / Year: 2024/2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms: Actual presence					
6. Number of Credit Hours (Total) / Number of Units (Total) : 60					
7. Course administrator's name (mention all, if more than one name)					
Name: Salahuddin Mohsen Zayer					
Email: Salahaldin.m@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			1–Introducing students to the history of Planning Arab Islamic cities 2–Developing academic education to comply with quality standards 3–Graduating students qualified to work according to market requirements		
9. Teaching and Learning Strategies					
Strategy		1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Training students to make hypotheses and solutions to some problems			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Planning Arab Islamic cities	Planning Arab Islamic cities	the blackboard And a movie model And the blackboard	Daily, monthly and quarterly exam

				Smart	
11. Course Evaluation					
1- Daily tests through discussions during the lecture, including questions for students 2- Assigning students to research, which is evaluated with a grade 3- Through daily, monthly and quarterly examinations					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			Various original sources from history and arts books that deal with Planning Arab Islamic cities		
Recommended books and references (scientific journals, reports...)			All sources of expertise are from various sources, including books and letters Theses and articles published in local and international magazines And in different languages.		
Electronic References, Websites			Electronic references and various Internet sites that enhance scientific materials		

Course Description Form

1. Course Name:					
Excavation methods					
2. Course Code:					
Arc ME 441					
3. Semester / Year:					
2024/2025 The fourth stage					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
1/9/2024					
6. Number of Credit Hours (Total) / Number of Units (Total)					
physical attendance / 60 Units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Faez Hadi Ali Email: Fazalhesnawy@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			Introducing students to how to excavate in search of material relics Developing academic education to comply with quality standards Graduating students qualified to work according to market requirements 		
9. Teaching and Learning Strategies					
Strategy		1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Training students to make hypotheses and solutions to some problems			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Archaeological prospector	Methods of archaeological	Blackboard and data show And the blackboard Smart	Daily, monthly and quarterly exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Methods of archaeological excavations
Main references (sources)	Various original sources from archaeological excavations.
Recommended books and references (scientific journals, reports...)	All sources of expertise are from various sources, including books and letters Theses and articles published in local and international magazines And in different languages.
Electronic References, Websites	Electronic references and various Internet sites promote scientific materials

Course Description Form

1. Course Name:	
ancient language Sumerian Language	
2. Course Code:	
ArcIAL 102	
3. Semester / Year: 2024 – 2025	
Semester	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
available attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
three hours /three units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ishtar Samir Dhahir Email: Ishtar.s@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>It makes the student able to understand the grammar of the most important languages of ancient Iraq, namely the Sumerian language, verbal conjugation, and translation of nominal sentences which qualifies him, even in a simplified way, to recognize in the future the period to which the tablets discovered during the excavations dates back and what it is.</p> <p>Motivating the student to pay attention to the literature of Mesopotamia, which was written in cuneiform script and in the Akkadian and Sumerian languages.</p>
9. Teaching and Learning Strategies	
Strategy	<p>Using the blackboard and modern means to explain the material</p> <p>Using technological means in teaching the subject</p> <p>Student participation through daily preparation</p> <p>Encouraging students to attend practical courses and</p>

	seminars Raising student morale and emphasizing that ancient languages are the foundation for those who specialize in cuneiform studies in the future
--	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		ancient language Sumerian Language		

11. Course Evaluation

Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Lectures
Main references (sources)	Abraham Hendrik Jagersma ,A Descriptive Grammar of Sumerian Gabor zolyomi, An Introduction to the Grammar sumerian
Recommended books and references (scientific journals, reports...)	JCS journal of cuneiform studies Za : Zeitschrift für Assyriologie und Vorderasiatische Archäologie
Electronic References, Websites	http://psd.museum.upenn.edu/nepsd-frame.html

Course Description Form

1. Course Name:	
ancient language Sumerian Language	
2. Course Code:	
ArcIAL 102	
3. Semester / Year: 2024 –2025	
Semester	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
available attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
three hours /three units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Prof. Laith Majeed Hussien Email: laithhussein64@yahoo.de	
8. Course Objectives	
Course Objectives	<p>It makes the student able to understand the grammar of the most important languages of ancient Iraq, namely the Sumerian language, verb conjugation, and translation of nominal sentences, which qualifies him, even in a simplified way, to recognize in the future the period to which the text discovered during the excavations dates back and what it is.</p> <p>Motivating the student to pay attention to the literature of Mesopotamia, which was written in cuneiform script and in the Akkadian and Sumerian languages.</p>
9. Teaching and Learning Strategies	
Strategy	<p>Using the blackboard and modern means to explain the material</p> <p>Using technological means in teaching the subject</p> <p>Student participation through daily preparation</p> <p>Encouraging students to attend practical courses and seminars</p> <p>Raising student morale and emphasizing that ancient languages are the foundation for those who specialize in cuneiform studies in the future</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		ancient language Sumerian Language		
11. Course Evaluation					
Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Lectures		
Main references (sources)			Abraham Hendrik Jagersma ,A Descriptive Grammar of Sumerian Gabor zolyomi, An Introduction to the Grammar sumerian		
Recommended books and references (scientific journals, reports...)			JCS journal of cuneiform studies Za : Zeitschrift für Assyriologie und Vorderasiatische Archäologie		
Electronic References, Websites			http://psd.museum.upenn.edu/nepsd-frame.html		

Course Description Form

1. Course Name: Traces of Ancient Near East (Iran and Anatolia)					
2. Course Code: Arc TANE 329					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms: Actual presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
= 60					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Shaimaa salah ahmed					
Email: ahaimaa_salah@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Graduating students qualified to work according to market requirements Developing academic education to comply with quality standards Introducing students to the history of ancient 			
9. Teaching and Learning Strategies					
Strategy	1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Introducing students to the Traces of Ancient Near East				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Traces of Ancient Near East (Iran and Anatolia)	Traces of Ancient Near East (Iran and Anatolia)	the black board Data show smart board	Daily, monthly and quarterly exam
11. Course Evaluation					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

1- Daily tests through discussions during the lecture, including questions for students

2- Assigning students to research, which is evaluated with a grade

3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A group of lectures chosen by the subject teacher. With some important books and sources related to ancient art
Main references (sources)	Secondary research and references
Recommended books and references (scientific journals, reports...)	Sumer's Journal, and excavation reports
Electronic References, Websites	Any website interested in the antiquities of the Near East (Iran and Anatolia)

Course Description Form

1. Course Name: Traces of the Ancient Near East (Egypt and Syria)					
2. Course Code: Arc TANE 449					
3. Semester / Year: 2024-2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms: Actual presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
= 90					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Awsam Bahar Churak					
Email: awsambahar@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Graduating students qualified to work according to market requirements Developing academic education to comply with quality standards Introducing students to the history of ancient 		
9. Teaching and Learning Strategies					
Strategy	1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Introducing students to the Traces of Ancient Near East				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Traces of the Ancient Near East (Egypt and Syria)	Traces of the Ancient Near East (Egypt and Syria)	the black board Data show smart board	Daily, monthly and quarterly exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as					

daily preparation, daily oral, monthly, or written exams, reports etc

1- Daily tests through discussions during the lecture, including questions for students

2- Assigning students to research, which is evaluated with a grade

3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A group of lectures chosen by the subject teacher. With some important books and sources related to ancient art
Main references (sources)	Secondary research and references
Recommended books and references (scientific journals, reports...)	Sumer's Journal, and excavation reports
Electronic References, Websites	Any website interested in the antiquities of the Near East (Egypt and Syria)

Course Description Form

1. Course Name:	
2. Course Code: SL 338	
3. Semester / Year: Annual 2024 / 2025	
4. Description Preparation Date: 1 / 9 /2024	
5. Available Attendance Forms: Attendance in person (three hours per week)	
6. Number of Credit Hours (Total) / Number of Units (Total)90 hours	
7. Course administrator's name (mention all, if more than one name)	
<p>Name: QUSAY ABDULHADI RASHID</p> <p>Email: qusayabdulhadi@coart.uobaghdad.edu.iq</p>	
8. Course Objectives	
<p>1– The aim of the decision is to introduce the student to island languages and train him/h to read and understand the history and norms of these languages. Comparison of these languages.</p> <p>2. A student is able to use information that helps him/her understand island languages</p> <p>3. Be able to conclude and understand language comparison</p> <p>4. To analyse and compare each language with the remaining island languages</p>	
9. Teaching and Learning Strategies	
Strategy	<p>Learning strategies, such as strategies to stimulate memory and increase speed and capacity during learning, strategies to think through reflections such as analysis and conclusion, planning and self-regulation strategies.</p> <p>The use of modern methods in the teaching of scientific subjects.</p> <p>The use of technogenic means in the presentation of scientific material, including Data Shaw and Port Point.</p> <p>Contribution of students to the scientific subtraction process as part of their duties</p>

10 .Course Structure

Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September Second week	3	historical overview of the Semitic languages.	Semitic languages	lecture	Monthly reports, class and electro lectures
III	3	Characteristics of Sem languages	Semitic languages	lecture	Monthly reports, class and electro lectures
IV	3	Differences between Arabic and Mother Semitic	Semitic languages	lecture	Monthly reports, class and electro lectures
October-First week	3	The alphabet and the letters b g d k f t in Hebrew.	Semitic languages	lecture	Monthly reports, class and electro lectures
II	3	Small and large motions, combined motions in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electro lectures
III	3	Consonant Letters & Vowel Letters in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electro lectures
IV	3	Stress (heavy and light) in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electro lectures
November-first week	3	The Masculine and Feminine in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electro lectures
II	3	Singular and dual in the Hebrew	Semitic languages	lecture	Monthly reports, class and electro lectures
III	3	Masculine plural and Feminine plural in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electro lectures
IV	3	Conjunction in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electro lectures

December, first week.	3	Adjective in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electronic lectures
II	3	Adverb in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electronic lectures
III	3	Demonstrative Pronouns And A relative pronoun in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electronic lectures
IV	3	The Number in the Hebrew language	Semitic languages	lecture	Monthly reports, class and electronic lectures
January 1st and 2nd weekend	-----	-----	-----	-----	-----
III	3	Attached pronouns and subjective pronouns in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
IV	3	pronoun in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
February-First week	3	The definite article in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
II	3	Interrogative pronouns in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
III	3	Infinitive verb in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
IV	3	Transitive and intransitive verb in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
II	3	Nominal forms in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
III	3	Pattern verb in the Hebrew language	Semitic languages	lecture	Monthly examination, report class and electronic lectures
IV	3	Verbs conjugation (the past, present, the future, command, the source) in Hebrew	Semitic languages	lecture	Monthly examination, report class and electronic lectures
April - First week	3	Mandaic letters	Semitic languages	lecture	Monthly examination, report class and electronic lectures

II	3	Syriac letters, motions	Semitic languages	lectu	Monthly reports, class and electronic lecture	examinati
III	3	Consonant Letters Vowel Letters in the Aramaic of the Old Testament.	Semitic languages	lectu	Monthly reports, class and electronic lecture	examinati
IV	3	Singular and dual in the Aramaic of the Old Testament.	Semitic languages	lectu	Monthly reports, class and electronic lecture	examinati
May week -F	3	Singular and dual in the Aramaic	Semitic languages	lectu	Monthly reports, class and electronic lecture	examinati
II	3	Demonstrative Pronouns And A relative pronoun in the Aramaic of the Testament.	Semitic languages	lectu	Monthly reports, class and electronic lecture	examinati
III	3	Attached pronouns and subjective pronouns in the Aramaic of the Old Testament				
IV	3	The definite article in the Aramaic of the Old Testament	Semitic languages	lectu	Monthly reports, class and electronic lecture	examinati

11 .Course Evaluation

the written test used to assess a student's academic performance.

15% Exam (1) Exam (2) 15%

obligations and presence 10%

last exam of the semester 60%

40% yearly tuition, which covers written tests for each semester

60% on the written final exam.

12 .Learning and Teaching Resources

Required textbooks (curricular books, if any)		
Main references (sources)	<p>1.D. The History of the Semitic Languages Israel and Levinson</p> <p>2. Carl Brockman. H.E. Ramadan Abd al-Tawab is the author. The Commission on High Language</p> <p>3- Hebrew lessons, author of the book: Re</p>	

	<p>Kemal, 1963-1445H.</p> <p>4. The Aramaic of the Old Testament, Rules and Texts, November 14, 2008, author: Yousef Mti Gozi and Mohamed Kamel Roka</p> <p>5. The book of the rules of the language, by the author of the book, Professor Amen and Doyle Al-Habbat</p>	
Recommended books and references (scientific journals, reports...)		
Electronic References, Websites	<p>https://www.kutubypdf.com/book22082/</p> <p>https://books4arab.me</p> <p>/</p>	

نموذج وصف المقرر

١. اسم المقرر :	اللغات السامية (الجزرية)
٢. رمز المقرر :	SL 338
٣. الفصل / السنة :	٢٠٢٤ / ٢٠٢٥
٤. تاريخ إعداد هذا الوصف	٢٠٢٤/٩/١
٥. أشكال الحضور المتاحة :	حضور فعلي (ثلاث ساعات اسبوعيا)
٦. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي):	٩٠ ساعة
٧. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)	الاسم: أ. قصي عبد الهادي رشيد الأيمل :
qusayabdulhadi@coart.uobaghdad.edu.iq	
٨. اهداف المقرر	<p>١- يهدف المقرر إلى تعريف الطالب باللغات الجزرية وتدريبه على قراءة وفهم تاريخ هذه اللغات وقواعدها والمقارنة بين هذه اللغات.</p> <p>٢- أن يكون الطالب قادراً على توظيف المعلومات التي تساعده في فهم اللغات الجزرية</p> <p>٣ - أن يكون قادراً على استنتاج وفهم المقارنة اللغوية</p> <p>٤ - أن يحلل كل لغة ويقارنها مع بقية اللغات الجزرية</p>
٩. استراتيجيات التعليم والتعلم	<p>استراتيجيات التعلم كاستراتيجيات تنشيط الذاكرة و زيادة السرعة والسعة اثناء التعلم، استراتيجيات التفكير من خلال دلالات التفكير كالتحليل والاستنتاج، استراتيجيات التخطيط والتنظيم الذاتي</p> <p>استعمال الطرق الحديثة في تدريس المادة العلمية.</p> <p>استعمال الوسائل التكنولوجية في عرض المادة العلمية ومنها الداتا شو والبور بوينت.</p> <p>اسهام الطلبة في عملية الطرح العلمي كجزء من واجباتهم</p>
الاستراتيجية	

١٠. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة أو الموضوع	طريقة التعلم	طريقة التقييم
---------	---------	------------------------	-----------------------	--------------	---------------

الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	نبذه تاريخية عن اللغات السامية	٣	ايلول الاسبوع الثاني
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	خصائص اللغات السامية	٣	الثالث
الامتحان ١ والمحاضرات لشهرى والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	الاختلافات بين العربية والسامية الام	٣	الرابع
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	الحروف الابدجية و حروف بجد كفت في اللغة العبرية	٣	الشهر تشرين الاول - الاسبوع الاول
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	الحركات الصغرى والكبرى و الحركات المركبة في اللغة العبرية	٣	الثاني
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	السكون الساكن-السكون المتحرك في اللغة العبرية	٣	الثالث
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	الشدة (الشدة الثقيلة و الخفيفة)	٣	الرابع
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	التذكير والتأنيث في اللغة العبرية	٣	الشهر تشرين الثاني - الاسبوع الاول
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	المفرد والمثنى في اللغة العبرية	٣	الثاني
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	جمع المذكر وجمع المؤنث في اللغة العبرية	٣	الثالث
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	واو العطف في اللغة العبرية	٣	الرابع
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	الصفة في اللغة العبرية	٣	شهر كانون الاول الاسبوع الاول
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	الإضافة في اللغة العبرية	٣	الثاني
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	اسماء الإشارة ، اسم الموصول في اللغة العبرية	٣	الثالث
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	العدد في اللغة العبرية	٣	الرابع

كانون الثاني - الاسبوع الاول والثاني عطلة نصف السنة	٣	-----	-----	-----	-----
الثالث		الضمائر (الضمير المنفصل -الضمير المتصل) في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الرابع	٣	اداة التعريف في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
شهر شباط - الاسبوع الاول	٣	اسماء الاستفهام في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الثاني	٣	الفعل (المجرد والمزيد) في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الثالث	٣	الفعل المتعدي و اللازم في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الرابع	٣	الصيغ الاسمية في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
شهر اذار - الاسبوع الاول	٣	أوزان الفعل في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الثاني	٣	تصريف الفعل السالم (الماضي - المستقبل - المضارع الحالي - الامر - المصدر) في اللغة العبرية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الثالث	٣	الحروف المندائية	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الرابع	٣	الحروف السريانية ، والحركات	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
شهر نيسان - الاسبوع الاول	٣	آرامية العهد القديم (السكون الساكن -السكون المتحرك)	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الثاني	٣	المذكر والمؤنث في آرامية العهد القديم	اللغات السامية (الجزرية)	اللقاء المحاضرة	الامتحان الشهري والتقارير والمحاضرات الصفية
الثالث	٣	المفرد و المثنى في آرامية العهد	اللغات السامية	اللقاء المحاضرة	الامتحان الشهري والتقارير

والمحاضرات الصفية		(الجزرية)	القديم		
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	جمع المذكر و جمع المؤنث في آرامية العهد القديم	٣	الرابع
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	اسماء الاشارة ، اسم الموصول في آرامية العهد القديم	٣	شهر مايس - الاول
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	الضمائر (المتصل و المنفصل) آرامية العهد القديم	٣	الثاني
الامتحان الشهري والتقارير والمحاضرات الصفية	القاء المحاضرة	اللغات السامية (الجزرية)	اداة التعريف في آرامية العهد القديم	٣	الثالث

١١. تقييم المقرر

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ الامتحان التحريري لتقييم التحصيل العلمي لدى الطالب .

الامتحان (١) ١٥ %

الامتحان (٢) ١٥ %

واجبات وحضور ١٠ %

اختبار نهاية الفصل الدراسي ٦٠ %

٤٠ % السعي السنوي بما فيها الاختبارات الفصلية التحريرية

٦٠ % الاختبار التحريري النهائي.

١٢. مصادر التعلم والتدريس

الكتب المقررة المطلوب المنهجية أن وجدت (
المراجع الرئيسية (المصادر)	١-د. إسرائيل ولفنسون تاريخ اللغات السامية ٢- كارل بروكلمان. مؤلف : رمضان عبد التواب فقه اللغات السامية ٣-دروس اللغة العبرية، مؤلف الكتاب: ربحي كمال، ١٩٦٣م - ١٤٤٥هـ ٤- آرامية العهد القديم قواعد ونصوص، ١٤ نوفمبر ٢٠٠٨، مؤلف: يوسف متي قوزي و محمد كامل روكان ٥-كتاب قواعد اللغة المندائية ، بقلم مؤلف الكتاب الاستاذ امين فصيل حطاب
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير.... (

<https://www.kutubypdf.com/book22082/>

<https://books4arab.me>

/

المراجع الإلكترونية
مواقع الانترنت

Course Description Form

1. Course Name:	
Traces of occupation periods	
2. Course Code:	
Arc TOP 330	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
2024/9/1	
5. Available Attendance Forms:	
Actual presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Adil Shakir Waham Email: adil1968@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	The knowledge of students of the stage in the Department Archaeology at the College of Arts University of Baghdad on ira artistic and architectural monuments as well as the most promin political events and religious beliefs that occurred in those periods
9. Teaching and Learning Strategies	
Strategy	1. Working to solve problems and find solutions to them 2. Work on gaining confidence in the student 3. Training students to make hypothes and solutions to some problems

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Traces of ancient Iraq	Traces of Iraq during the occupation	Board, data sheet and smartboard	Daily, monthly and quarterly exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books and any)		Everything related to the periods of occupation Iraq after the Fall of the new Babylonian state at 539 BC			
Main references (sources)		Various sources, including books, dissertations and articles published in local and international journals in various languages as well as books about the civilization, arts and architecture of Mesopotamia			
Recommended books and references (scientific journals, reports...)		All sources of specialization from Various sources including books, dissertations and articles published in local and international journals in various languages as well as books about the civilization, arts and architecture of Mesopotamia			
Electronic References, Websites		Various electronic references and websites that enhance the scientific materials			

Course Description Form

1. Course Name:	
Traces of Ancient Near East	
2. Course Code:	
Arc TANE 329	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
2024/9/1	
5. Available Attendance Forms:	
Actual presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Adil Shakir Waham Email: adil1968@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	The knowledge of students of the stage in the Department Archaeology at the College of Arts University of Baghdad on iranian artistic and architectural monuments as well as the most prominent political events and religious beliefs that occurred in those periods
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Working to solve problems and find solutions to them 2. Work on gaining confidence in the student 3. Training students to make hypotheses and solutions to some problems

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Traces of ancient Iraq during the occupation periods and afterwards	Traces of Ancient Near East	Board, data sheet and smartboard	Daily, monthly and quarterly exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Everything related to the Traces of Iraq and Jazeera		
Main references (sources)			Various sources, including books, dissertations and articles published in local and international journals in various languages as well as books about the civilization, arts and architecture Mesopotamia		
Recommended books and references (scientific journals, reports...)			All sources of specialization from Various sources, including books, dissertations and articles published in local and international journals in various languages as well as books about the civilization, arts and architecture Mesopotamia		
Electronic References, Websites			Various electronic references and websites that enhances the scientific materials		

Course Description Form

1. Course Name:	
Arab-Islamic architecture in Iraq	
2. Course Code:	
Arc AIA 209	
3. Semester / Year:2024/2005	
Second row	
4. Description Preparation Date:	
1/ 9 / 2024	
5. Available Attendance Forms:	
Actual presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3	45 units per semester
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Dr. Farouk Muhammad Ali	
Email: farouqmuhammd@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<p>Introducing the student to architectural elements and types of Islamic buildings and studying examples of Islamic buildings in Iraq from the beginning of the Islamic era to the end of the Abbasid era.</p>

9. Teaching and Learning Strategies

Strategy	Using modern and approved strategies according to the subject specialization, using the smart board, data shows, and other means of clarification
-----------------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Learn about architecture Islamic Arabic in Iraq	Architecture Islamic Arabic in Iraq	Blackboard and data show And the smart board	Daily, monthly and quarterly exam

11. Course Evaluation

10% daily preparation and active participation in the lesson, 10% daily exams, 20% monthly exam, 60% final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Systematic book: Arab-Islamic architecture in Iraq
Main references (sources)	University theses and dissertations in the field of Islamic architecture
Recommended books and references (scientific journals, reports...)	Research published in scientific journals related to the course Academic
Electronic References, Websites	Websites specialized in Islamic architecture

Course Description Form

1. Course Name: **SUMERIAN TEXTES**

2. Course Code: **Arc ST 337**

3. Semester / Year: **third cunieform 2024-2025**

4. Description Preparation Date: **1\9\2024**

5. Available Attendance Forms: **In-person lectures**

6. Number of Credit Hours (Total) / Number of Units (Total) **٣**

7. Course administrator's name (mention all, if more than one name)

Name: **saja muayad**

Email: **Sajamuayad@cort.uobaghdad.edu.iq**

8. Course Objectives

Course Objectives

Learn to read Sumerian texts

-
-
-

9. Teaching and Learning Strategies

Strategy

Internet\Data Show\Blackboard

10. Course Structure

Wee k	Hour s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-4		Sumer n	Phonological \Characterist Verb Traini\Noun\proces	Theore al a	Written oral

26		gramm s Sumerian language	ng in reading cuneifo texts	practica	examina n
----	--	------------------------------------	--------------------------------	----------	--------------

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. 40 daily and monthly and 60 quarterly.

12. Learning and Teaching Resources

Main references (sources)	Sumerian reader
Recommended books and references (scientific journals, reports...)	dictionaries
Electronic References, Websites	Cdli & epsd

Course Description Form

1. Course Name:					
Ancient language					
2. Course Code:					
Arc AL 325					
3. Semester / Year:					
2024 / 2025					
4. Description Preparation Date:					
1/ 9 / 2024					
5. Available Attendance Forms:					
Mandatory attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60					
7. Course administrator's name (mention all, if more than one name)					
Name: Ahmed Naji Sabee Email: : ahmed.n@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Make the specialized student able to read and understand cuneiform texts The student will be familiar with most types of cuneiform texts by studying examples of them Knowledge of the grammar of the Akkadian language through a detailed analysis of the vocabulary and verbs contained in the texts Helping the student to memorize cuneiform signs Learn how to copy signs from clay tablets onto paper 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

The first week	3	1-Highlighting conjugation of verbs 2- Highlighting the type of verb roots 3- Introducing the student to the method of distinguishing between irregular verbs with the first, second and third letters	Conjugation of verbs of the four basic forms (G/D/Š/N)	1-Theoretical explanations . 2-Using Data Show . 3-Supporting theoretical lectures with practical aspect, which represented making clay copies of cuneiform clay figures	Performing daily and monthly exams and semester reports
The second week		1-Highlighting conjugation of verbs 2- Highlighting the type of verb roots 3- Introducing the student to the method of distinguishing between irregular verbs with the first, second and third letters	Conjugation of verbs from subordinate forms Gt/Dt/Št		
The third week		1- Shedding light on the type of crimes and charges that prevailed in ancient Iraqi society 2- Shedding light on the methods of legal treatment of crimes that have prevailed in society 3- The legislator's concern for the safety of the individual, society	The codex of Hammurabi The first legal Cod		
The fourth/fifth week		1-Highlighting the seriousness of the crime of witchcraft in ancient Iraqi society 2- Shedding light on the methods of legal treatment of this crime	The codex of Hammurabi The second legal Cod		

		3- The legislator's concern for the safety of the individual, society and the judiciary			
Sixth/ seventh week		1- Highlighting the seriousness of the crime of theft from the temple of God and the king's palace in ancient Iraqi society 2- Shedding light on the methods of legal treatment of this crime 3- The legislator's concern for the safety of the individual, society and the judiciary the	The codex of Hammrabi The third and Fourth legal Cod		The first written Exam
The eighth/ ninth week		1- Highlighting the seriousness of the crime of falsifying judicial rulings in ancient Iraqi society 2- Shedding light on ways to hold accountable a judge who violates the law and changes legal rulings 3- The legislator's concern for the safety of the individual, society and the judiciary	The codex of Hammrabi The Fifth legal Cod		
The tenth week		1- Highlighting the seriousness of the crime of false	The codex of Hammrabi The six legal		

		<p>accusation and testimony in ancient Iraqi society</p> <p>2- Shedding light ways to hold a false witness accountable</p> <p>3- The legislator's concern for the safety of the individual, society and the judiciary</p>	Cod		
The eleventh week		<p>1- Highlighting the seriousness of the crime of selling anything without an ownership contract or witnesses</p> <p>2- Shedding light the methods of legal treatment of this crime</p> <p>3- The legislator's concern for the safety of the individual, society and the judiciary</p>	The codex of Hammrabi The Seven legal Cod		
The twelfth week		<p>1- Shedding light the compensation for stealing from the temple of the god and the king's palace and from the home of the free man and the poor man.</p> <p>2- Shedding light the methods of legal treatment of this crime</p>	The codex of Hammrabi The Eight Legal Cod		

		3- The legislator's concern for the safety of the individual, society and the judiciary			
The thirteen week		1- Shedding light on the escape of slaves from their masters and the punishment of those who cover up for them 2- Shedding light on the methods of legal treatment of this crime 3- The legislator's concern for the safety of the individual, society and the judiciary	The codex of Hammurabi The Seventeen Legal Cod		
The fourteen week		1- Highlighting the seriousness of the crime of covering up a deserter from service and replacing him with M 2- Shedding light on the methods of legal treatment of this crime 3- The legislator's concern for the safety of the individual, society and the judiciary	The codex of Hammurabi The Thirty-three Legal Cod		
The fifteenth week					The second written

					Exam
11. Course Evaluation					
<ul style="list-style-type: none"> • Daily exams (Quiz). • Monthly and semester exams • Participation in the classroom and oral questions. • Preparing semester research that includes various topics that fall within the annual curriculum and are evaluated with grades within the semester endeavour 					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			<p>١-قواعد اللغة الاكدية ،د.فوزي رشيد ،بغداد ،١٩٨٨،</p> <p>٢-قواعد اللغة الاكدية ، د.عامر سليمان ، الموصل ، ٢٠٠٥ .</p> <p>٣-قواعد اللغة السومرية ،سجى مؤيد عبد اللطيف ، بغداد ٢٠٠٤ .</p> <p>٤- ترجمة كتابات ملكية سومرية ، د.فوزي رشيد ،بغداد ،</p> <p>٥- قانون حمورابي ، نائل حنون</p> <p>5-Sumerian Grammar , Edzard , 2003</p> <p>6-introduction to Sumerian Grammar ,Daniel Foxvog , 2008 .</p>		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



أستاذ المادة
أ.د. أحمد ناجي سبع

Course Description Form

1. Course Name:	
Archaeological texts in English	
2. Course Code:	
AATL450	
3. Semester / Year: 3.	
Semester 2024 / 2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Is mandatory	
7. Course administrator's name (mention all, if more than one name)	
Name: prof.dr. saad salman fahad Email: saadsalman@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	1– Providing the student with the necessary skills in the English language to deal with all practical life vocabulary of this language 2– Developing the student's scientific and research skills 3– Giving the student the ability to carry out process of scientific translation of English texts
9. Teaching and Learning Strategies	
Strategy	1- Knowledge in the field of memorizing English words and translating English texts 2- Knowledge in the field of writing reports and scientific research 3- The ability to browse the Internet optimally and use Internet services in a manner consistent with specialization and learning.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
2	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
3	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
4	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
5	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
6	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
7	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
8	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	

				keyboard	
9	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
10	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
11	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
12	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
12	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	
14	2	Translation English texts	Archaeological texts in English	Reading and translation using calculator and keyboard	

11. Course Evaluation

Daily tests through discussions during the lecture, including questions for students
Assigning students to research, which is evaluated with a grade
Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources

–Archaeological Texts for Third-Year Students

Course Description Form

1. Course Name:					
Ancient Pottery					
2. Course Code:					
AR AP					
3. Semester / Year: 2024 – 2025					
Fourth stage					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
Attendance come					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: prof.dr.qusay subhi abbas Email: qassi.ghazal@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			1-know the kinds of pottery in prehistory periods 2-know the kinds of pottery in historical periods 3-know the distribution of cultures		
9. Teaching and Learning Strategies					
Strategy		Standard and deductive			
10. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
october	2 hou rs we ekl	Introduction	Ancient Pottery	Lectures	examination
1week		About history of pottery	=	Daly duty Data show	direct questions
2week		Pottery making	=	=	=

3week	y	=		=	=
4week		Pottery function	=	=	=
Novem ber		Pottery in mesopotamia	=		
1week				=	=
2week		Jermo pottery	=	=	=
3week		Hasuna pottery	=	=	=
4week		Samara h pottery		=	=
Decem ber					
1week		=	=	=	=
2week		Halaf pottery	=	=	=
3week		=	=	=	=
4week		Ubaid pottery	=	=	=
Holday Januar y		=			
1week		Uruk pottery	=	=	=
2week		=	=	=	=
3week		Jemedat naser pottery	=	=	=
4week		Ancient Sumerian pottery	=	=	=
Februa ry		=			
1week			=	=	=
2week		=	=	=	=

3week		Akkadian	=	=	=
4week		pottery	=	=	=
March		New Sumerian			
1week		pottery	=	=	=
2week		Babylon pottery	=	=	=
3week		Middle Babylon	=	=	=
4week		pottery	=	=	=
a					
pril		Ancient			
		assyurian	=	=	=
1week		pottery			
2week		=	=	=	=
3week		New Babylonian	=	=	=
4week		pottery	=	=	=
may		Akhmanian			
		pottery			=
1week		Sloqian pottery	=	=	
2week		Pathian pottery	=	=	=
3week		Planning pottery	=	=	=
4week		=	=	=	=

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Books about ancient pottery
Main references (sources)	New researches
Recommended books and references (scientific journals, reports...)	New scientific journals
Electronic References, Websites	Films at you tube

Course Description Form

1. Course Name:					
History & Civilization					
2. Course Code:					
HACAI					
3. Semester / Year:					
First & Second 2024-2025					
4. Description Preparation Date:					
2-9-2024					
5. Available Attendance Forms:					
in person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: Wafaa Hadi Email: wafaahadi@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Study the history and civilization of ancient Iraq Identify the achievements of the Mesopotamian civilization Keeping pace with cultural development 			
Teaching and Learning Strategies					
Strategy		1- Using illustrative methods in presenting scientific mater including PowerPoint 2- Assigning students to homework.			
9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2		The concept of civilization	Theoretical	Exams and daily preparation
1	2		A measure for determining the features of civilization	Theoretical	Exams and daily preparation
1	2		Agriculture	Theoretical	Exams and daily preparation
1	2		The first beginnings and the method of cultivation	Theoretical	Exams and daily preparation
1	2		Land ownership	Theoretical	Exams and daily preparation
1	2		Irrigation problems	Theoretical	Exams and daily preparation
1	2		Agricultural crops	Theoretical	Exams and daily preparation
1	2		Livestock	Theoretical	Exams and daily preparation
1	2		Cuneiform writing	Theoretical	Exams and daily preparation
1	2		Stages of its development	Theoretical	Exams and daily preparation
1	2		Writing material	Theoretical	Exams and daily preparation
1	2		Examples of text forms	Theoretical	Exams and daily preparation
1	2		The importance of writings on archaeological finds	Theoretical	Exams and daily preparation
1	2		Linguistic heritage	Theoretical	Exams and daily preparation
1	2		Examples of linguistic heritage	Theoretical	Exams and daily preparation

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	----
Main references (sources)	Encyclopedia of Iraqi Civilization, Part 1, Part 2
Recommended books and references (scientific journals, reports...)	Sumer journal and Studies in History and Archeology Magazine
Electronic References, Websites	----

Course Description Form

1. Course Name:					
Pre history periods					
2. Course Code:					
AR PHP					
3. Semester / Year: 2024 – 2025					
Third stage					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
Attendance come					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: prof.dr.qusay subhi abbas Email: qassi.ghazal@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives			1-know the prehistory periods 2-know the ancient cultures 3-know the distribution of cultures		
9. Teaching and Learning Strategies					
Strategy		Standard and deductive			
10. Course Structure					
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
october	3w eek ly	Introduction to	Prehistory periods	Lectures	examination
1week		Prehistory =		Daly duty	direct questions
2week		History of earth	=	=	=
3week		Ancient		=	=

4week		periods =	=	=	=
Novem ber			=		
1week		Ancient articles	=	=	=
2week		=		=	=
3week		=	=	=	=
4week		=	=	=	=
Decem ber					
1week		Ancient periods in mesoptamia		=	=
2week		=	=	=	=
3week		=	=	=	=
4week		=	=	=	=
Holday					
Januar y					
1week		Ancient periods syria		=	=
2week		=	=	=	=
3week		=	=	=	=
4week		=	=	=	=
Februa ry					
1week		Ancient periods in Egypt	=	=	=
2week		=		=	=
3week		=	=	=	=

4week		=	=	=	=
March		Ancient	=		
1week		periods in		=	=
2week		turkey	=	=	=
3week		=	=	=	=
4week		=	=	=	=
a		=	=		
pril					
1week		Ancient periods		=	=
2week		in iran	=		
3week		=	=	=	=
4week		=	=		
		=		=	=
may			=		
1week		Work shop and			=
2week		visits and		=	
3week		seminar	=	=	=
4week		=	=	=	=
		=	=	=	=
			=		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Books about prehistory periods
Main references (sources)	New researches
Recommended books and references (scientific journals, reports...)	New scientific journals
Electronic References, Websites	Films at you tube

Course Description Form

1. Course Name:					
Introduction to archaeology- Introduction to museology					
2. Course Code:					
3. Semester / Year:					
First & Second 2024-2025					
4. Description Preparation Date:					
2-9-2024					
5. Available Attendance Forms:					
in person					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: Wafaa Hadi					
Email: wafaahadi@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> Study of archaeological sites in ancient Iraq How to conduct archaeological surveys of archaeological sites and hills The emergence of museums and their importance Study specialized cultural museums 			
Teaching and Learning Strategies					
Strategy		1- Using illustrative methods in presenting scientific material including PowerPoint 2- Assigning students to homework.			
9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2		Definition of remnant	Theoretical	Exams and daily preparation
2	2		Types of archaeological sites	Theoretical	Exams and daily preparation
3	2			Theoretical	Exams and daily preparation
4	2		Archaeological survey	Theoretical	Exams and daily preparation
5	2		Methods of archaeological excavations	Theoretical	Exams and daily preparation
6	2		Archaeological sites and hills	Theoretical	Exams and daily preparation
7	2		Tell Harmal - Tell Asmar	Theoretical	Exams and daily preparation
8	2		Aqarquf - Tal Al-Uqair	Theoretical	Exams and daily preparation
9	2		Eridu-Nippur	Theoretical	Exams and daily preparation
10	2		Babylon	Theoretical	Exams and daily preparation
11	2		Ur - Warka	Theoretical	Exams and daily preparation
12	2		Assyria-Nineveh	Theoretical	Exams and daily preparation
13	2		Khorsabad-Nimrod	Theoretical	Exams and daily preparation
1	2		Definition of museum	Theoretical	Exams and daily preparation
2	2			Theoretical	Exams and daily preparation
3	2		The main museums in the Arab world	Theoretical	Exams and daily preparation
4	2		Famous foreign museums in the world	Theoretical	Exams and daily preparation
5	2		Types of museums in Iraq	Theoretical	Exams and daily preparation
6	2		Types of archaeological museums	Theoretical	Exams and daily preparation
7	2		The Iraqi National Museum	Theoretical	Exams and daily preparation
8	2		Provincial museums	Theoretical	Exams and daily preparation
9	2		Types of non-archaeological museums	Theoretical	Exams and daily preparation
10	2		Sources of archaeological collections	Theoretical	Exams and daily preparation
11	2		Types of museum exhibitions	Theoretical	Exams and daily preparation
12	2		Museum guide and its features	Theoretical	Exams and daily preparation
13	2		features of a tour guide	Theoretical	Exams and daily

					preparation
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
11. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			----		
Main references (sources)			Summary of archaeology, museology		
Recommended books and references (scientific journals, reports...)			Sumer journal and Studies in History and Archeology Magazine, Encyclopedia of Iraqi Civilization		
Electronic References, Websites			----		

Course Description Form

1. Course Name:					
cuneiform calligraphy and copying					
2. Course Code:					
Arc CCC461					
3. Semester / Year: 2024-2025					
. the fourth					
4. Description Preparation Date:					
. 1-9-2024					
5. Available Attendance Forms:					
mandatory					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: basima jalil Email: basima.jalil@uodaghdad.edu.iq					
8. Course Objectives					
Course Objectives		.Introducing the student to the types of cuneiform texts recorded in the Akkadian language How to read and translate cuneiform signs Cuneiform texts A detailed grammatical analysis of vocabulary and verbs mentioned in cuneiform texts			
9. Teaching and Learning Strategies					
Strategy		Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation method

		Outcomes	name	method	
	2	Reading, translating and explaining cuneiform texts	cuneiform calligraphy and copying	lecture	Exam/daily preparation

11. Course Evaluation

daily preparation 20 daily exam 20 monthly exam 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Writings on the grammar of the Akkadian language
Main references (sources)	Books specialized in cuneiform texts
Recommended books and references (scientific journals, reports...)	Master's theses, doctoral theses, and published research
Electronic References, Websites	ETANA.abzu

Course Description Form

1. Course Name:	
History of ancient writings	
2. Course Code:	
3. Semester / Year:	
2024 / 2025	
4. Description Preparation Date:	
1/ 9 / 2025	
5. Available Attendance Forms:	
Mandatory attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Naji Sabee Email: : ahmed.n@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. The student will become familiar with the nature of the peoples who inhabited the regions of southern Iraq and were credited with inventing writing. 2. The student will become familiar with the types of scripts in Mesopotamia and some neighboring regions and the methods of distinguishing between them, as well as the characteristics and general rules of the Sumerian and Akkadian languages, as well as Aramaic and Phoenician. 3. The student will become familiar with the earliest types of writing (pictorial) and the developmental stages it went through until it ended with cuneiform, which represents the final developmental stage of pictorial writing. 4. The student will become familiar with the

	<p>nature of the material used in making the numerals, their shapes and sizes, and the materials used in the writing process.</p> <p>5. The student will become familiar with the nature of texts and their most important topics, such as royal religious, economic, commercial writings, treaties, and others.</p>
--	--

9. Teaching and Learning Strategies

Strategy	
-----------------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 1	3	The periods preceding the invention of writing	Clay Balls (tokens)	<p>1. Three theoretical hours, including the use of a diagram to show</p> <p>2. Supporting the theoretical lectures with practical exercises, including making clay copies of cuneiform tablets and some pictorial models of other writings</p>	Performing daily and monthly exams and semester reports
Week 2/3		The Beginning of the Invention of Writing	<p>1. Types of Texts</p> <p>2. Its Main Forms</p> <p>3. Its Development</p>		

			4. Its Spread		
Week 4/5		The Sumerian Language	1. The Sumerians (their origin/name) 2. The stages of development of Sumerian writing (pictorial/symbolic/syllabic) 3. Characteristics of this script and its most important types		
Week 6		The difference between the language of the texts (writing) that prevailed in the central and southern regions of Iraq	1. Texts from the central region 2. Texts from the southern region		
Week 7					The first written Exam
Week 8		Akkadians	1. Origin 2. Name 3. Language		
Week 9/10		The Akkadian Language	1. The Beginning of the Akkadian Language 2. The Stages of Development of Akkadian Script 3. Characteristics of this Script and Its Main Types 4. The Influence of Dialects and Regions on the Type and Form of the Script		
Week 11		Arameans	1. Origin 2. Name 3. Language		
Week 12/13		Aramaic Dialects Western Aramaic	<ul style="list-style-type: none"> • Jewish Aramaic • Palestinian Aramaic • Nabataean Aramaic • Palmyrene Aramaic 		

		Dialects			
Week 14/ 15		Aramaic Dialects Eastern Aramaic Dialects	<ul style="list-style-type: none"> • Esruina Aramaic • Hatra Aramaic • Babylonian Talmud Aramaic • Mandaic Aramaic • Modern Aramaic 		The second written Exam

11. Course Evaluation

- Daily exams (Quiz).
- Monthly and semester exams
- Participation in the classroom and oral questions.
- Preparing semester research that includes various topics that fall within the annual curriculum and are evaluated with grades within the semester endeavour

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ol style="list-style-type: none"> 1. Al-Jumaili, Amer Abdullah Najm, Geographical Knowledge of the Ancient Iraqis, PhD Thesis, University of Mosul, 2006. 2. Al-Ahmad, Sami Saeed, Agriculture and Irrigation, Civilization of Iraq, Vol. 2, Baghdad, 1985. 3. Baqir, Taha: Introduction to the History of Ancient Civilizations, Vol. 1, 3rd ed.: A Brief History of the Civilization of the Tigris and Euphrates Valley, Baghdad, 1973. 4. Postket, J.N.: The Historical Geography of the Hamrin Dam Basin, Sumer Magazine, Vol. 35 (1979), pp. 586-590. 5. Al-Khatuni, Abdul Aziz Al-Yas: The Impact of the Natural Environment on the History and Civilization of Mesopotamia, Unpublished PhD Thesis, University of Mosul, 2000. 6. Al-Khalaf, Jassim Muhammad: A Study in the Physical, Economic and Human

	Geography of Iraq, Cairo, 1959.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Prof.Ahmed naje sabee

Course Description Form

1. Course Name Surveying and Engineering Drawing	
2. Course Code SED	
3. Semester/ Year 2024-2025	
4. Date of preparation of this description 1/9/2024	
5. Available Attendance Forms	
6. Number of Credit Hours (Total) / Number of Units (Total) 9	
7. Course administrator' s name (if more than one name)	
Name: Ruaa Zuhair Zeidan Email: Ruaa@gmail.com	
8. Course Objectives	
<p>C1- Communicate with the tools and equipment used in field and office work and know their importance and effective role in archaeological work</p> <p>C2- Asking intellectual questions within the framework of the scientific material</p>	<p>Course Objectives</p>
9. Teaching and Learning Strategies	
<p>1- Use the blackboard and the reproduced and original images with the PowerPoint in the presentation of the material</p> <p>2- Presentation (Data - Show) of how to apply the process of surveying sites by modern scientific methods.</p> <p>3- Presentation (Data - Show) of how to draw plans and maps for excavations or archaeological buildings from satellite images and visuals.</p>	<p>Strategy</p>

10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	For a week
11. Course Evaluation					
30 semester exam marks, 5 participation marks, daily preparation, and 5 daily exam marks (final score out of 40)					
12. Learning and Teaching Resources					
Principles of remote sensitization Dr. Hikmat Sobhi Al-Daghestani			Required textbooks (methodology, if any)		
1. Farid Majeed (2006). Archaeological survey. Baghdad			in references (sources)		
1- A collection of relevant scientific resources 2- Binding summary of a group of scientific sources 3. Some tools and devices (practical) 4. Maps and Charts Pictures of tools, equipment 5- and devices			Recommended books and references (scientific journals, reports...)		
			Electronic References, Websites		

Course Description Form

1. Course Name Surveying and Engineering Drawing	
2. Course Code SED	
3. Semester / Year 2024-2025	
4. Date of preparation of this description 1/9/2024	
5. Available Attendance Forms	
6. Number of Credit Hours (Total) / Number of Units (Total) 9	
7. Course administrator' s name (if more than one name)	
Name: Roaa Zuhair Zidan Email : ruaa@gmail.com	
8. Course Objectives	
<p>1- Communicating with the tools and equipment used in surveying work and knowing their importance and effective role in archaeological work</p> <p>2- Directing intellectual questions within the framework of the scientific material</p> <p>•</p>	<p>Course Objectives</p>
9. Teaching and Learning Strategies	
<p>1- Use the blackboard and reproduced and original images with PowerPoint in the presentation of the material</p> <p>2- Presentation (Data - Show) of how to apply a survey process in a fossil or a section thereof.</p> <p>3- Presentation (Data - Shaw) of how to draw plans and maps for excavations or archaeological buildings</p>	<p>Strategy</p>

10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
11. Course Evaluation					
30 semester exam marks, 5 participation marks, daily preparation, and 5 daily exam marks (final score out of 40)					
12. Learning and Teaching Resources					
1.	Dr. Juma Al-Talbi (2016). Surveying and engineering drawing. Baghdad		Required textbooks (methodology, if any)		
1.	Farid Majeed (2006). Archaeological survey. Baghdad		Main references (sources)		
1- 2- 3- 4- 5-	A group of relevant scientific sources Binding summary of a group of scientific sources Some tools and devices (practical) Maps and Charts Pictures of tools, equipment and devices		Recommended books and references (scientific journals, reports...)		
	tp://www.casa.gov.au/avreg/rules/1998casr/101/101casr.pdf accessed 28/9/04(Electronic References, Websites		

Course Description Form

1. Course Name: Architecture of the Islamic Orient	
2. Course Code: Arc AIO 319	
3. Semester / Year: 2024/2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms	
6. Number of Credit Hours (Total) / Number of Units (Total): 60 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: PROF. Haider Farhan Hussein Email: haiderfarhan@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Introducing students to the history of Islamic architecture Developing academic education to comply with quality standards Graduating specialized students qualified to work according to market requirements
9. Teaching and Learning Strategies	
Strategy	1. Work to solve problems 2. Work to gain self-confidence in the student 3. Training students to make hypotheses and solutions some problems
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Architecture of the Islamic Levant	Architecture of the Islamic Levant	the blackboard Data Show Calculator PowerPoint	

11. Course Evaluation

1. Daily oral tests
2. Monthly and quarterly written tests
3. Assigning students to write research

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	- Various solid sources specialized in the architecture of the Islamic East Our personal author on the architecture of the Islamic East
Recommended books and references (scientific journals, reports...)	Specialized scientific research and specialized Arabic and foreign literature
Electronic References, Websites	Electronic references and accredited electronic libraries

Course Description Form

1. Course Name: Arab-Islamic decorative arts	
2. Course Code: Arc DA 215	
3. Semester / Year: 2024/2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: physical attendance	
6. Number of Credit Hours (Total) / Number of Units (Total): 40	
7. Course administrator's name (mention all, if more than one name)	
Name: PROF. Haider Farhan Hussein Email: haiderfarhan@coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Introducing students to the history of Islamic architecture Developing academic education to comply with quality standards Graduating specialized students qualified to work according to market requirements
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Work to solve problems 2. Work to gain self-confidence in the student 3. Training students to make hypotheses and solutions to solve problems

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Arab arts Islamic	Arab arts Islamic	the blackboa data sho And the blackboa Smart	Daily, month and quarte exam
11. Course Evaluation					
1. Daily oral tests 2. Monthly and quarterly written tests 3. Assigning students to write research					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			- Various solid sources specialized the architecture of the Islamic East Our personal author on t architecture of the Islamic Eas		
Recommended books and references (scientific journals, reports...)			Specialized scientific research a specialized Arabic and forei literature		
Electronic References, Websites			Electronic references and accredit electronic libraries		

Course Description Form

1. Course Name:					
Arts and Ancient Architecture					
2. Course Code:					
Arc AAA 106					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
2024/9/1					
5. Available Attendance Forms:					
Actual presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Adil Shakir Waham Email: adil1968@coart.uobaghdad.edu.iq					
8. Course Objectives					
Course Objectives		The knowledge of students of the stage in the Department Archaeology at the College of Arts University of Baghdad on iranian artistic and architectural monuments as well as the most prominent political events and religious beliefs that occurred in those periods			
9. Teaching and Learning Strategies					
Strategy		1. Working to solve problems and find solutions to them 2. Work on gaining confidence in the student 3. Training students to make hypotheses and solutions to some problems			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Ancient arts	Ancient arts of Iraq	Board, data show and smartboard	Daily, monthly and quarterly exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Everything related to the arts of Mesopotamia like the art of ancient Mesopotamia book Anton moortgat
Main references (sources)	Various sources, including books, dissertations and articles published in local and international journals in various languages as well as books about the civilization, arts and architecture Mesopotamia
Recommended books and references (scientific journals, reports...)	All sources of specialization from Various sources, including books, dissertations and articles published in local and international journals in various languages as well as books about the civilization, arts and architecture Mesopotamia
Electronic References, Websites	Various electronic references and websites that enhances the scientific materials

Course Description Form

1. Course Name:					
grammar Akkadian language					
2. Course Code:					
ArcGAL459					
3. Semester / Year: 2024-2025					
. the fourth					
4. Description Preparation Date:					
. 1-9-2024					
5. Available Attendance Forms:					
mandatory					
6. Number of Credit Hours (Total) / Number of Units (Total)					
3 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: basima jalil Email: basima.jalil@uodaghdad.edu.iq					
8. Course Objectives					
Course Objectives		.Introducing the student to the types of cuneiform texts recorded in the Akkadian language How to read and translate cuneiform signs Cuneiform texts A detailed grammatical analysis of vocabulary and verbs mentioned in cuneiform texts			
9. Teaching and Learning Strategies					
Strategy		Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation method

		Outcomes	name	method	
	2	Reading, translating and explaining cuneiform texts	grammar Akkadian language	lecture	Exam/daily preparation

11. Course Evaluation

daily preparation 20 daily exam 20 monthly exam 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Writings on the grammar of the Akkadian language
Main references (sources)	Books specialized in cuneiform texts
Recommended books and references (scientific journals, reports...)	Master's theses, doctoral theses, and published research
Electronic References, Websites	ETANA.abzu

Course Description Form

1. Course Name:	
history and civilization	
2. Course Code:	
Arc HCI334	
3. Semester / Year: 2024/2025	
The second stage	
4. Description Preparation Date:	
. 1-9-2024	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Huda hadi Email: hudahadi @coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the Akkadian language How to read and translate cuneiform signs Cuneiform texts A detailed grammatical analysis of vocabulary and verbs mentioned in cuneiform texts
9. Teaching and Learning Strategies	
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3	Reading, translating and explaining cuneiform texts	history civilization	lecture	Exam/daily preparation
11. Course Evaluation					
daily preparation 20 daily exam 20 monthly exam 60					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Writings on the grammar of the Akkadian language		
Main references (sources)			Books specialized in cuneiform texts		
Recommended books and references (scientific journals, reports...)			Master's theses, doctoral theses, and published research		
Electronic References, Websites					

Course Description Form

1. Course Name:	
history and civilization	
2. Course Code:	
Arc HCI334	
3. Semester / Year: 2024/2025	
The second stage	
4. Description Preparation Date:	
. 1-9-2024	
5. Available Attendance Forms:	
mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Huda hadi Email: hudahadi @coart.uobaghdad.edu.iq	
8. Course Objectives	
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the Akkadian language How to read and translate cuneiform signs Cuneiform texts A detailed grammatical analysis of vocabulary and verbs mentioned in cuneiform texts
9. Teaching and Learning Strategies	
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	3	Reading, translating and explaining cuneiform texts	history civilization	lecture	Exam/daily preparation
11. Course Evaluation					
daily preparation 20 daily exam 20 monthly exam 60					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Writings on the grammar of the Akkadian language		
Main references (sources)			Books specialized in cuneiform texts		
Recommended books and references (scientific journals, reports...)			Master's theses, doctoral theses, and published research		
Electronic References, Websites					