1. Course Name:							
. Akkadian texts							
2. Course Code:							
Are AT 339							
3. Semester /	Year: 2024 - 2025						
. the third							
4. Description	Preparation Date:						
. 1-9-2024							
	ttendance Forms:						
mandatory	See Partie of Teach / November 2011 (Teach)						
6. Number of C	Credit Hours (Total) / Number of Units (Total)						
Z Hour							
7. Course adr	ministrator's name (mention all, if more than one name)						
Name: Shair	maa nassir						
Email: shair	maanaassir@coart.uobaghdad.edu.iq						
8. Course Obje	ectives						
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the						
	Akkadian languageHow to read and translate cuneiform signsCuneiform						
	textsA detailed grammatical analysis of vocabulary and verbs mentioned in						
	cuneiform texts						
9. Teaching an	nd Learning Strategies						
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.						
10. Course Struct	ure						

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation method	
		Outcomes	name	method		
	2	Reading, translating and explaining cuneiform texts	Akkadian Texts	lecture	Exam/daily preparation	
11. (Course I	Evaluation				
daily p	reparat	ion 20 daily exam 2	20 monthly exam 6	50		
12. l	_earning	and Teaching Reso	ources			
Require	d textboo	ks (curricular books, if a	Writings on language	Writings on the grammar of the Akkadian language		
Main references (sources)		Books specia	Books specialized in cuneiform texts			
Recommended books and references (scientific journals, reports)		mences Master's the published re	eses, doctor esearch	al theses, and		
Electron	ic Refere	nces, Websites	ETANA.abzu	ETANA.abzu		

1. Course Nam	ne:						
. Akkadian texts							
2. Course Code:							
. Are AT 458							
3. Semester /	Year: 2024 - 2025						
. the fourth							
4. Description	Preparation Date:						
. 1-9-2024							
5. Available A	ttendance Forms:						
mandatory							
6. Number of C	Credit Hours (Total) / Number of Units (Total)						
Z Hour							
7. Course adr	ministrator's name (mention all, if more than one name)						
Name: Shair	maa nassir						
Email: shair	maanaassir@coart.uobaghdad.edu.iq						
8. Course Obje	ectives						
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the						
	Akkadian languageHow to read and translate cuneiform signsCuneiform						
	textsA detailed grammatical analysis of vocabulary and verbs mentioned in						
	cuneiform texts						
9. Teaching an	d Learning Strategies						
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.						

10. Co	10. Course Structure							
Week	Hours	Required Learning	Unit o	r subject	Learning	Evaluation method		
		Outcomes	name		method			
	2	Reading, translating and explaining cuneiform texts		Akkadian Texts	lecture	Exam/daily preparation		
11. (Course I	Evaluation						
daily p	reparat	ion 20 daily exam 2	20 mo	nthly exam 6	50			
12. l	_earning	and Teaching Reso	ources					
Require	Required textbooks (curricular books, if any)			Writings on the grammar of the Akkadian language				
Main references (sources)			Books specialized in cuneiform texts					
Recommended books and references (scientific journals, reports)		Master's th published re		al theses, and				
Electron	ic Refere	nces, Websites		ETANA.abzu				

1. Course Name:										
2. Course Code:										
3. 9	Semest	er / Year: 2024 – 20	025							
4. 1	4. Description Preparation Date: 1/9/2024									
5. 1	Availab	le Attendance Forms	:							
6 1	Virmb on	of Coodit House (To	tal) / Number of Uni	ta (Total)						
0. 1	Number	of Credit Hours (10	tal) / Number of Uni	is (10tai)						
		administrator's na	me (mention all, if r	more than on	e name)					
	Name:									
]	Email:									
8. (Course	Objectives								
Course	Objective	s	•							
			•							
			•							
9	Teachin	g and Learning Strat	tegies							
Strategy	,									
10. Co	ourse St	ructure								
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation					
		Outcomes	name	method	method					

11. (11. Course Evaluation									
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc										
12. l	12. Learning and Teaching Resources									
Require	d textboo	ks (curricular boo	ks, if a	any)						
Main ref	erences	(sources)								
Recomn	nended	books and	refer	ences						
(scientific journals, reports)										
Electronic References, Websites										

1. (1. Course Name:									
2. (2. Course Code:									
3. 9	Semeste	er / Year: 2024/202	5							
4.]	4. Description Preparation Date: 1/9/2024									
5. 4	Availab	le Attendance Forms	:							
6. 1	Number	of Credit Hours (To	tal) / Number of Ur	its (Total)						
			,	,						
7. (Course	administrator's na	me (mention all, if	more than on	e name)					
		nt Prof Dr. Anma	•		,					
]	Email:									
8. 0	Course	Objectives								
Course	Objective	s	•							
			•	••••						
0 -	Teachin	g and Learning Strat	regies	••••						
Strategy		g and Learning Ottat	.cgics							
onatogy										
10. Co	ourse St	ructure								
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation					
		Outcomes	name	method	method					

11. (11. Course Evaluation									
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc										
12. l	12. Learning and Teaching Resources									
Require	d textboo	ks (curricular boo	oks, if a	any)						
Main ref	erences	(sources)								
Recomn	nended	books and	refe	rences						
(scientific journals, reports)										
Electronic References, Websites										

1. (1. Course Name:									
2. (2. Course Code:									
3. 9	Semeste	er / Year: 2024/202	5							
4.]	4. Description Preparation Date: 1/9/2024									
5. 4	Availab	le Attendance Forms	:							
6. 1	Number	of Credit Hours (To	tal) / Number of Ur	its (Total)						
			,	,						
7. (Course	administrator's na	me (mention all, if	more than on	e name)					
		nt Prof Dr. Anma	•		,					
]	Email:									
8. 0	Course	Objectives								
Course	Objective	s	•							
			•	••••						
0 -	Teachin	g and Learning Strat	regies	••••						
Strategy		g and Learning Ottat	.cgics							
onatogy										
10. Co	ourse St	ructure								
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation					
		Outcomes	name	method	method					

11. (11. Course Evaluation									
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc										
12. l	12. Learning and Teaching Resources									
Require	d textboo	ks (curricular boo	oks, if a	any)						
Main ref	erences	(sources)								
Recomn	nended	books and	refe	rences						
(scientific journals, reports)										
Electronic References, Websites										

1. Cour	se Name: Ancient art	S				
2. Cour	se Code: Arc AAA 214					
3. Seme	ester / Year: 2024-20	25				
4. Desc	ription Preparation D	Date: 1/9/2024				
5. Avail	able Attendance Form	s: Actual presence				
(N1	C. I'. II. (T	Val AN and a CII to (Take)				
6. Num = 60	ber of Credit Hours (1	otal) / Number of Units (Total)				
- 00						
7. Cour	se administrator's na	ame (mention all, if more than one name)				
	e: Ass.Prof.Dr. Fayhaa					
Emai	l: <u>fayhaamawlood@c</u>	<u>coart.uobaghdad.edu.iq</u>				
0 Cour	o Objectives					
	se Objectives					
Course Objec	lives	Graduating students qualified to work according				
		to market requirements				
		Developing academic education to comply with quality standards				
		Introducing students to the history of ancient				
0 Topol	hing and Learning Stra					
Strategy		problems and find solutions to them fidence in the student				
		its to make hypotheses and solutions to soi				
	problems	5 F · · · · · · · · · · · · · · · · · · ·				

10. Course Structure									
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation				
		Outcomes	name	method	method				
1	3	Ancient arts	Ancient arts	the black board Data show smart board	Daily, monthly and quarterly exam				

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12.	Learning	and i	Teaching	Resources
-----	----------	-------	----------	-----------

Required textbooks (curricular books, if any)	A group of lectures chosen by the subj
	teacher. With some important books a
	sources related to ancient art
Main references (sources)	Secondary research and references
Recommended books and references	Sumer's Journal,
(scientific journals, reports)	and excavation reports
Electronic References, Websites	Any website interested in ancient
	architectural and artistic monuments

1. Course Name:

History of ancient Iraq

2. Course Code:

ArcHAI101

3. Semester / Year: 2024 - 2025

semester

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

Available Attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

three hours/three units

7. Course administrator's name (mention all, if more than one name)

Name: Ishtar Samir Dhahir

Email: Ishtar.s@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

Make the specialized student able to know t ancient history of ancient Iraq

- Identifying the historical sequence and its terminology in the English language
- Identifying modern sources in foreign
 languages that deal with the ancient history
 Iraq
- Memorizing the largest number of Sumeria and Akkadian words that appear in the texts Inspiring the student about the history and civilization of Mesopotamia

9. Teaching and Learning Strategies

Strategy

Using the blackboard and modern means to explain the materia Using technological means in teaching the subject Student participation through daily preparation Encouraging students to attend practical courses and seminars Raising student morale and emphasizing that the history ancient Iraq is the basis for those who specialize archaeological studies in the future

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		history of ancient Iraq		

11. Course Evaluation

Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	تاريخ العراق القديم طه باقر،عامر سليمان
Main references (sources)	دراسات في التاريخ القديم،أ.د. احمد مالك الفتيان، بغداد
	(7.11)
	الوجيز في تاريخ العراق القديم ،أ.د.عبد القادر عبد الجبار
	الشيخلي بغداد (۲۰۱۸)
	مقدمة في تاريخ الحضارات القديمة،طه باقر،لندن (٢٠٠٩)
Recommended books and references (scientific	مجلة سومر
journals, reports)	Iraq
Electronic References, Websites	المرجع الإلكترونية ، مواقع الأنترنت

1. Cour	1. Course Name: ancient Greece and Romans				
2. Cour	se Code: Arc TGR 453				
3. Seme	ester / Year: 2024-20	25			
4. Desc	ription Preparation D	Pate: 1/9/2024			
5. Avail	able Attendance Form	s: Actual presence			
6. Numl	per of Credit Hours (T	otal) / Number of Units (Total)			
Name	e: Ass.Prof.Dr. Fayhaa				
	•	coart.uobaghdad.edu.iq			
	8. Course Objectives • Graduating students qualified to work according to market requirements • Developing academic education to comply with quality standards • Introducing students to ancient Greece and				
9. Teacl	hing and Learning Stra	Romans			
Strategy	1- Working to solve 2- Work to gain con	problems and find solutions to them fidence in the student s to make hypotheses and			

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	3	ancient Greece and	ancient Greece and	the black	Daily,
		Romans	Romans	board	monthly
				Data show	and
				smart	quarterly
				board	exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.... etc.

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)	A group of lectures chosen by the				
	subject teacher. With some important books				
	and sources related				
	to ancient Greece and Romans				
Main references (sources)	Secondary research and references				
Recommended books and references	Sumer's Journal,				
(scientific journals, reports)	and excavation reports				
Electronic References, Websites	Any website interested in ancient architectural				

and ancient Greece and Romans

10. Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
	6				
11. Cou	ırse Evalu	uation			
3 tests					
Attendance Daily prepa					
Submit rep					
12. Learning and Teaching Resources					
Arabic calligraphy and architecture of Egypt					
Doctoral theses and master's theses					
Scientific videos, publications and published research					

Scientific videos, publications and published research

1 C N				
1. Course Name:				
Architecture of Egypt				
2. Course Code:				
AE				
3. Semester / Year:				
2024-2025				
4. Description Preparation Date:				
1-9-2024				
5. Available Attendance Forms:				
In-person and electronic				
6. Number of Credit Hours (Total) / Number of Units (Total)				
6 hours per week				
7. Course administrator's name (mention all, if more than one name)				
Name: Prof. Dr. Zain Al-Abidin Musa Jaafar				
Email:				
O. O. van Oktaatt va				
8. Course Objectives				
1- Introducing students to Arabic calligraphy, coins,				
and the architecture of Egypt				
2- Developing academic education to be consistent				
with quality standards and graduating students				
qualified to work within market requirements				
3- See examples				
4- Statement of its location				
5- In addition to its details.				
9. Teaching and Learning Strategies				
Participatory				
learning.				

10. Course Structure						
Week	Hours Required Learning Unit or Learning Evalua					
		Outcomes	subject	method	method	
			name			
	6	Benefiting from data, informat and artistic styles and employ decorative elements				
11. Cou	ırse Evalu	uation				
3 tests Attendance Daily preparation Submit reports						
12. Learning and Teaching Resources						
Arabic calligraphy and architecture of Egypt						
Doctoral theses and master's theses						
Scientific videos, publications and published research						

Scientific videos, publications and published research

1. Course Name History of the Ancient Near East

2. Course Code: Arc HANE 457

3. Semester / Year: 2024-2025

4. Description Preparation Date: 1/9/2024

5. Available Attendance Forms: Actual presence

6. Number of Credit Hours (Total) / Number of Units (Total)

= 90

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Awsam Bahar Churak

Email: awsambahar@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

- Graduating students qualified to work according
- to market requirements
- Developing academic education to comply with quality standards
- · Introducing students to the history of ancient
- 9. Teaching and Learning Strategies

Strategy

- 1- Working to solve problems and find solutions to them
- 2- Work to gain confidence in the student
- 3- Introducing students to the History of the Ancient Near East

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	3	History of t	History of t	the black	Daily,
		Ancient Near East	Ancient Near East	board	monthly
				Data show	and
				smart	quarterly
				board	exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily oral, monthly, or written exams, reports etc

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12.	Learning	and	Teaching	Resources
-----	----------	-----	----------	-----------

12. Learning and reaching Resources				
Required textbooks (curricular books, if any)	A group of lectures chosen by the subj			
,	teacher. With some important books a			
	sources related to ancient art			
Main references (sources)	Secondary research and references			
Recommended books and references	Sumer's Journal,			
(scientific journals, reports)	and excavation reports			
Electronic References, Websites	Any website interested in the History o			
	the Ancient Near East			

1. Cours	1. Course Name: Maintenance and restoration					
2. Cours	2. Course Code: Arc CR 331					
3. Seme	ster / Year: 2024-20	25				
4. Desci	ription Preparation D	Date: 1/9/2024				
	able Attendance Form					
J. Hvan	dore 7 ttendance 1 om	s. Hetuar presence				
6. Numl	per of Credit Hours (T	otal) / Number of Units (Total)				
= 60	·					
7. Cour	se administrator's na	ame (mention all, if more than one name)				
	e: Ass.Prof.Dr. Fayhaa					
Emai	l: <u>fayhaamawlood@c</u>	oart.uobaghdad.edu.iq				
8. Cours	se Objectives					
Course Object	ives	Graduating students qualified to work according				
		to market requirements				
		Developing academic education to comply				
		with quality standards				
		Introducing students to Maintenance				
		And restoration				
9. Teach	ning and Learning Stra	ategies				
Strategy	1- Working to solve problems and find solutions to them 2- Work to gain confidence in the student 3- Training students to make hypotheses and solutions to so problems					

10. Course Structure						
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation	
		Outcomes	name	method	method	
1	3	Maintenance and	Maintenance and	the black	Daily,	
		restoration	restoration	board	monthly	
		100101411011	rootoration	Data show	and	
				smart	quarterly	
				board	exam	

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc.

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	A group of lectures chosen by the subject teacher. With some important books and sources related to Maintenance and restoration			
Main references (sources)	Secondary research and references			
Recommended books and references (scientific journals, reports)	Sumer's Journal, and excavation reports			
Electronic References, Websites	Any website interested in ancient architectural and artistic monuments			

1. Cour	1. Course Name: Ancient architecture				
2. Cour	se Code: Arc AAA 106				
3. Seme	ester / Year: The second for the	e year 2024/2025			
4. Desc	ription Preparation Date: 1/9/	2024			
5. Avail	lable Attendance Forms: Actual	Attendance			
6. Num	ber of Credit Hours (Total) / Nu	mber of Units (Total)			
2 /1					
7. Cour	rse administrator's name (me	ntion all, if more than one name)			
Nam	e: Jumaah H. Al.Talabi				
Emai	il: jumaahhariz@coart.uobagh	dad.edu.iq			
8. Cours	se Objectives				
Course Objec	Course Objectives •Introducing the first beginnings of				
		architecture in ancient Iraq. Introducing the most important building			
		materials throughout history.			
		Introducing the stages of development of			
		ancient architecture.			
		•Introducing the most important types			
0 Table	ancient religious and secular architecture.				
9. Teaching and Learning Strategies					
Strategy	1- A theoretical study coupled with pictorial explanations, models, and illustrative figures.2- Teaching students to practice analysis, interpretation a comparison when studying subject matter courses.				

10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or su	bject	Learning method	Evaluation method
11. (Course E	Evaluation				
_	Daily tests and preparation are 20 marks, the mexam is 60 marks.			nthly exam	is 20 marks, and	d the semester
12. L	earning	and Teaching Reso	ources			
Required textbooks (curricular books, if any)			any)		Al. Tall ecture in ad, 2023.	bi. Art a Ancient Ir:
Main ref	erences ((sources)		Jumah	Al. Talbi.	Settlement a
				archite Mesop	ecture in ootamia. Bagh	
Recommended books and references			rences		•	sertations a
(scientific journals, reports)					_	with Ancie
					ecture, Jour al of Iraq	nal of Sum
Electron	ic Refere	nces, Websites				es, Internet si

1. Course Name: Archaeology of Gulf and Arabian Peninsula					
2. Cours	2. Course Code: Arc TAGJ 451				
3. Seme	ster / Year: The first and secon	nd for the year 2024/2025			
4. Desci	ription Preparation Date: $1/9/2$	2024			
5. Avail	able Attendance Forms: Actual	Attendance			
6. Numb	per of Credit Hours (Total) / Nu	mber of Units (Total)			
7. Course administrator's name (mention all, if more than one name) Name: Jumaah H. Al.Talabi Email: jumaahhariz@coart.uobaghdad.edu.iq					
8. Course Objectives • Introducing the most imporcultural centers in the region and the Ara Peninsula. • Introducing the most imporarchaeological sites and most prominent cities. • Introducing the most imporculation in the region archaeological sites and most prominent cities.					
9. Teaching and Learning Strategies					
Strategy	 1- A theoretical study coupled with pictorial explanations, models, and illustrative figures. 2- Teaching students to practice analysis, interpretation a comparison when studying subject matter courses. 				

10. Co	10. Course Structure					
Week	Hours	Required Learning		r subject	Learning	Evaluation
		Outcomes	name		method	method
11. (Course I	Evaluation				
_	sts and p 60 mark	reparation are 20 ma s.	rks, the	monthly exam	is 20 marks, and	d the semester
12. l	_earning	and Teaching Reso	ources			
Require	d textboo	ks (curricular books, if	any)	•		. Archaeology
					lf. Baghdad, 2	
Main ref	erences	(sources)		Al-Hashemi, Redha Jawa Archaeology of the Gi		
			Archaeology of the Gi Baghdad,1984.			
Recommended books and references			rences		heses, diss	ertations a
(scientific journals, reports)			research dealing with the G			
	2	· ,		•		abian Peninsu
						ournal of Iraq
Electronic References, Websites			Electro	onic reference	es, Internet sit	

1. Course Name: Islamic Arabic Arts

2. Course Code: Arc DA 332

3. Semester / Year: 2024-2025

4. Description Preparation Date: 13 Feb. 1/9/2024

- 5. Available Attendance Forms: physical attendance
- 6. Number of Credit Hours (Total) / Number of Units (Total) 40
- 7. Course administrator's name (mention all, if more than one name)

Name: Dr. Osama Mansour Hessian Nasih Email: osama.m@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives	-Introduce the Islamic Arabic arts		
	- Academic learning developing to match		
	assurance standards		
	- graduation of qualified students match with		
	market standards		

9. Teaching and Learning Strategies

Strategy

- Solving the difficulties and find solutions
- Confidence building of students
- Students training figure out the scenario and looking solutions

10. Course Structure

Wee	k Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	2	Islamic Arabic Arts	Islamic Arabic arts	Board Projector presentation	Daily exam Monthly Semester

- Daily tests through groups discussion
- Students assignment of research with regular evaluation
- daily, monthly and quarterly examinations

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Related books and sources with talk about Islan Arabic arts
Main references (sources)	A professional resources such as thesis international researches with different language
Recommended books and references	Important related websites
(scientific journals, reports)	
Electronic References, Websites	

1. Cours	e Name: pottery and Islamic c	eramic	
2. Cours	e Code: Arc AAA106		
3. Semes	ster / Year: 2024-2025		
4. Descr	iption Preparation Date: 13 Fe	eb. 1/9/2024	
5. Availa	ble Attendance Forms: physica	l attendance	
(N 1		1 CII'. (T 1) (O	
6. Numb	er of Credit Hours (Total) / Nur	mber of Units (Total) 60	
7. Cours	e administrator's name (mer	tion all, if more than one name)	
	: Dr. Osama Mansour Hessian		
Email	: osama.m@coart.uobaghdad.	edu.iq	
8. Course	e Objectives		
Course Objecti	ves	-Introduce the pottery and Islamic ceramic	
		– Academic learning developing to match	
	assurance standards		
		- graduation of qualified students match with market standards	
9. Teach	ing and Learning Strategies		
Strategy	 Solving the difficulties 	and find solutions	
	Confidence building o		
	_		
	solutions	are out the scenario and looking	
	Solutions		
	_		

10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	2	Pottery and Islamic ceramic	Pottery and Islamic ceramic	Board Projector presentation	Daily exam Monthly Semester

- Daily tests through groups discussion
- Students assignment of research with regular evaluation
- daily, monthly and quarterly examinations

12. Learning and Teaching Resources			
Required textbooks (curricular books, if any)	Related books and sources with talk about pott and Islamic ceramic		
Main references (sources)	A professional resources such as thesis a international researches with different language		
Recommended books and references (scientific journals, reports)	Important related websites		
Electronic References, Websites			

1. (1. Course Name: scientific research approach						
2. (Cours	se (Code: 332				
3. 9	Seme	ste	r / Year: third 20	24 – 202	25		
4. 1	Descr	ipt	ion Preparation Da	ite: 1.9.	2024		
5. 4	Availa	abl	e Attendance Forms	: quarter	·ly		
6. 1	Numb	er	of Credit Hours (To	tal) / Nui	mber of Uni	ts (Total) 60	1
				,		, , , , , , , , , , , , , , , , , , , ,	
7. (Cours	se	administrator's nar	me (mer	ntion all, if r	more than on	e name)
			haimaa salah ahme aaimaasalah@ coar	-	ndad.edu.iq		
8. 0	Cours	e (Objectives				
	_		he student to the	scienti	•		
resear	research classification •						
9 -	Teach	ninc	and Learning Strat	enies	<u>•</u>	••••	
Strategy			g and Loanning Ottat				
			in person tests				
10. Course Structure							
Week	Hour	s	Required Learning	Unit or s	ubject	Learning	Evaluation
			Outcomes	name		method	method
			The curriculum a its tupes	Search	and its tyes		
		2	Cash and its t yes				

Libraries and types		
Blogging and its Types		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Pursuit 40 Final 60

12. Learning and Teaching Resources				
Lectures prepared by the professor				
Main references (sources)	Scientific research method book			
Recommended books and references	Sober scientific magazine			
(scientific journals, reports)				
Electronic References, Websites	Social media sites			

1. Course Name: Arab Islamic Arts

2. Course Code: Arc AAA 106

3. Semester / Year: 2024/2025

4. Description Preparation Date: 1/9/2024

5. Available Attendance Forms: Actual presence

6. Number of Credit Hours (Total) / Number of Units (Total) 7.

7. Course administrator's name (mention all, if more than one name)

Name: Salahuddin Mohsen Zayer

Email: Salahaldin.m@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives	1-Introducing students to the history of Arab-
	Islamic arts
	2-Developing academic education to comply
	with quality standards
	3-Graduating students qualified to work
	according to market requirements

9. Teaching and Learning Strategies

Strategy

- 1- Working to solve problems and find solutions to them
- 2- Work to gain confidence in the student
- $\ensuremath{\mathsf{3-}}$ Training students to make hypotheses and solutions to some problems

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
١	٣	Arab arts Islamic	Arab arts Islamic	the blackboard And a movie model And the blackboard	Daily,monthly and quarterly exam

		Smart	

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)				
Main references (sources)	Various original sources from history and arts books that deal with Arab Islamic Arts.			
Recommended books and references (scientific journals, reports)	All sources of expertise are from various sources, including books and letters Theses and articles published in local and international magazines And in different languages.			
Electronic References, Websites	Electronic references and various Internet sites			

1. Course Name: Planning Arab Islamic cities

2. Course Code: Arc AAA 106

3. Semester / Year: 2024/2025

4. Description Preparation Date: 1/9/2024

5. Available Attendance Forms: Actual presence

6. Number of Credit Hours (Total) / Number of Units (Total) : 60

7. Course administrator's name (mention all, if more than one name)

Name: Salahuddin Mohsen Zayer

Email: Salahaldin.m@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives	1-Introducing students to the history of Plann
	Arab Islamic cities
	2-Developing academic education to comply
	with quality standards
	3-Graduating students qualified to work
	according to market requirements

9. Teaching and Learning Strategies

Strategy

- 1- Working to solve problems and find solutions to them
- 2- Work to gain confidence in the student
- 3- Training students to make hypotheses and solutions to some problems

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	٣	PlanningArab Islamic cities	PlanningArab Islamic cities	the blackboard And a movie model And the blackboard	Daily,monthly and quarterly exam

		Smart	

11. Course Evaluation

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)				
Main references (sources)	Various original sources from history and arts books that deal with Planning Arab Islamic cities			
Recommended books and references (scientific journals, reports)	All sources of expertise are from various sources, including books and letters Theses and articles published in local and international magazines And in different languages.			
Electronic References, Websites	Electronic references and various Internet sites that enhance scientific materials			

1. Course Name:

Excavation methods

2. Course Code:

Arc ME 441

3. Semester / Year:

2024/2025

The fourth stage

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

1/9/2024

6. Number of Credit Hours (Total) / Number of Units (Total)

physical attendance / 60 Units

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Faez Hadi Ali

Email: Faazalhesnawy@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives	Introducing students to how to excavate in
	search of material relics
	Developing academic education to comply
	with quality standards
	Graduating students qualified to work
	according to market requirements
	⊘

9. Teaching and Learning Strategies

Strategy

- 1- Working to solve problems and find solutions to them
- 2- Work to gain confidence in the student
- 3- Training students to make hypotheses and solutions to some problems

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
		Archaeological prospector	Methods of archaeological	Blackboard and data show And the blackboard Smart	Daily, monthly and quarterly exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

o o	
Required textbooks (curricular books, if any)	Methods of archaeological excavations
Main references (sources)	Various original sources from archaeological excavations.
Recommended books and references (scientific journals, reports)	All sources of expertise are from various sources, including books and letters Theses and articles published in local and international magazines And in different languages.
Electronic References, Websites	Electronic references and various Internet sites promote scientific materials

1. Course Name:

ancient language Sumerian Language

2. Course Code:

ArcIAL 102

3. Semester / Year: 2024 – 2025

Semester

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

available attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

three hours /three units

7. Course administrator's name (mention all, if more than one name)

Name: Ishtar Samir Dhahir

Email: Ishtar.s@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

It makes the student able to understand the grammar of the most important languages of ancient Iraq, namely the Sumerian language, ve conjugation, and translation of nominal sentenc which qualifies him, even in a simplified way, to recognize in the future the period to which the t discovered during the excavations dates back a what it is.

Motivating the student to pay attention to the literature of Mesopotamia, which was written in cuneiform script and in the Akkadian and Sumerian languages.

9. Teaching and Learning Strategies

Strategy

Using the blackboard and modern means to explain the material

Using technological means in teaching the subject Student participation through daily preparation Encouraging students to attend practical courses and seminars

Raising student morale and emphasizing that ancient languages are the foundation for those who specialize in cuneiform studies in the future

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		ancient		
			language		
			Sumerian		
			Language		

11. Course Evaluation

Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.

Required textbooks (curricular books, if any)	Lectures	
Main references (sources)	Abraham Hendrik Jagersma ,A Descriptive Grammar of Sumerian	
	Gabor zolyomi, An Introduction to the Grammar	
	sumerian	
Recommended books and references	JCS journal of cuneiform studies	
(scientific journals, reports)	Za : Zeitschrift für Assyriologie und Vorderasiatische Archäologie	
Electronic References, Websites	http://psd.museum.upenn.edu/nepsd-	
	frame.html	

1. Course Name:

ancient language Sumerian Language

2. Course Code:

ArcIAL 102

3. Semester / Year: 2024 -2025

Semester

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

available attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

three hours /three units

7. Course administrator's name (mention all, if more than one name)

Name: Assistant Prof. Laith Majeed Hussien

Email: laithhussein64@yahoo.de

8. Course Objectives

Course Objectives

It makes the student able to understand the grammar of the most important languages of ancient Iraq, namely the Sumerian language, verb conjugation, and translation of nominal sentences, which qualifies him, even in a simplified way, to recognize in the future the period to which the text discovered during the excavations dates back and what it is.

Motivating the student to pay attention to the literature of Mesopotamia, which w written in cuneiform script and in the Akkadian and Sumerian languages.

9. Teaching and Learning Strategies

Strategy

Using the blackboard and modern means to explain the mater Using technological means in teaching the subject Student participation through daily preparation Encouraging students to attend practical courses and seminar

Raising students to attend practical courses and seminar Raising student morale and emphasizing that ancient language are the foundation for those who specialize in cuneiform studi in the future

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		ancient		

11. Course Evaluation

Daily tests and preparation are 20 marks, the monthly exam is 20 marks, and the semester exam is 60 marks.

language

Sumerian

Language

12. 200		
Required textbooks (curricular books, if any)	Lectures	
Main references (sources)	Abraham Hendrik Jagersma ,A Descriptive Grammar of Sumerian	
	Gabor zolyomi, An Introduction to the Grammar	
	sumerian	
Recommended books and references	JCS journal of cuneiform studies	
(scientific journals, reports)	Za : Zeitschrift für Assyriologie und Vorderasiatische Archäologie	
Electronic References, Websites	http://psd.museum.upenn.edu/nepsd-	
	frame.html	

1. Course Name: Traces of Ancient Near East (Iran and Anatolia) 2. Course Code: Arc TANE 329 3. Semester / Year: 2024-2025 4. Description Preparation Date: 1/9/2024 5. Available Attendance Forms: Actual presence 6. Number of Credit Hours (Total) / Number of Units (Total) = 607. Course administrator's name (mention all, if more than one name) Name.Prof.Dr. Shaimaa salah ahmed Email: ahaimaa salah @coart.uobaghdad.edu.iq 8. Course Objectives **Course Objectives** · Graduating students qualified to work according to market requirements · Developing academic education to comply with quality standards • Introducing students to the history of ancient 9. Teaching and Learning Strategies 1- Working to solve problems and find solutions to them Strategy 2- Work to gain confidence in the student 3- Introducing students to the Traces of Ancient Near East 10. Course Structure Week Hours **Required Learning** Unit or subject **Evaluation** Learning **Outcomes** method name method 3 Traces of Ancie Traces of Ancie the black 1 Daily, Near East (Iran a Near East (Iran a board monthly Data show Anatolia) Anatolia) and smart quarterly board exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12. Lear	ning and	Teaching	Resources
----------	----------	----------	-----------

12. Learning and Teaching Researces							
Required textbooks (curricular books, if any)	A group of lectures chosen by the subj						
, , ,	teacher. With some important books a						
	sources related to ancient art						
Main references (sources)	Secondary research and references						
Recommended books and references	Sumer's Journal,						
(scientific journals, reports)	and excavation reports						
Electronic References, Websites	Any website interested in the antiquitie						
	of the Near East (Iran and Anatolia)						

1. Course Name: Traces of the Ancient Near East (Egypt and Syria)

2. Course Code: Arc TANE 449

3. Semester / Year: 2024-2025

4. Description Preparation Date: 1/9/2024

5. Available Attendance Forms: Actual presence

6. Number of Credit Hours (Total) / Number of Units (Total)

= 90

7. Course administrator's name (mention all, if more than one name)

Name:Prof. Dr. Awsam Bahar Churak

Email: awsambahar@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

• Graduating students qualified to work according

to market requirements

- Developing academic education to comply with quality standards
- · Introducing students to the history of ancient
- 9. Teaching and Learning Strategies

Strategy

- 1- Working to solve problems and find solutions to them
- 2- Work to gain confidence in the student
- 3- Introducing students to the Traces of Ancient Near East

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	3	Traces of t Ancient Near Ea (Egypt and Syria)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	the black board Data show smart	Daily, monthly and quarterly
				board	exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily oral, monthly, or written exams, reports etc

- 1- Daily tests through discussions during the lecture, including questions for students
- 2- Assigning students to research, which is evaluated with a grade
- 3- Through daily, monthly and quarterly examinations

12. Learning and Teaching Resources			
Required textbooks (curricular books, if any)	A group of lectures chosen by the subject teacher. With some important books a sources related to ancient art		
Main references (sources)	Secondary research and references		
Recommended books and references	Sumer's Journal,		
(scientific journals, reports)	and excavation reports		

(scientific journals, reports)	and excavation reports
Electronic References, Websites	Any website interested in the antiquitie
	of the Near East (Egypt and Syria)

- 1. Course Name:
- 2. Course Code: SL 338
- 3. Semester / Year: Annual 2024 / 2025
- 4. Description Preparation Date: 1 / 9 /2024
- 5. Available Attendance Forms: Attendance in person (three hours per week)
- 6. Number of Credit Hours (Total) / Number of Units (Total) 90 hours
- 7. Course administrator's name (mention all, if more than one name)

Name: QUSAY ABDULHADI RASHID

Email: gusayabdulhadi@coart.uobaghdad.edu.ig

8. Course Objectives

1- The aim of the decision is to introduce the student to island languages and train him/h to read and understand the history and norms of these languages.

Comparison of these languages.

- 2. A student is able to use information that helps him/her understand island languages
- 3. Be able to conclude and understand language comparison
- 4. To analyse and compare each language with the remaining island languages

9. Teaching and Learning Strategies

Strategy

Learning strategies, such as strategies to stimulate memory and increase speed and capacity during learning, strategies to think through reflections such as analysis and conclusion, planning and self-regulation strategies.

The use of modern methods in the teaching of scientific subjects.

The use of technogenic means in the presentation of scientific material, including Data Shaw and Port Point.

Contribution of students to the scientific subtraction process as part of their duties

10 .Course Structure								
Week	Hou rs	Required Learning Outcomes	Unit or subject name	Learnir		Evaluation		
September Second week	3	historical overview of the Semitic languages.	Semitic languages	lecture	reports,	and	examinati electro	
III	3	Characteristics of Sem languages	Semitic languages	lecture	reports,	and	examinati electro	
IV	3	Differences between Arabic and Mother Semitic	Semitic languages	lecture	reports,	and	examinati electro	
October-First week	3	The alphabet and the lette are b g d k f t in Hebrew.	Semitic languages	lecture	Monthly reports,	and	examinati electro	
II	3	Small and large motions, combined motions in in the Hebrew language	Semitic languages	lecture	Monthly reports,	and	examinati electro	
III	3	Consonant Letters ' Vowel Letters in the Hebrew language	Semitic languages	lecture	Monthly reports,	and	examinati electro	
IV	3	Stress (heavy and light) in the Hebrew language	Semitic languages	lecture	Monthly reports,	and	examinati electro	
November-fi week	3	The Masculine and Feminis in in the Hebrew language	Semitic languages		Monthly reports, class a lectures	nd	examinati electro	
II	3	Singular and dual in the Hebrew	Semitic languages	lecture	Monthly reports,	and	examinati electro	
III	3	Masculine plural and Feminine plural in the Hebrew language	Semitic languages	lecture	Monthly reports,	and	examinati electro	
IV	3	Conjunction in the Hebrew language	Semitic languages	lecture	Monthly reports,	and	examinati electro	

December, fi	3	Adjective in the in the Hebrew language	Semitic languages	lectur	Monthly examinati reports, class and electro
					lectures
II	3	Adverb in the	Semitic languages	lectur	
		Hebrew language			reports,
		nesien iangaage			class and electro
				_	lectures
III	3	Demonstrative Pronouns	Semitic languages	lectur	
		And A relative pronoun in			reports, class and electro
		the Hebrew language			lectures
IV	3	The Number in the Hebrew	Semitic languages	lectur	
1 4		language	sermore ranguages	10000	reports,
		language			class and electro
					lectures
January 1st a					
2nd weekend					
III	3	Attached pronouns and	Semitic languages	lectuM	Monthly examination, repor
		subjective pronouns in the		c.	lass and electronic lectures
		Hebrew language			
IV	3	pronoun in the	Semitic languages		Monthly examination, repor
		Hebrew language			lass and electronic lectures
February-Fir	3	The definite article in the	Semitic languages		Monthly examination, repor
week		Hebrew language		C.	lass and electronic lectures
II	3	Interrogative pronouns	Semitic languages	lectuM	Monthly examination, repor
11	3	in the	sermore ranguages		lass and electronic lectures
		Hebrew language			
III	3	Infinitive verb in the	Semitic languages	lectuM	Monthly examination, repor
		Hebrew language	88		lass and electronic lectures
IV	3	Transitive	Semitic languages	lectuN	Monthly examination, repor
1 V	5	and intransitive verb	beilitte languages		lass and electronic lectures
		in the			
		Hebrew language			
II	3	Nominal forms in the	Semitic languages	lectiN	Monthly examination, repor
11	3		bennitie languages		lass and electronic lectures
III	3	Hebrew language Pattern verb in the	Semitic languages		Nonthly examination, repor
111	3		Seminic languages		lass and electronic lectures
17.7	2	Hebrew language Verbs conjugation (the past,	Comitia languages		
IV	3	present, the future,	semilic languages		Monthly examination, repor lass and electronic lectures
		command, the source) in Hebr			iass and electronic lectures
April - First week	3	Mandaic letters	Semitic languages		Monthly examination, repor
WEEK	Į.	I		L.	iass and electionic lectures

II	3	Syriac letters, motions	Semitic languages		Monthly examinati reports,
					class and electronic lecture
III	3	Consonant Letters Vowel Letters in the Aramaic of the Old Testament.	Semitic languages		Monthly examinati reports, class and electronic lecture
IV	3	Singular and dual in the Aramaic of the Old Testament.	Semitic languages	lect	Monthly examinati reports, class and electronic lecture
May -Fi week	3	Singular and dual in the Aramaic	Semitic languages		Monthly examinati reports, class and electronic lecture
II	3	Demonstrative Pronouns And A relative pronoun in the Aramaic of the Testament.	Semitic languages	lectu	Monthly examinati reports, class and electronic lecture
III	3	Attached pronouns and subjective pronouns in the Aramaic of the Old Testament			
IV	3	The definite article in the Aramaic of the Old Testament	Semitic languages		Monthly examinati reports, class and electronic lecture

11 .Course Evaluation

the written test used to assess a student's academic performance.

15% Exam (1) Exam (2) 15%

obligations and presence 10%

last exam of the semester 60%

40% yearly tuition, which covers written tests for each semester

60% on the written final exam.

Required textbooks (curricular books, if any)		
Main references (sources)	1.D. The History of the Semitic Languages Israel and Levinson	
	2. Carl Brockman. H.E. Ramadan Abd al- Tawab is the author. The Commission on High Language 3- Hebrew lessons, author of the book: Re	

	Kemal, 1963-1445H.	
	4. The Aramaic of the Old Testament, Rules and Texts, November 14, 2008, author: Yousef Mti Gozi and Mohamed Kamel Roka	
	5. The book of the rules of the language, by the author of the book, Professor Amen an Doyle Al-Habbat	
Recommended books and references (scientific journals, reports)		
Electronic References, Websites	https://www.kutubypdf.com/book22082/ https://books4arab.me	

نموذج وصف المقرر

اسم المقرر : اللغات السامية (الجزرية)	٠.١
رمز المقرر : SL 338	۲.
الفصل / السنة: سنوي ٢٠٢٤ /٢٠٢	.٣
تاريخ إعداد هذا الوصف ٢٠٢٤/٩/١	. ٤
أشكال الحضور المتاحة : حضور فعلي (ثلاث ساعات اسبوعيا)	.0
عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي): ٩٠ ساعة	٦
عدد الشاعات الدراسية (الكتي)/ عدد الوحدات (الكتي).	. `
اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر) الاسم: أ. قصى عبد الهادي رشيد	
الاسم. المسي عبد الهدي رسيد أيميل :	
gugayyah dulha di@aa art yaha ah da da du ia	
qusayabdulhadi@coart.uobaghdad.edu.iq	
اهداف المقرر	۸.
ادة الدراسية 1 - يهدف المقرر إلى تعريف الطالب باللغات الجزرية وتدريبه على قراءة وفهم تاريخ هذه اللغات وقواعدها	هداف الما
والمقارنة بين هذه اللغات. ٢- أن يكون الطالب قادراً على توظيف المعلومات التي تساعده في فهم اللغات الجزرية	
٢- أن يكون المعالب كاراً على استنتاج وفهم المقارنة اللغوية ٣ - أن يكون قادراً على استنتاج وفهم المقارنة اللغوية	
ع _ أن يُحلُّل كل لغة ويقارنها مع بقية اللغات الجزرية	
استراتيجيات التعليم والتعلم	.٩
بة	لاستراتيجي
استراتيجيات التعلم كاستراتيجيات تنشيط الذاكرة و زيادة السرعة والسعة اثناء التعلم، استراتيجيات التفكير من خلال دلالات التفكير كالتحليل والاستنتاج، استراتيجيات التخطيط والتنظيم الذاتي	
استعمال الطرق الحديثة في تدريس المادة العلمية.	
استعمال الوسائل التكنلوجية في عرض المادة العلمية ومنها الداتا شو والبور بوينت.	
اسهام الطلبة في عملية الطرح العلمي كجزء من واجباتهم	

				بة المقرر	۱۰. بنب
طريقة التقييم	طريقة التعلم	اسم الوحدة او الموضوع	مخرجات التعلم المطلوبة	الساعات	الأسبوع

الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	نبذه تاريخية عن اللغات السامية	٣	ايلول
والمحاضرات الصفية		(الجزرية)		·	الاسبوع الاسبوع
		(.55. 1)			الثاني
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	خصائص اللغات السامية	٣	الثالث
والمحاضرات ألصفية		(الجزرية)			
الامتحان ا والمحاضرات	القاءالمحاضرة	اللغات السامية	الاختلافات بين العربية	٣	الرابع
لشهري والتقارير		(الجزرية)	والسامية الام		
والمحاضرات الصفية					
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الحروف الابجدية و حروف	٣	الشهر تشرين
والمحاضرات الصفية		(الجزرية)	بجد كفت في اللغة العبرية		الاول-
					الاسبوع الاول
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الحركات الصغرى والكبرى و	٣	الثاني
والمحاضرات الصفية		(الجزرية)	الحركات المركبة في اللغة		-
			العبرية		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	السكون الساكن-السكون	٣	الثالث
والمحاضرات الصفية		(الجزرية)	المتحرك في اللغة العبرية		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الشدة	٣	الرابع
والمحاضرات الصفية		(الجزرية)	(الشدة الثقيلة و الخفيفة)		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	التذكير والتأنيث في اللغة	٣	الشهر تشرين
والمحاضرات الصفية		(الجزرية)	العبرية		الثاني-
					الاسبوع الاول
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	المفرد والمثنى في اللغة	٣	الثاني
والمحاضرات الصفية		(الجزرية)	العبرية		·
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	جمع المذكر وجمع المؤنث	٣	الثالث
والمحاضرات الصفية		(الجزرية)	في اللغة العبرية		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	واو العطف في اللغة العبرية	٣	الرابع
والمحاضرات الصفية		(الجزرية)			
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الصفة في اللغة العبرية	٣	شهر كانون
والمحاضرات الصفية		(الجزرية)			الاول الاسبوع
					الاول
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الإضافة في اللغة العبرية	٣	الثاني
والمحاضرات الصفية		(الجزرية) اللغات السامية	<u>"</u>		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	اسماء الإشارة، اسم الموصول	٣	الثالث
والمحاضرات الصفية		(الجزرية)	في اللغة العبرية		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	العدد في اللغة العبرية	٣	الرابع
والمحاضرات الصفية		(الجزرية)			

		T	T	I	T
				٣	كانون الثاني–
					الاسبوع الاول
					والثاني
					عطلــة
					نصف السنة
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الضمائر		الثالث
والمحاضرات الصفية		(الجزرية)	(الضمير المنفصل الضمير		
			المتصل) في اللغة العبرية		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	اداة التعريف في اللغة العبرية	٣	الرابع
والمحاضرات الصفية		(الجزرية)	. N		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	اسماء الاستفهام في اللغة	٣	شهر شباط–
والمحاضرات الصفية		(الجزرية)	العبرية		الاسبوع
					الاول
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الفعل (المجرد والمزيد)	٣	الثاني
والمحاضرات الصفية		(الجزرية)	في اللغة العبرية		
reeti stille stille	1 ti 1eti	: 1 ti -1 tti	· with to to the	<u> </u>	
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الفعل المتعدي و اللازم في	٣	الثالث
والمحاضرات الصفية		(الجزرية)	اللغة العبرية		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الصيغ الاسمية في اللغة العبرية	٣	الرابع
والمحاضرات الصفية	1 ti 1eti	(الجزرية)	n tracti i totro i	<u> </u>	
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	أوزان الفعل في اللغة العبرية	٣	شهر اذار–
والمحاضرات الصفية	4 94 4 11 94	(الجزرية)	1		الاسبوع الاول
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	تصريف الفعل السالم	٣	الثاني
والمحاضرات الصفية		(الجزرية)	(الماضي – المستقبل –		
			المضارع الحالي –الامر –		
			المصدر) في اللغة العبرية		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الحروف المندائية	٣	الثالث
والمحاضرات الصفية) = <u>=</u>	(الجزرية)	• • • • • • • • • • • • • • • • • • •		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	الحروف السريانية ، والحركات	٣	الرابع
والمحاضرات الصفية		(الجزرية)			
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	أرامية العهد القديم	٣	شهر نیسان–
والمحاضرات الصفية		(الجزرية)	(السكون الساكن -السكون		الاسبوع الاول
			المتحرك)		_
tout and	نقيده دفاي من	at 4 94 . 4 . 694	e 1 i h h.		
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	المذكر والمؤنث في أرامية	٣	الثاني
والمحاضرات الصفية	e . • 1 - ti neti	(الجزرية)	العهد القديم	*	
الامتحان الشهري والتقارير	القاءالمحاضرة	اللغات السامية	المفرد و المثنى في أرامية العهد	٣	الثالث

والمحاضرات الصفية		(الجزرية)	القديم		
الامتحان الشهري والتقارير والمحاضرات الصفية	القاءالمحاضرة	اللغات السامية (الجزرية)	جمع المذكر و جمع المؤنث في آرامية العهد القديم	٣	الرابع
الامتحان الشهري والتقارير والمحاضرات الصفية	القاءالمحاضرة	اللغات السامية (الجزرية)	اسماء الاشارة ،اسم الموصول في آرامية العهد القديم	٣	شهرمايس- الاول
الامتحان الشهري والتقارير والمحاضرات الصفية	القاءالمحاضرة	اللغات السامية (الجزرية)	الضمائر (المتصل و المنفصل) آرامية العهد القديم	٣	الثاني
الامتحان الشهري والتقارير والمحاضرات الصفية	القاءالمحاضرة	اللغات السامية (الجزرية)	اداة التعريف في آرامية العهد القديم	٣	الثالث

١١. تقييم المقرر

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ الامتحان التحريري لتقييم التحصيل العلمي لدى الطالب.

الامتحان (۱) ۱۵% الامتحان (۲) ۱۵% الامتحان (۲)

واجبات وحضور ١٠% اختبار نهاية الفصل الدراسى ٦٠%

٠٤ % السعي السنوي بما فيها الاختبارات الفصلية التحريرية

٦٠% الاختبار التحريري النهائي.

لتعلم والتدريس	۱۲.مصادر ا
	الكتب المقررة المطلوا
	المنهجية أن وجدت)
١-د إسرائيل ولفنسون تاريخ اللغات السامية	المراجع الرئيسة
٢- كارل بروكلمان. مؤلف: رمضان عبد التواب فقه اللغات السامية	المصادر)
٣-دروس اللغة العبرية، مؤلف الكتاب: ربحي كمال،٩٦٣ ام - ١٤٤٥ هـ ٤- أرامية العهد القديم قواعد ونصوص،١٤ نوفمبر ٢٠٠٨، مؤلف: يوسف متى قوزي و محمد كامل روكان	
٥-كتاب قواعد اللغة المندائية ، بقلم مؤلف الكتاب الاستاذ امين فعيل حطاب	
	الكتب والمراجع
	الساندة التي يوصى
	بها (المجلات
	العلمية، التقارير
	(

https://www.kutubypdf.com/book22082/	المراجع الإلكترونية مواقع الانترنيت
https://books4arab.me	

1. Course Name: Traces of occupation periods 2. Course Code: Arc TOP 330 3. Semester / Year: 2024-2025 4. Description Preparation Date: 2024/9/1 5. Available Attendance Forms: Actual presence 6. Number of Credit Hours (Total) / Number of Units (Total) 60 7. Course administrator's name (mention all, if more than one name) Name: Dr. Adil Shakir Waham Email: adil1968@coart.uobaghdad.edu.iq 8. Course Objectives The knowledge of students of the stage in the Department **Course Objectives** Archaeology at the College of Arts University of Baghdad on ira artistic and architectural monuments as well as the most promin political events and religious beliefs that occurred in those periods 9. Teaching and Learning Strategies Strategy 1. Working to solve problems and find solutions to them 2. Work on gaining confidence in the student 3. Training students to make hypothes and solutions to some problems

10. Co	10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method		
1	3	Traces of ancient Iraq	Traces of Iraq during the occupation	Board, data sho and smartboard	_		
11. (Course I	Evaluation					
	_		ccording to the tasks a y, or written exams, rep	•	udent such as		
12. l	_earning	and Teaching Re	esources				
Required any)	Required textbooks (curricular books any) Everything related to the periods of occupation Iraq after the Fall of the new Babylonian state a 539 BC						
Main ref	Main references (sources) Various sources, including books, dissertations articles published in local and international journal various languages as well as books about civilization, arts and architecture of Mesopotamia						
Recommended books and references (scientific journals, reports) All sources of specialization from Various sources of specializatio					Various source rticles publisheds in various civilization, a		
Electron	ic Refere	,	Various electronic enhances the scientific		l websites tl		

1. Cour	se Name:					
Traces of A	ncient Near East	Ī				
2. Cour	2. Course Code:					
Arc TANE 329						
3. Semester / Year:						
2024-2025						
4. Desc	ription Preparat	ion Date:				
2024/9/1						
5. Avail	lable Attendance	Forms:				
	al presence					
6. Num	ber of Credit Hou	rs (Total) / Number of Units (Total)				
(0)						
7 Cour	raa administrata	r's name (mention all if more than one name)				
	e: Dr. Adil Shakir	r's name (mention all, if more than one name)				
		t.uobaghdad.edu.iq				
Lina	n. adm1700@coar	t.uobagnaad.euu.iq				
8 Cours	se Objectives					
		The knowledge of students of the stage in the Department				
Course Objec	tives	Archaeology at the College of Arts University of Baghdad on ira artistic and architectural monuments as well as the most promin				
		political events and religious beliefs that occurred in those period				
9. Teac	hing and Learning	g Strategies				
Strategy						
		olve problems and find solutions to them				
	_	ng confidence in the student				
	3.Training stude	ents to make hypothes and solutions to some problems				

10. Course Structure								
Week	Hours	Required Learning	Unit o	r subjec	et	Learning	Evaluation	
		Outcomes	name			method	method	
1	3	Traces of ancient I during the occupat periods and afterwar	Near		Ancie	Board, data sh and smartboard	. *	ont arte
11.	Course I	Evaluation				l		
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc								
12. Learning and Teaching Resources								
Require	d textboo	ks (curricular books, if	any)	Everyti Jazeera	_	elated to the Trac	es of Iraq a	nd .
Main references (sources)				Various sources, including books, dissertation and articles published in local and internation journals in various languages as well as boot about the civilization, arts and architecture Mesopotamia			atio boo	
Recommended books and references (scientific journals, reports)				sources articles journal	s, includes public sin value of the civilian terms of the civilian	of specialization of specialization luding books, ished in local arious languages vilization, arts and	dissertations and interna as well as	s a atio boo
Electron	ic Refere	nces, Websites		Variou	s elect	ronic references		es t

enhances the scientific materials

1. Course Name: Arab-Islamic architecture in Iraq 2. Course Code: Arc AIA 209 3. Semester / Year:2024/2005 **Second row** 4. Description Preparation Date: 1/9/2024 5. Available Attendance Forms: **Actual presence** 6. Number of Credit Hours (Total) / Number of Units (Total) 45 units per semester 7. Course administrator's name (mention all, if more than one name) Name: Assistant Professor Dr. Farouk Muhammad Ali Email: farouqmuhammd@coart.uobaghdad.edu.iq 8. Course Objectives **Course Objectives** Introducing the student to architectural elements and types of Islamic buildings and studying examples of Islamic buildings in Iraq from the beginning of the Islamic era to the end of the Abbasid era.

9. Teaching and Learning Strategies

Strategy

Using modern and approved strategies according to the subject specialization, using the smart board, data shows, and other means of clarification

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	3	Learn about architecture	Architecture Islamic Arabic in	Blackboard and data	Daily, monthly and
		Islamic Arabic in	Iraq	show	quarterly
		Iraq		And the	exam
				smart board	

11. Course Evaluation

10% daily preparation and active participation in the lesson, 10% daily exams, 20% monthly exam, 60% final exam

9	
Required textbooks (curricular books, if any)	Systematic book: Arab-Islamic architecture in Iraq
Main references (sources)	University theses and dissertations in the field of Islamic architecture
Recommended books and references (scientific journals, reports)	Research published in scientific journals related to the course Academic
Electronic References, Websites	Websites specialized in Islamic architecture

Course 1	Description	Form

			Course	escription I of	***	
1.	Cours	e Name: SUMEI	RIAN TEXTES			
2.	Cours	e Code: Arc ST	337			
3.	Semes	ster / Year:thi	rd cunieform 2	2024-2025		
4.	Descr	iption Prepara	ntion Date: 1\9	\2024		
5.	Availa	able Attendance	e Forms: In-per	son lectures		
6.	Numb	er of Credit Ho	ours (Total) / Ni	umber of Units (To	otal)٣	
0.	Traine	or or create the	(1011) / 110			
7	Cours	a administrat	orlo nama (me	option all if more	than and nar	ma\
/.		: saja muayad	ors name (me	ention all, if more	e triari one riar	ne)
Emai			uobaghdad.edi	u.ia		
	,-		8	1		
_	_					
		e Objectives				
	e Objecti	ves merian texts		•		
Learn	o read Su	menan texts		•		
0	Teach	ing and Learni	na Stratogios			
Strateg		ing and Leaning	ing Strategies			
Strates	ЭУ	Internet\I	Data Show\Blac	ckboard		
10. C	Course	Structure				
Wee	Hour	Required	Unit or subject	name	Learning	Evaluation
k	s	Learning			method	method
		Outcomes				
			Phonolo	gical \Characterist	Theore	Written
1-4		Sumer n	VerbTra	aini\Noun\proces	al a	oral

26	gramm	ng	in	reading	cuneifor	practica	examina
	s Sumerian language	text	TS.				n

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. 40 daily and monthly and 60 quarterly.

Main references (sources)	Sumerian reader
Recommended books and references	dictionaries
(scientific journals, reports)	
Electronic References, Websites	Cdli &epsd

1 Course Name				
1. Course Name:				
Ancient language				
2. Course Code:				
Arc AL 325				
3. Semester / Year:				
2024 / 2025				
4. Description Preparation Date:				
1/9/2024				
5. Available Attendance Forms:				
Mandatory attendance				
6. Number of Credit Hours (Total) / Nu	mber of Unit	s (Total)		
60				
7. Course administrator's name (me	ntion all if n	nore than on	e name)	
Name: Ahmed Naji Sabee	ition an, n i		c name)	
Email: :ahmed.n@coart.uobaghda	d.edu.iq			
8. Course Objectives				
Course Objectives	Make the	specialized stu	udent able to re	
	cuneiform te	exts		
	The student will be familiar with most types			
	cuneiform texts by studying examples of the			
	Knowledge of the grammar of the Akkac			
	language t	hrough a det	ailed analysis	
	vocabulary a	and verbs contai	ned in the texts	
	Helping the student to memorize cuneif			
	signs	signs		
	• Learn how	to copy signs	from clay tablets	
	paper			
9. Teaching and Learning Strategies				
Strategy				
10. On the Olympia				
10. Course Structure				
Week	subject	Learning	Evaluation	

The first we	3	1-Highlighting conjugation of verbs 2- Highlighting the type verb roots 3- Introducing the student to the method of distinguish between irregular verbs with the first, second and third letters	Conjugation of verbs of the four basic forms $ (G/D/\dot{S}/N) $	1-Theoretical explanations. 2-Using Data Show. 3-Supporting theoretical lectures with practical aspect, which represented making clay copies of cuneiform clay figures	Performing daily and monthly exams a semester reports
The second week		1-Highlighting conjugation of verbs 2- Highlighting the type verb roots 3- Introducing the student to the method of distinguish between irregular verbs with the first, second and third letters	Conjugation of verbs from subordinate forms Gt/Dt/St		
The thi		1- Shedding light the type of crimes and charges that prevailed in ancie Iraqi society 2- Shedding light methods of legal treatment of crim that have prevaile in society 3- The legislator's concern for the safety of the individual, society	Hammrabi The first legal Cod		
The four /fifth week		1-Highlighting the seriousness of the crime of witchcra in ancient Iraqi society 2- Shedding light the methods of legal treatment of this crime	Hammrabi		

	0 ml 1 + 1 + 1	
	3- The legislator's	
	concern for the	
	safety of the	
	individual, societ	
G: 1 /	and the judiciary	
Sixth/	1- Highlighting th The codex of	The
seventh	seriousness of the Hammrabi	first
week	crime of theft from The third and	written
	the temple of God Fourth legal	Exam
	and the king's Cod	
	palace in ancient	
	Iraqi society	
	2- Shedding light	
	the methods of	
	legal treatment of	
	this crime	
	3- The legislator's	
	concern for the	
	safety of the	
	individual, society	
	and the judiciary	
	the	
The	1- Highlighting th The codex of	
eighth/	seriousness of the Hammrabi	
ninth	crime of falsifying The Fifth legal	
week	judicial rulings in Cod	
	ancient Iraqi	
	society	
	2- Shedding light	
	ways to hold	
	accountable a jud	
	who violates the	
	law and changes l	
	legal rulings	
	3- The legislator's	
	concern for the	
	safety of the	
	individual, society	
	and the judiciary	
The	1- Highlighting th The codex of	
tenth	seriousness of the Hammrabi	
week	crime of false The six legal	
ccix	or mile or raise	

	accusation and Cod
	testimony in
	ancient Iraqi
	society
	2- Shedding light
	ways to hold a fal
	witness
	accountable
	3- The legislator's
	concern for the
	safety of the
	individual, society
mi	and the judiciary
The	1- Highlighting the codex of
eleventl	seriousness of the Hammrabi
week	crime of selling The Seven
	anything without legal Cod
	an ownership
	contract or
	witnesses
	2- Shedding light
	the methods of
	legal treatment of
	this crime
	3- The legislator's
	concern for the
	safety of the
	individual, societ
	and the judiciary
The	1- Shedding light The codex of
twelfth	the compensation Hammrabi
week	for stealing from The Eight
	the temple of the Legal Cod
	god and the king'
	palace and from t
	home of the free
	man and the poor
	man.
	2- Shedding light
	the methods of
	legal treatment of
	this crime

The thirteen week	3- The legislator's concern for the safety of the individual, society and the judiciary 1- Shedding light the escape of slav from their master and the punishment of those who cover to for them 2- Shedding light the methods of legal treatment of this crime 3- The legislator's concern for the safety of the individual, society and the judiciary	The codex of Hammrabi The Seventeen Legal Cod	
The fourteer week	1- Highlighting the seriousness of the crime of covering up a deserter from service and replacing him with M 2- Shedding light the methods of legal treatment of this crime 3- The legislator's concern for the safety of the individual, society and the judiciary	Hammrabi The Thirty-three Legal Cod	
The fifteenth week			The second written

						Exam
11. Co	ourse Ev	/aluation				
 Daily exams (Quiz). Monthly and semester exams Participation in the classroom and oral questions. Preparing semester research that includes various topics that fall within the annual curriculum and are evaluated with grades within the semester endeavour 12. Learning and Teaching Resources 						
Required	textbooks	(curricular books, if a	ny)			
Main refer	rences (s	ources)		*	اللغة الاكدية ،د.فو	١-قواعد ا
				۱۹۸۸، ارمان کالمومال	لاکدیة ، درعامر س	ا ٢-قول الأخلال
				۲۰۰۵ .	ـــــــــــــــــــــــــــــــــــــ	۱ - تورحت رتبت ۱
				يد عبد اللطيف ، بغداد ۲۰۰۶ .	ىومرية ،سجى مؤ	٣-قواعد اللغة الم
				، د.فوزي رشيد ،بغداد	ات ملكية سومرية	٤- ترجمة كتاب
				ابي ، نائل حنون	٥- قانون حمور	
				5-Sumerian 2003	Grammar , I	Edzard ,
				6-introduction	on to Sumeri	an
				Grammar ,[Daniel Foxvo	g , 2008 .
Recomme	ended boo	oks and references (so	cientific			



journals, reports...)

Electronic References, Websites

1. Course Name:					
Archaeological texts in English					
2. Course Code:	2. Course Code:				
AATL450					
3. Semester / Year: 3.					
Semester 2024 / 2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
(Namel on of Condit Harms (Tatal) / Na	l £ I Juite (T-4-1)				
6. Number of Credit Hours (Total) / Nu	mber of Units (Total)				
Is mandatory					
7. Course administrator's name (me	ntion all, if more than one name)				
Name: prof.dr. saad salman fahad					
Email: <u>saadsalman@coart.uobag</u>	hdad.edu.iq				
8. Course Objectives					
Course Objectives	1- Providing the student with the necessary				
Course Objectives	skills in the English language to deal with all t				
	practical life vocabulary of this language				
	2- Developing the student's scientific and				
	research skills				
	3- Giving the student the ability to carry out				
	process of scientific translation of English tex				
0. T					
9. Teaching and Learning Strategies Strategy					

10. Co	10. Course Structure					
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation	
		Outcomes	name	method	method	
1	2	Translation English texts	Archaeological tea	Reading a translation using calculator a keyboard		
2	2	Translation English texts	Archaeological te in English	Reading a translation using calculator a keyboard		
3	2	Translation English texts	Archaeological te in English	Reading a translation using calculator a keyboard		
4	2	Translation English texts	Archaeological te in English	Reading a translation using calculator a keyboard		
5	2	Translation English texts	Archaeological te in English			
6	2	Translation English texts	Archaeological tenin English			
7	2	Translation English texts	Archaeological te in English	Reading a translation using calculator a keyboard		
8	2	Translation English texts	Archaeological te in English	•		

				keyboard	
9	2	Translation	Archaeological te	Reading a	
		English texts	in English	translation	
				using	
				calculator a	
				keyboard	
10	2	Translation	Archaeological te	0	
		English texts	in English	translation	
				using	
				calculator a	
				keyboard	
11	2	Translation	Archaeological te	_	
		English texts	in English	translation	
				using	
				calculator a	
4.0	0	m 1	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	keyboard	
12	2	Translation	Archaeological te	_	
		English texts	in English	translation	
				using calculator a	
12	2	Translation	Archaeological te	keyboard Panding a	
12	4	English texts	in English	Reading a translation	
		Eligiisii texts	III Eligiisii	using	
				calculator a	
				keyboard	
14	2	Translation	Archaeological te	-	
1 1		English texts	in English	translation	
		Ziigiisii texts	Diigiisii	using	
				calculatoran	
				keyboard	
		1	1	- 3	

Daily tests through discussions during the lecture, including questions for students Assigning students to research, which is evaluated with a grade Through daily, monthly and quarterly examinations

-Archaeological Texts for Third-Year Students	

1. Course Name:

Ancient Pottery

2. Course Code:

AR AP

3. Semester / Year: 2024 - 2025

Fourth stage

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

Attendance come

6. Number of Credit Hours (Total) / Number of Units (Total) 60 hours

7. Course administrator's name (mention all, if more than one name)

Name: prof.dr.qusay subhi abbas Email: qassi.ghazal@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

 $1{\operatorname{\!--know}}$ the kinds of pottery in prehistory

periods

2-know the kinds of pottery in historical periods

3-know the distribution of cultures

9. Teaching and Learning Strategies

Strategy

Standard and deductive

10. Course Structure

Week	Hou	Required Learning	Unit or subject	Learning	Evaluation
	rs	Outcomes	name	method	method
october		Introduction	Ancient Pottery	Lectures	examination
	2	About history of			direct questions
1week	hou	pottery	_	Daly duty	
	rs		_	Data show	
2week	we	Pottery making		=	=
	ekl		=		

3week	у	=		=	=
4week		Pottery function	=	=	=
Novem ber 1week		Pottery in mesopotamia	=	=	=
2week		Jermo pottery	=	=	=
3week		Hasuna pottery	=	=	=
4week		Samara h pottery	=	=	=
Decem ber					
1week		=	=	=	=
2week		Halaf pottery	=	=	=
3week		=	=	=	=
4week		Ubaid pottery	=	=	=
Holday Januar y 1week		=			
TWEEK		Uruk pottery	=	=	=
2week		=	=	=	=
3week		Jemedat naser pottery	=	=	=
4week		Ancient Sumerian	=	=	=
Februa ry 1week		pottery =	=	=	=
2week		=	=	=	=

3week	Akkadian	=	=	=
4week	pottery	=	=	=
March	New Sumerian			
1week	pottery	=	=	=
2week	Babylon pottery	=	=	=
3week	Middle Babylon	=	=	=
4week	pottery	=	=	=
a				
pril	Ancient			
	assyurian	=	=	=
1week	pottery			
2week	=	=	=	=
3week	New Babylonian	=	=	=
4week	pottery	=		
		_	=	=
may	Akhmanian			
	pottery			
				=
1week	Sloqian pottery	=	=	
2week	Pathian pottery	=	=	=
3week	Planning pottery	=		=
4week	=		=	
		=	=	=

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Required textbooks (curricular books, if any)	Books about ancient pottery
Main references (sources)	New researches
Recommended books and references	New scientific journals
(scientific journals, reports)	
Electronic References, Websites	Films at you tube

1. Course	1. Course Name:			
History &	& Civilization			
2. Course	Code:			
HACAI				
3. Semeste	er / Year:			
First &	Second 2024-	2025		
4. Descrip	tion Preparat	ion Date:		
2-9-20	24			
5. Availab	le Attendance	Forms:		
in perso				
6. Number	of Credit Hou	rs (Total) / Number of U	Units (Total)	
30				
		r's name (mention all,	if more than	n one name)
	Wafaa Hadi			
Email: v	vafaahadi@cc	art.uobaghdad.edu.iq		
8. Course	Objectives			
Course Object		Study the history and ca		-
		Identify the achiever	ments of th	ne Mesopotamian
	-	ivilization		
	•	Keeping pace with cult	ural developi	ment
Teaching and	Learning Str	ategies		
Strategy	1- Using i	llustrative methods in	presenting	scientific materi
	including Po	owerPoint		
2- Assigning students to homework.				
9. Course Structure				
Week Hours	Required	Unit or subject name	Learning	Evaluation
	Learning		method	method
	Outcomes			
	- 3.33 31110			

1	2	The concept of civilization	Theoretical	Exams and daily
	_			preparation
1	2	A measure for determining	Theoretical	Exams and daily
		the features of civilization		preparation
1	2	Agriculture	Theoretical	Exams and daily
				preparation
1	2	The first beginnings and	Theoretical	Exams and daily
		the method of cultivation		preparation
1	2	Land ownership	Theoretical	Exams and daily
		I I		preparation
1	2	I	Theoretical	* *
1	2	Irrigation problems	Theoretical	Exams and daily
				preparation
1	2	Agricultural crops	Theoretical	Exams and daily
				preparation
1	2	Livestock	Theoretical	Exams and daily
				preparation
1	2	Cuneiform writing	Theoretical	Exams and daily
				preparation
1	2	Stages of its development	Theoretical	Exams and daily
		stages of its development		preparation
1	2	Writing material	Theoretical	Exams and daily
-		Witting material	Theoretical	preparation
	_			* *
1	2	Examples of text forms	Theoretical	Exams and daily
				preparation
1	2	The importance of writings	Theoretical	Exams and daily
		on archaeological finds		preparation
1	2	Linguistic heritage	Theoretical	Exams and daily
				preparation
1	2	Examples of linguistic	Theoretical	Exams and daily
		heritage		preparation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Required textbooks (curricular books, if any	
Main references (sources)	Encyclopedia of Iraqi Civilization, Part 1, Part 2
Recommended books and references (scientific journals, reports)	Sumer journal and Studies in History and Archeology Magazine
Electronic References, Websites	

1. Course Name:

Pre history periods

2. Course Code:

AR PHP

3. Semester / Year: 2024 - 2025

Third stage

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

Attendance come

6. Number of Credit Hours (Total) / Number of Units (Total)

90 hours

7. Course administrator's name (mention all, if more than one name)

Name: prof.dr.qusay subhi abbas Email: qassi.ghazal@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

1-know the prehistory periods

2-know the ancient cultures

3-know the distribution of cultures

9. Teaching and Learning Strategies

Strategy

Standard and deductive

10. Course Structure

Week	Hou	Required Learning	Unit or subject	Learning	Evaluation
	rs	Outcomes	name	method	method
october		Introduction to	Prehistory	Lectures	examination
	3w		periods		direct questions
1week	eek	Prehistory =		Daly duty	
	ly			Data show	
2week		History of	=	=	=
		earth			
3week		Ancient		=	=

	poriodo	=		
	periods	_		
4week	=		=	=
Novem		=		
ber				
1week	Ancient		=	=
	articles	=		
2			_	_
2week	=		=	=
		_		
3week	=	=	=	=
		=		
4week	=		=	=
		=		
Decem				
ber	Ancient			
1week	periods in		=	=
IWCCK				
	mesoptamia	=		
2week	=		=	=
		=		
			_	_
3week	=		=	=
4week	=	=	=	=
TWCCK				
		=		
Holday				
Januar				
y				
1week	Ancient periods			
	syria		=	=
	Sylla			
		=		
2week	=		=	=
		=		
3week	=			
			=	=
4week	=	=		
TWEEK			=	=
		=	_	_
Februa				
ry	Ancient		=	=
1week		_	_	_
	periods in Egypt	=		
2week	=		=	=
	=		=	=
3week	_	=	_	_

4week	=	=	=	=
TWCCK	_	=	_	_
March	Ancient			
1week			=	=
	periods in			
2week	turkey	=	=	=
3week	=	=	=	=
4week	=	=	=	=
a	=	=		
pril				
	Ancient periods		=	=
1week	in iran	=		
2week			=	=
3week	=	=	=	=
4week	=	=		
	=		=	=
may		=		
	Work shop and			
	visits and			=
1week	seminar		=	
2week	=	=	=	=
3week	=			=
4week		=	=	_
4week	=	=	=	=
	=		_	_
		=		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Required textbooks (curricular books, if any)	Books about prehistory periods	
Main references (sources)	New researches	
Recommended books and references	New scientific journals	
(scientific journals, reports)		
Electronic References, Websites	Films at you tube	

1. Course Name:					
Introduction to archaeology- Introduction to museology					
2. Course (- 61		
2. dourse (Joue:				
2 Comosto	r / Voori				
3. Semeste	Second 2024-	2025			
	tion Preparati	on Date:			
2-9-202		James et			
	e Attendance l	FORIIIS:			
in persor		rs (Total) / Number of U	Inits (Total)		
30	or Cicuit Hou	is (10tai) / Number of C	mis (Total)		
	administrator	's name (mention all,	if more than	one name)	
	Vafaa Hadi	5 Harrie (mention an,	ii iiioio tiiai	Tone name)	
1.0		art.uobaghdad.edu.iq			
8. Course (<u></u>			
Course Object	• S	Study of archaeological How to conduct archae ites and hills The emergence of muse Study specialized culture	ological surveums and the	veys of archaeologi	
Teaching and		<u> </u>			
Strategy 1- Using illustrative methods in presenting scientific material including PowerPoint 2- Assigning students to homework.					
9. Course Str					
Week Hours	Required	Unit or subject name	Learning	Evaluation	
	Learning		method	method	
	Outcomes				
	30.000				

1		D C' '.' C	TD1 .: 1	D 11'1
1	2	Definition of remnant	Theoretical	Exams and daily preparation
2	2	Types of archaeological	Theoretical	Exams and daily
		sites		preparation
3	2		Theoretical	Exams and daily
				preparation
4	2	Archaeological survey	Theoretical	Exams and daily
				preparation
5	2	Methods of archaeological	Theoretical	Exams and daily
		excavations		preparation
6	2	Archaeological sites and hills	Theoretical	Exams and daily
7	2	Tell Harmal - Tell Asmar	Theoretical	preparation
/		Ten narmai - Ten Asmar	Theoretical	Exams and daily preparation
8	2	Aqarquf - Tal Al-Uqair	Theoretical	Exams and daily
O		Aqarqui - Tai Ai-Oqan	Theoretical	preparation
9	2	Eridu-Nippur	Theoretical	Exams and daily
9		Endu-Mppul	Theoretical	preparation
10	2	Babylon	Theoretical	Exams and daily
		Buoyton	Incorcticus	preparation
11	2	Ur - Warka	Theoretical	Exams and daily
11		C1 Warku	Theoretical	preparation
12	2	A couni e Nimerole	Theoretical	
12		Assyria-Nineveh	Theoretical	Exams and daily preparation
1.2		771		
13	2	Khorsabad-Nimrod	Theoretical	Exams and daily
				preparation
1	2	Definition of museum	Theoretical	Exams and daily
				preparation
2	2		Theoretical	Exams and daily
_				preparation
3	2	The main museums in the	Theoretical	Exams and daily
4	2	Arab world	751 At 1	preparation
4	2	Famous foreign museums in the world	Theoretical	Exams and daily preparation
5	2	Types of museums in Iraq	Theoretical	Exams and daily
3		Types of museums in fraq	Theoretical	preparation
6	2	Towns of analysis 1	Theoretical	
U	2	Types of archaeological museums	Theoretical	Exams and daily preparation
7	2	museums	Theoretical	Exams and daily
,		The Iraqi National Museum	Theoretical	preparation
8	2	Provincial museums	Theoretical	Exams and daily
Ü		Trovincial mascams		preparation
9	2	Types of non-	Theoretical	Exams and daily
		archaeological museums		preparation
10	2	Sources of archaeological	Theoretical	Exams and daily
		collections		preparation
11	2	Types of museum	Theoretical	Exams and daily
		exhibitions		preparation
12	2	Museum guide and its	Theoretical	Exams and daily
1.2		features	TDI	preparation
13	2	features of a tour guide	Theoretical	Exams and daily

	preparation					
10. Course Evaluation						
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc						
11. Learning and Teaching Resour	rces					
Required textbooks (curricular books, if any	Required textbooks (curricular books, if any					
Main references (sources) Summary of archaeology, museology						
Main references (sources)	Summary of archaeology, museology					
Main references (sources) Recommended books and references (scientific journals, reports)	Summary of archaeology, museology Sumer journal and Studies in History and Archeology Magazine, Encyclopedia of Iraqi Civilization					

1. Course Nan	1. Course Name:					
cuneiform callign	cuneiform calligraphy and copying					
2. Course Cod	e:					
Arc CCC461						
3. Semester /	Year: 2024–202	25				
. the fourth						
4. Description	Preparation Da	ate:				
. 1-9-2024						
5. Available A	ttendance Forms	:				
mandatory						
	Credit Hours (To	tal) / Number of Uni	ts (Total)			
3 hour						
7. Course adr	ministrator's na	me (mention all, if r	more than on	e name)		
Name: basin	ma jalil					
Email:. basi	ma jalil@uodag	hdad.edu.iq				
8. Course Obje	ectives					
Course Objectives	.Introducing the	student to the types of	cuneiform texts	recorded in the		
	Akkadian langua	ageHow to read and tran	slate cuneiform s	signsCuneiform		
	textsA detailed	grammatical analysis of	vocabulary and v	verbs mentioned in		
	cuneiform texts					
9. Teaching ar	nd Learning Strat	tegies				
Strategy	_	e blackboard and mo		_		
	1	sing technological managements in show in displaying		, ,		
	including data show in displaying images of cuneiform texts and student participation through daily preparation.					
10. Course Struct	ure					
Week Hours Re	quired Learning	Unit or subject	Learning	Evaluation method		

		Outcomes	name		method	
	2	Reading, translating and explaining cuneiform texts		cuneiform calligraphy and copying	lecture	Exam/daily preparation
11. (Course I	Evaluation				
daily p	reparat	tion 20 daily exam 2	20 mo	nthly exam 6	0	
12. l	earning	and Teaching Reso	ources			
Require	d textboo	ks (curricular books, if a	any)	Writings on language	the grammar	of the Akkadian
Main ref	erences	(sources)		Books specia	alized in cune	iform texts
Recomn (scientifi		books and refers, reports)	rences	Master's th published re	•	al theses, and
Electron	ic Refere	nces, Websites		ETANA.abzu	[

1. Course Name:

History of ancient writings

2. Course Code:

3. Semester / Year:

2024 / 2025

4. Description Preparation Date:

1/9/2025

5. Available Attendance Forms:

Mandatory attendance

6. Number of Credit Hours (Total) / Number of Units (Total)

60

7. Course administrator's name (mention all, if more than one name)

Name: Ahmed Naji Sabee

Email: :ahmed.n@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

- 1. The student will become familiar with the nature of the peoples who inhabited the regions of southern Iraq and were credited with inventing writing.
- 2. The student will become familiar with the types of scripts in Mesopotamia and some neighboring regions and the methods of distinguishing between them, as well as the characteristics and general rules of the Sumerian and Akkadian languages, as well as Aramaic and Phoenician.
- 3. The student will become familiar with the earliest types of writing (pictorial) and the developmental stages it went through until it ended with cuneiform, which represents the final developmental stage of pictorial writing.
- 4. The student will become familiar with the

nature of the material used in making the
numerals, their shapes and sizes, and the $% \left(1\right) =\left(1\right) \left(1$
materials used in the writing process.

5. The student will become familiar with the nature of texts and their most important topics, such as royal religious, economic, commercial writings, treaties, and others.

9. Teaching and Learning Strategies

Strategy

10. Course Structure

10.	10. Course Circolare							
Week	Hours	Required	Unit or subject name	Learning	Evaluation			
		Learning		method	method			
		Outcomes						
1	3	The periods preceding the invention of writing		1. Three theoretical hours, including to use of a dashow 2. Supporting the theoretical lectures we practical exercises, including making classification copies of cuneiform tablets and some pictorial models of other writings	Performing daily and monthly exams and semester reports			
Week			1. Types of Texts					
2/3			2. Its Main Forms					
		of Writing	3. Its Development					

		4. Its Spread	
Week 4/5	The Sumerian Language	-	
Week 6	between the	_	
Week 7			The first written Exam
Week 8	Akkadians	 Origin Name Language 	
Week 9/10	The Akkadian Language	1. The Beginning of the Akkadian Language 2. The Stages of Development of Akkadian Script 3. Characteristics of this Script and Its Main Types 4. The Influence of Dialects and Regions on the Type a Form of the Script	
Week 11	Arameans	1. Origin 2. Name 3. Language	
Week 12/ 13	Aramaic Dialects Western Aramaic	 Jewish Aramaic Palestinian Aramaic Nabataean Aramaic Palmyrene Aramaic	

	Dialects		
Week	Aramaic	Esruina Aramaic	The
14/	Dialects	Hatra Aramaic	second
15	Eastern	 BabylonianTalmud 	written
	Aramaic	Aramaic	Exam
	Dialects	Mandaic Aramaic	
		Modern Aramaic	

- Daily exams (Quiz).
- Monthly and semester exams
- Participation in the classroom and oral questions.
- Preparing semester research that includes various topics that fall within the annual curriculum and are evaluated with grades within the semester endeavour

curriculum and are evaluated with grades within the semester endeavour			
12. Learning and Teaching Resource	es .		
Required textbooks (curricular books, if any)			
Main references (sources)	1. Al-Jumaili, Amer Abdullah Najm,		
	Geographical Knowledge of the Ancient		
	Iraqis, PhD Thesis, University of Mosul,		
	2006.		
	2. Al-Ahmad, Sami Saeed, Agriculture		
	and Irrigation, Civilization of Iraq, Vol.		
	2, Baghdad, 1985.		
	3. Baqir, Taha: Introduction to the		
	History of Ancient Civilizations, Vol. 1,		
	3rd ed.: A Brief History of the		
	Civilization of the Tigris and Euphrates		
	Valley, Baghdad, 1973.		
	4. Postket, J.N.: The Historical		
	Geography of the Hamrin Dam Basin,		
	Sumer Magazine, Vol. 35 (1979), pp.		
	586-590.		
	5. Al-Khatuni, Abdul Aziz Al-Yas: The		
	Impact of the Natural Environment on		
	the History and Civilization of		
	Mesopotamia, Unpublished PhD Thesis,		
	University of Mosul, 2000. 6. Al-Khalaf,		
	Jassim Muhammad: A Study in the		
	Physical, Economic and Human		

				Geography of Iraq, Cairo, 1959.
Recommended	books	and	references	
(scientific journals, reports)				
Electronic References, Websites				



Prof.Ahmed naje sabee

1. Course NameSurveying and Engineering Drawing				
2. Course Code SED				
3. Semester/ Year 2024-2025				
3. Semester/ Tear 2024-2023				
4. Data of a second transfer full to 1 and 1 (0 /2024)				
4. Date of preparation of this description 1/9/2024				
5. Available Attendance Forms				
6. Number of Credit Hours (Total) / Number of Units (Total) 9				
7. Course administrator's name (if more than one name) Name: Ruaa Zuhair Zeidan Email: Ruaa@gmail.com				
Name: Kuaa Zunan Zeluan Eman: Kuaa@gman.com				
8. Course Objectives				
C1- Communicate with the tools and urse Objectives				
equipment used in field and office				
work and know their importance and				
effective role in archaeological work				
C2- Asking intellectual questions within the				
framework of the scientific				
material				
•				
9. Teaching and Learning Strategies				
1- Use the blackboard and the reproduced and original images with stegy				
the PowerPoint in the presentation of the material				
2 Procentation (Data Chaw) of how to apply the process of				
2- Presentation (Data - Show) of how to apply the process of surveying sites by modern scientific methods.				
Surveying sites by inductin scientific inethous.				
3- Presentation (Data - Show) of how to draw plans and maps for				
excavations or archaeological buildings from satellite images and				
visuals.				

10. Course Structure						
Evaluation	Learning	Unit or s	ubject	Required Learning	Hours	For a 1
method	method		name	Outcomes		week
11. Course	Evaluation					
30 semester e	exam marks, 5 pa	articipation mai	rks, dai	ly preparation, and 5 d	laily exan	n
marks (final s	core out of 40)					
12. Learni	ng and Teachi	ng Resources				
_	mote sensitiza obhi Al-Daghe		quired textbooks (methodology, if any)			
1		jeed (2006).	n refere	ences (sources)		
Archa	Archaeological survey. Baghdad					
-1	A collection	n of relevant	Recon	nmended books and re	ferences	
	scienti	fic resources	(scien	tific journals, reports)		
2- Bind				,		
		itific sources				
3.	Some tools	and devices				
	4 34	(practical)				
	_	s and Charts				
tures of tools	s, equipment	5-				
d devices			otronio	Poforoncos Wobsitos		
			CHOING	References, Websites		

1. Course NameSurveying and Engineering Drawing				
2. Course Code SED				
3. Semester / Year 2024-2025				
4. Date of preparation of this description 1/9/2024				
5. Available Attendance Forms				
(Number of Cardit House (Total) / Number of Unite (Total)	0			
6. Number of Credit Hours (Total) / Number of Units (Total)	9			
7. Course administrator's name (if more than one name	9)			
Name: Roaa Zuhair Zidan Email : ruaa@gmail.com				
8. Course Objectives				
1- Communicating with the tools and equipment used in	Course Objectives			
surveying work and knowing their importance and effective				
surveying work and knowing their importance and effective				
surveying work and knowing their importance and effective role in archaeological work	-			
surveying work and knowing their importance and effective				
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of	-			
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of	-			
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies 1- Use the blackboard and reproduced and original images w	ith PowerPoint in	Strategy		
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies	ith PowerPoint in	Strategy		
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies 1- Use the blackboard and reproduced and original images w the presentation of the material		Strategy		
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies 1- Use the blackboard and reproduced and original images w		Strategy		
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies 1- Use the blackboard and reproduced and original images w the presentation of the material 2- Presentation (Data - Show) of how to apply a survey processection thereof.	ss in a fossil or a	Strategy		
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies 1- Use the blackboard and reproduced and original images w the presentation of the material 2- Presentation (Data - Show) of how to apply a survey procesection thereof. 3- Presentation (Data - Shaw) of how to draw plans and maps	ss in a fossil or a	Strategy		
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies 1- Use the blackboard and reproduced and original images w the presentation of the material 2- Presentation (Data - Show) of how to apply a survey processection thereof.	ss in a fossil or a	Strategy		
surveying work and knowing their importance and effective role in archaeological work 2- Directing intellectual questions within the framework of the scientific material 9. Teaching and Learning Strategies 1- Use the blackboard and reproduced and original images w the presentation of the material 2- Presentation (Data - Show) of how to apply a survey procesection thereof. 3- Presentation (Data - Shaw) of how to draw plans and maps	ss in a fossil or a	Strategy		

1	Λ	C	C+
ı	U.	Course	Structure

Evaluation method	Learning method	Unit or subject	Required	Hours	The
		name	Learning		week
			Outcomes		

30 semester exam marks, 5 participation marks, daily preparation, and 5 daily exam marks (final score out of 40)

1.	Dr. Juma Al-Talbi (2016). Surveying and engineering	Required textbooks
	drawing. Baghdad	(methodology, if any)
1.	Farid Majeed (2006). Archaeological survey. Baghdad	Main references (sources)
1-	A group of relevant scientific sources	Recommended books and
2-	Binding summary of a group of scientific sources	references (scientific
3.	Some tools and devices (practical)	journals, reports)
4.	Maps and Charts	,
	5- Pictures of tools, equipment and devices	
tp://	www.casa.gov.au/avreg/rules/1998casr/101/101casr.pdf	Electronic References,
)accessed 28/9/04(Websites

1. Course	1. Course Name: Architecture of the Islamic Orient					
2. Course	2. Course Code: Arc AIO 319					
2 Samas	stor / Voor, 2024 /2025					
5. Semes	ter / Year: 2024/2025					
4. Descri	ption Preparation Date: 1/9,	/2024				
5. Availa	ble Attendance Forms					
6. Numbe	er of Credit Hours (Total) / Nu	mber of Units (Total): 60 hours				
Name	7. Course administrator's name (mention all, if more than one name) Name: PROF. Haider Farhan Hussein Email: haiderfarhan@coart.uobaghdad.edu.iq					
8. Course	e Objectives					
Course Objective	ves	Introducing students to the history of Islamic architects Developing academic education to comply with quality standards Graduating specialized students qualified to work according to market requirements				
9. Teachi	9. Teaching and Learning Strategies					
Strategy	 Work to solve problems Work to gain self-confidence in the student Training students to make hypotheses and solutions some problems 					
10. Course Structure						

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
	3		Architectu		
		Architectu		blackboar	
		of the	Islamic	Data Shov	
		Islamic	Levant	Calculator	
		Levant		PowerPoi	

- 1. Daily oral tests
- 2. Monthly and quarterly written tests3. Assigning students to write research

Required textbooks (curricular books, if any)		
Main references (sources)	 Various solid sources specialized in the architecture of the Islamic East Our personal author on to architecture of the Islamic Eas 	
Recommended books and references (scientific journals, reports)	Specialized scientific resear and specialized Arabic a foreign literature	
Electronic References, Websites	Electronic references a accredited electronic libraries	

1. Course Name: Arab-Islamic decorative arts						
2. Cour	2. Course Code: Arc DA 215					
3. Seme	3. Semester / Year: 2024/2025					
4. Desc	ription Preparation Date: 1/9	9/2024				
5. Avai	able Attendance Forms: physi	cal attendance				
6. Num	ber of Credit Hours (Total) / N	umber of Units (Total): 40				
7. Course administrator's name (mention all, if more than one name) Name: PROF. Haider Farhan Hussein Email: haiderfarhan@coart.uobaghdad.edu.iq						
8. Cours	se Objectives					
Course Objec	tives	Introducing students to the history of Islamic architecture Developing academic educatio to comply with quality standards Graduating specialized stude qualified to work according to main requirements				
9. Teac	hing and Learning Strategies					
Strategy		lems onfidence in the student to make hypotheses and solutions to so				

1	Λ	$C_{\alpha \cup 1}$	roo	Ctri	icture
	u.	Cou	ıse.	ວແເ	ıcıure

Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation method
		Outcomes			
		Arab arts Islamic	Arab arts Islamic	the blackboa data sho And the blackboa Smar	and quarte exam

- 1. Daily oral tests
- 2. Monthly and quarterly written tests3. Assigning students to write research

Required textbooks (curricular books, if any)	
Main references (sources)	 Various solid sources specialized the architecture of the Islamic East Our personal author on t architecture of the Islamic Eas
Recommended books and references (scientific journals, reports)	Specialized scientific research a specialized Arabic and forei literature
Electronic References, Websites	Electronic references and accredit electronic libraries

1. Course Name:

Arts and Ancient Architecture

2. Course Code:

Arc AAA 106

3. Semester / Year:

2024-2025

4. Description Preparation Date:

2024/9/1

5. Available Attendance Forms:

Actual presence

6. Number of Credit Hours (Total) / Number of Units (Total)

60

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Adil Shakir Waham

Email: adil1968@coart.uobaghdad.edu.iq

8. Course Objectives

Course Objectives

The knowledge of students of the stage in the Department Archaeology at the College of Arts University of Baghdad on ira artistic and architectural monuments as well as the most promin political events and religious beliefs that occurred in those period

9. Teaching and Learning Strategies

Strategy

- 1. Working to solve problems and find solutions to them
- 2. Work on gaining confidence in the student
- 3. Training students to make hypothes and solutions to some problems

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1	4	Ancient arts	Ancient arts of Iraq	Board, data show and smartboard	• .

4	4	\sim	_	
		Course	F1/2	luation
		COURSE	\perp \vee α	เนลแงกเ

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Required textbooks (curricular books, if any)	Everything related to the arts of Mesopotar
,	like the art of ancient Mesopotamia book
	Anton moortgat
Main references (sources)	Various sources, including books, dissertation
,	and articles published in local and internatio
	journals in various languages as well as boo
	about the civilization, arts and architecture
	Mesopotamia
Recommended books and references	All sources of specialization from Vario
(scientific journals, reports)	sources, including books, dissertations a
(Scientific Journals, reports)	articles published in local and internatio
	journals in various languages as well as boo
	about the civilization, arts and architecture
	Mesopotamia
Electronic References, Websites	Various electronic references and websites t
·	enhances the scientific materials

1. Course Name:					
grammar Akkadian language					
2. Course Cod	le:				
ArcGAL459					
3. Semester /	Year: 2024-202	5			
. the fourth					
4. Description	n Preparation Da	ite:			
. 1-9-2024					
5. Available A	Attendance Forms	:			
mandatory					
	Credit Hours (To	tal) / Number of Uni	ts (Total)		
3 hour					
7. Course ad	ministrator's naı	me (mention all, if r	more than on	e name)	
Name: basi	•				
Email: bas	ima jalil@uodag	hdad.edu.iq			
8. Course Obj	ectives				
Course Objectives		student to the types of	cuneiform texts :	recorded in the	
		geHow to read and trans			
		grammatical analysis of		_	
	cuneiform texts	,, , , , ,	, and a second second		
9. Teaching a	nd Learning Strat	egies			
Strategy		e blackboard and mo			
	subject and using technological means in teaching the subject,				
including data show in displaying images of cuneiform texts and student participation through daily preparation.					
better per tropetore the organization proparation.					
10. Course Struc	ture				
Week Hours Re	equired Learning	Unit or subject	Learning	Evaluation method	

		Outcomes	name		method	
	2	Reading, translating and explaining cuneiform texts		grammar Akkadian language	lecture	Exam/daily preparation
11. (Course	Evaluation				
daily p	reparat	tion 20 daily exam 2	20 mo	onthly exam 6	0	
12. l	_earning	and Teaching Reso	ources			
Required textbooks (curricular books, if any)			any)	Writings on language	the grammar	of the Akkadian
Main references (sources)			Books specia	alized in cune	iform texts	
Recommended books and references (scientific journals, reports)		Master's th published re	•	al theses, and		
Electron	ic Refere	nces, Websites		ETANA.abzu	l	

1. Course Nam	ne:				
history and civilization					
2. Course Code	2. Course Code:				
Arc HCl334					
3. Semester /	Year: 2024/2025				
The second stage					
4. Description	Preparation Date:				
. 1-9-2024					
5. Available A	ttendance Forms:				
mandatory					
	Credit Hours (Total) / Number of Units (Total)				
3 hour					
7. Course adr	ministrator's name (mention all, if more than one name)				
Name: Huda	a hadi				
Email: hud	ahadi <u>@coart.uobaghdad.edu.iq</u>				
8. Course Obje	ectives				
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the				
	Akkadian languageHow to read and translate cuneiform signsCuneiform				
	textsA detailed grammatical analysis of vocabulary and verbs mentioned in				
	cuneiform texts				
9. Teaching an	d Learning Strategies				
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.				

10. Co	10. Course Structure					
Week	Hours	Required Learning	Unit o	r subject	Learning	Evaluation method
		Outcomes	name		method	
	3	- 1	history a		lecture	Exam/daily
		Reading, translating and explaining cuneiform texts	civili	zation		preparation
11. (Course I	Evaluation				
daily p	reparat	ion 20 daily exam 2	20 mo	nthly exam 6	0	
12. L	_earning	and Teaching Reso	ources			
Required textbooks (curricular books, if any)			any)	Writings on language	the grammar	of the Akkadian
Main references (sources)			Books specia	alized in cune	iform texts	
Recommended books and references (scientific journals, reports)		Master's th published re	eses, doctor search	al theses, and		
Electron	Electronic References, Websites					

1. Course Nam	ne:					
history and civiliz	history and civilization					
2. Course Code	e:					
Arc HCl334						
3. Semester /	Year: 2024/2025					
The second stage						
4. Description	Preparation Date:					
. 1-9-2024						
5. Available A	ttendance Forms:					
mandatory						
	Credit Hours (Total) / Number of Units (Total)					
3 hour						
7. Course adr	ministrator's name (mention all, if more than one name)					
Name: Huda	a hadi					
Email: hud	ahadi <u>@coart.uobaghdad.edu.iq</u>					
8. Course Obje	ectives					
Course Objectives	.Introducing the student to the types of cuneiform texts recorded in the					
	Akkadian languageHow to read and translate cuneiform signsCuneiform					
	textsA detailed grammatical analysis of vocabulary and verbs mentioned in					
	cuneiform texts					
9. Teaching an	d Learning Strategies					
Strategy	Using the blackboard and modern means in explaining the subject and using technological means in teaching the subject, including data show in displaying images of cuneiform texts and student participation through daily preparation.					

10. Course Structure						
Week	Hours	Required Learning	Unit or subject		Learning	Evaluation method
		Outcomes	name		method	
	3	_	histo	ry a	lecture	Exam/daily
		Reading, translating and explaining cuneiform texts	civili	zation		preparation
11. Course Evaluation						
daily preparation 20 daily exam 20 monthly exam 60						
12. Learning and Teaching Resources						
Required textbooks (curricular books, if any)				Writings on the grammar of the Akkadian language		
Main references (sources)				Books specialized in cuneiform texts		
Recommended books and references (scientific journals, reports)				Master's theses, doctoral theses, and published research		
Electronic References, Websites						